



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Jonie Cole
Registration number	TY1021011
Address	69 Tickford Street, Newport Pagnell, MK16 9AW
Date of visit	Wednesday 19th October 2022
Name of Quality Inspector	Ros Moseley
Date of registration	19th October 2021
Number of children on roll	8
Number of children in attendance during visit	3
Registered assistants on site	0
Evidence of any previous actions being met	N/A
Overall Grading	Support Plan

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Jonie is very nurturing in her approach, she has a lovely warm and calm relationship with the children in her care. Children are settled and are confident to explore the setting. The children have built up a good attachment with Jonie. Jonie clearly cares about the children in her care and is committed to her role and her own learning journey.

Jonie offers a range of activities for the children in her care, which are age and stage appropriate. Jonie is aware of those children who require additional support or encouragement to access the activities and resources available for them. The children in Jonie's care are confident to explore the environment, and there are alternative activities and resources available for the children to access.

Jonie cares for the children and their basic needs are met promptly, she is open and honest and is keen to improve the quality of education in her setting, there are limitations to the teaching and learning she provides. Jonie's knowledge of the Early Years Foundation Stage, particularly the learning and development requirements, requires support. Jonie understands the Safeguarding and Welfare requirements well and meets these requirements.

During the visit we discussed how further learning would support Jonie to understand the theory behind the care and education she offers, thus extending the learning and development opportunities for the children in her care. Jonie was receptive to the feedback and demonstrated a real commitment to her personal development.

Leadership and Management – [Support Plan]

Jonie has good safeguarding knowledge with policies in place; these policies are shared with parents, all policies have a review date on them and are reviewed on an annual basis. Jonie understands referral procedures to both the MASH and LADO teams. Jonie has thoroughly risked assessed her home, and continues to keep these assessments up to date.

Jonie is keen to engage with CPD and understands how this will help to develop her setting. Evacuation drills have been carried out with some children, we discussed the need to ensure that all children understood the evacuation process and to maintain a log. A suggestion was to undertake the evacuation process termly with all children and maintain a dated log of the drills undertaken. Accident and incident forms are completed and shared with parents as appropriate and in line with policy.

The children's passports are up to date and all the child's relevant information, Jonie uses the tiney app for collecting observations of the children. Jonie uses Whatsapp to communicate with parents, we discussed encouraging parents to access the tiney app and also for Jonie to access some of the training which is available to childminders.

Quality of Education – [Support Plan]

Jonie demonstrates a caring, warm and friendly approach to the children in her care, she provides activities which are age and stage of development appropriate, however, the curriculum does not currently meet the further learning needs of the children. Jonie provided the children with a tuff tray with hidden dinosaurs and fossils, a selection of different mediums to touch and experience, coloured foam and home made sand and a book to read/look at and share, children were encouraged to participate in the activity and Jonie supported the children with appropriate praise.

Children are offered a range of experiences that enable understanding of and involvement in their community, the children have access to a small outside garden and undertake regular trips to the local park, library, children's centre and other local groups, however, no outdoor play was observed on the day. The curriculum needs to be better planned, and needs to involve the parents and children.

Jonie has developed a good daily routine which supports the child's basic needs, and transitions from play to lunch are smooth and supportive, however, these plans are not effective enough in delivering high quality learning experiences to the children. Packed lunches are provided by the parents for their children, these are stored appropriately and allergies are discussed with parents. Jonie provides healthy option snacks and children are encouraged to drink fresh water throughout the day.

Personal Development and Independence – [Support Plan]

Settling in is designed to meet the needs of each individual child and family, children are cared for well and children show a high level of attachment to Jonie and are comfortable to welcome visitors to the setting and engage and interact with the visitors.

Children are actively encouraged to help tidy up following the activity, to have nappies changed and to hand wash prior to lunch. Communication opportunities were missed at nappy changing time and lunch time where the TV was the main form of communication. Children were encouraged to feed themselves at lunchtime encouraging independence, one child was supported with feeding. Children are encouraged to drink fresh water on a regular basis

Jonie has a French speaking child in her setting, she is supporting the child by learning a few words of French and encouraging the child to hold conversations in English. Jonie is working with the family to support independent toilet training for this child.

The environment was set up in a way to encourage the children to self select activities and resources which will support their personal development and independence.

Behaviour and Wellbeing – [Support Plan]

Jonie has a warm, nurturing relationship with all the children in her care, she provides a warm, responsive relationship where children feel respected, comforted and supported and are confident they are cared for at all times. Jonie had a calm and respectful approach, Jonie was observed talking to the children and when she speaks the children stop and listen carefully to her.

The childminder needs support to understand how to encourage children's self-regulation through co-regulation, Jonie needs to complete some training to understand how to embed these into the setting. Resources in the setting need to be organised and labelled, to encourage children to take ownership of their setting, and to lead their own learning.

Professionalism, Attitudes and Engagement– [Support Plan]

Jonie has developed harmonious relationships and professional partnerships with parents. Parents regularly communicate with Jonie through Whatsapp, sharing photographs and information regarding the children. Support is needed to further engage parents in the child's learning. Strategies for engaging parents need to be effective to support parents to understand what and how their child is learning and how they can help them to improve.

By further support and training through the tiny CPD programme, including webinars and in-person events, Jonie will be able to develop confidence in supporting the children's learning and development more effectively.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A first visit		

Any Required Actions from this visit?	Date of completion
Engage with continuous professional development (CPD) to support the childminders' own knowledge and understanding of child development and the EYFS	Ongoing
Create a curriculum for the children, making use of both indoor and outdoor environments	Ongoing
Embed quality interactions and learning experiences as part of everyday practice and learning opportunities.	Ongoing

Recommendations for how the provider can enhance their provision / areas for continued professional development

Engage with the tiny community, encourage parents to access the tiny App, which will strengthen Jonie's knowledge and support her to provide a more effective curriculum for the children in her care.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but all offer brilliant learning resources, creativity and the freedom to play and explore. Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney