



# Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**







## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Helen's Tiney Home Nursery
<b>Registration number</b>	Enter reg number
<b>Address</b>	19 Fairbourne Road N17 6TP
<b>Date of visit</b>	20/01/2022
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	August 2020
<b>Number of children on roll</b>	3
<b>Number of children in attendance during visit</b>	3
<b>Registered assistants on site</b>	N/A
<b>Evidence of any previous actions being met</b>	N/A 1st Visit

## Grading

### Quality of education – [Good]

Helen has a very inclusive and welcoming setting with an interesting range of toys to enhance the children's learning and development. She has a treasure chest box with extra activities which the children liked to explore. Helen makes sure the children either go outside in the garden or to the park daily and utilises other activities such as singing in the local library. Helen is engaging and uses opportunities to promote new vocabulary and promote learning and developing for the children. When the children speak Helen also repeats back words to improve their sentence structure and pronunciation. She also incorporates basic maths concepts such as breaking a snack in half for the children to share. Helen has an accurate understanding of the development of the children in her setting and knows their patterns of behaviour well. Helen uses the app regularly to communicate with the parents and has some lovely pictures and observations of the children both individually and working as a group. Helen makes sure all seven areas of the EYFS are incorporated into their play. Helen plans weekly and has a focused adult guided activity daily utilising a lot of arts and crafts. She prides herself on the simplicity of her approach and encourages the children to learn and be curious. Helen encourages the children to use all their senses such as smelling the plants as well as looking at them.

### **Personal development – [Good]**

Helen was thorough and very responsive to all the children's individual needs and she encouraged them to be independent for example, walking to the kitchen holding her hand. She encouraged them to feed themselves and she encouraged them to wash their hands before eating lunch. The children have a nice routine and she helps them with any transitions they might encounter such as one child has just had a new sister and she helped prepare her for this well through reading books and talking. The children are aware of what they need to do before they have their nap and where to get their sleeping bags from. Helen's support of the children's personal development is effective. The children have very strong attachments to Helen and they readily seek her out for cuddles and reassurance when needed.

### **Behaviour and attitudes – [Good]**

The children all behave very well and positive language is used to praise them when they do things such as help tidy up and share. Helen has a cushion which the children are encouraged to use to sit on and help calm them down and regulate their moods or if they just want some quiet time. Helen makes sure all the children feel valued and respected and all their needs are catered for. The children listen carefully to her and follow her example of being kind to each other meaning that even the youngest child shares and takes turns. The children quickly put away toys when asked to keep the environment tidy for the next activity. All the children explored the homely environment with growing confidence and spontaneous opportunities are used well to support the children's curiosity such as when a cat came on the balcony.

### **Leadership and management – [Good]**

Helen is a passionate childminder and she has a very professional manner along with having good working relationships with her parents and is very aware of their busy lives. She understands her role in promoting and embedding all areas of the EYFS and uses development matters to inform the parents of their children's progress. She emails the parents regularly with information and ideas including the menu. Helen's policies and procedures are updated regularly and changes are sent to the parents such as with a new covid policy.

### **Social and emotional well being – [Good]**

The children have developed very solid and close bonds with Helen and were totally confident in their play and moving around the environment. Helen was able to discuss their settling in processes well and she works in partnership with the parents and has created a lovely family book with pages on each of the children in her care. Helen knew the children's routines well and when they were tired or hungry and quickly responded to their needs. She had developed close bonds between the children in her care and they are encouraged to play together and look out for each other.

### **Overall effectiveness – What is it like for a child here?**

The children are happy and very settled. They are confident to explore the toys and resources and feel safe and welcome. They have access to a lovely outdoor area and are encouraged to feed the birds. The children are very confident and encouraged in everything they do. Helen uses a lovely array of positive words and will also use French words as there is a bilingual child in the setting. Helen encourages the children to use good manners and to share with each other and learn to take turns. The children sit at their table for meals and are encouraged to understand what they are eating and how healthy the food is. Helen herself models positive behaviour and her passion for the children is evident. She uses clear speech to describe the children's play and asks questions. Helen skillfully encourages conversations and encourages their learning, for example talking about colours and music.

### **Areas of strength**

- Parents praise Helen for her wonderful nutritious menus and the fantastic care she offers.
- Helen knows her children very well and has lovely bonds with them.
- The environment is bright and the activities are engaging for the children utilising some simple concepts such as making a guitar out of an empty tissue box with colourful bands.
- Helen's calm and patient manner.

### **Areas for further professional development**

- To further develop her planning and to create an interactive board for the children to be able to use when moving on to new activities.
- To ensure that assessment is used effectively to support and extend teaching and future planning of activities to help accelerate learning where applicable.
- To extend her CPD log to include her learning and how she will embed into her everyday practice
- To provide children with more opportunities for toys and resources to promote an understanding of communities and cultures beyond their own.

- To develop SEND strategies
- To introduce parents evenings

## Safeguarding

The arrangements for safeguarding are effective. Helen has a good understanding of how to protect children and keep them safe from harm and she is confident of the procedures to follow, should she have any concerns about a child's welfare. This also includes if an allegation or complaint is made against her. Helen has very thorough risk assessments for her home to ensure that the children play in a safe and suitable environment. The children know how to manage appropriate risks such as using the stairs safely.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
<p>To add your cat to your risk assessment</p> <p>To add a statement about PREVENT duty and FGM to your safeguarding policy</p> <p>To create a CPD log highlighting training attended with dates and impact of new learning on your setting</p> <p>To embed a clear planning strategy for children's learning</p> <p>To begin holding parents meetings sharing summative assessments and opportunities for discussion</p>	Mostly met	Still needs to enhance CPD log and hold parents evenings.

Actions	Recommendations	Date of completion
	To extend on CPD log To continue to develop the log to show what has been learnt, how the learning will be implemented and then the impact of the learning.	20/01/2023
To add to resources To bring it a further collection of books and toys from different cultures		20/01/2023
	Feedback - To encourage parents to complete annual surveys or at least to write reviews on the Tiney website.	20/01/2023
	Planning - To further embed planning strategy to help accelerate learning where appropriate	20/01/2023
Two year checks To reflect and begin to arrange to complete these and feedback to parents accordingly		20/08/2023





## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney