



Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Blerina's Tiney Home Nursery
Registration number	TY100003
Address	58 Maryland Road London N22 5AN
Date of visit	25/11/2021
Name of Quality Inspector	Judith Wayne / Sarah Read
Date of registration	9/12/2019
Number of children on roll	11
Number of children in attendance during visit	3
Registered assistants on site	3
Evidence of any previous actions being met	Yes all completed

Grading

Quality of education – [Outstanding]

Impressive quality of teaching is carried out in this setting. Parents are informed daily of the activities and experiences that children engage in both through the Tiney app and a whats App group. The indoor and outdoor environment is insightfully laid out covering all the areas and it is warm and enabling to all ages. The areas and the resources throughout the setting highly engage and extend the children's learning for example the role play area extends into the kitchen play area and this further extends to shopping activities. All the activities develop the children's curiosity and stimulate and challenge them age appropriately. The daily routine is not fixed and can be adapted to the children's needs but the day and transitions throughout it including other children arriving runs excellently. Supervision of the children is exemplary whilst allowing the children to explore and take risks during their play. The language used is rich and encourages all to support their learning. Children are offered a combination of adult and child initiated activities and are able to engage for however long they want and need whilst freely being able to move around the settings and explore other choices of activities. Robust and engaging planning is carried out and this follows from observations and listening to the children and partnership working with the parents and carers.

Blerina has high expectations for all the children in her care. The impact of the curriculum on what children know, can remember and do is highly effective. Children demonstrate this through being deeply engaged in their work and play and sustaining high levels of concentration. Blerina supports children with SEND really effectively in partnership with parents and tiny's SEND support. Children with SEND achieve the best possible outcomes.

Personal development – [Outstanding]

There are numerous resources to meet the children's changing and varied interests. The healthy eating activity was left out to encourage the children's play and throughout the day all children in the setting were wonderfully engaged in it. The passion for the children and their needs was clear and apparent throughout the inspection. Lots of opportunities were provided to promote resilience and independence. Handwashing was promoted at meal times as well as other appropriate times. All children are provided with substantial and stimulating experiences to promote understanding and respect for all around them. Feedback from a parent confirmed her child had exceeded all expectations.

Behaviour and attitudes – [Outstanding]

The setting promotes positive behaviour by praise and reward charts for all ages and younger children are offered stickers for instant rewards. The setting also models positive behaviour. All the children clearly feel valued, safe and secure. Children are known very well and all their needs are fully understood from noises, food preferences and interests. Settling processes are worked on according to each individual child's needs and time duration required. Children's behaviour in the setting was perfect, with sharing and friendships formed. All expectations of unwanted behaviour are swiftly addressed and children are spoken to in a calm, caring manner throughout the day.

Leadership and management – [Outstanding]

The setting is well organised and Blerina clearly works well with her assistant. She is fully aware of her assistant's strengths and uses this whilst carrying out activities. Supervisions are regularly carried out and excellent CPD takes place. Observations are carried out frequently on the app and post it note observations also happen along with celebrating wow moments. Partnership with parents is superb and feedback from them is amazing. Relationships with parents allow for honest and open communication creating individual learning plans for children when required. Professionalism is outstanding and passion and commitment is demonstrated throughout the day and in all interactions with parents and other professionals both in and out of the setting.

Social and emotional well being – [Outstanding]

All children are confident and happy during their time at the setting and relationships and strong attachments are built. The setting has clear values which are implemented and displayed appropriately. These values are fairness, kindness, respect, honesty, teamwork, ambition and understanding. It is clear these values are embedded and in place. The setting embraces forming close relationships and all children learn, flourish and progress considerably from their starting points. The setting offers security, warmth and place for the children to grow and develop. It has recently introduced Mindfulness to encourage the children's well being further. The setting is wonderfully warm and inviting and is a childminding home that is stimulating and successful in achieving positive outcomes for the children in its care. Children are at the heart of everything.

Overall effectiveness – What is it like for a child here?

Children are happy and secure and the routines are stimulating and perfect to support their well being, independence and growth. The opportunities are vast with interesting resources for both indoor and outdoor play. Children are able to access resources successfully and ask for extra resources to aid their play. Appropriate risks with supervision mean the children are learning and growing in confidence for example using a knife and scissors to cut vegetables. Singing was encouraged at appropriate times including tidy up times and books are accessible and read to support and encourage language development. The range of books are in a variety of languages and the use of feeling cards helps children express how they are feeling and communicate their needs appropriately.

Areas of strength

- Communication with the parents
- The inviting environment, its layout and the resources available for the children at all times
- Ethos and values of the setting
- Effective curriculum planning covering all the areas of the EYFS
- Safeguarding
- Use of sustained shared thinking at every opportunity
- Implementation of Diversity, inclusion and British Values

Areas for further professional development

- Development of the rear of the garden in the setting
- To streamline the recording of evidence related to the children and the progress they are making

Safeguarding

- Safeguarding is robust and effective.
- The whole environment is well laid out and risk assessed regularly to ensure children's safety is paramount.
- Policies and procedures are in place and reviewed regularly

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
No actions - one recommendation to develop a CPD log	Yes	

Actions	Recommendations	Date of completion
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	Develop rear section of garden to make it engaging and enabling	ngoing



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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