



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Blerina Cenuka
Registration number	TY100003
Address	58 Maryland Road N22 5AN
Date of visit	17/11/2022
Name of Quality Inspector	Judith Wayne
Date of registration	09/12/2019
Number of children on roll	11
Number of children in attendance during visit	4
Registered assistants on site	2 (only 1 present today)
Evidence of any previous actions being met	N/A
Overall Grading	Outstanding

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children enjoy a warm relationship with Blerina and her assistant, and they develop close friendships with one another. They play together happily and really enjoy each other's company. Children show how secure they feel as they move around confidently and seek support from them. The children thrive in the care of Blerina and her assistant.

Blerina and her assistant have high expectations for all children and work hard to ensure that every child is fully involved in activities. They adapt activities to ensure that they support each child's individual learning needs. As a team they provide varied resources that interest all the children. For example, the theme this week is 'people who help us', in line with anti- bullying week; the children enjoyed role play, drawing and stories. Children, including those who need extra help, make good progress from their starting points.

The children are relaxed and love their spacious environment, enjoying free play and exploration, as they transition from activities, to lunch, and a relaxing sleep time. Mathematical concepts are introduced into every day activities, with the children naturally counting from pictures in the book, and seeing how many of them there are for lunch. Diversity is celebrated, with the different languages of the children and families included into their morning hello song. All children join in celebrating a variety of festivals and events throughout the year

Leadership and Management – [Outstanding]

Blerina possesses strong self-motivation to better her knowledge and skills. She attends training to drive improvement and create scope for new learning. At present she is undertaking a mindfulness course and learning coaching skills. Blerina is confident to use ongoing self-evaluation to reflect on the quality of teaching she provides to children.

Blerina and her assistants have thorough inductions and supervisions regularly, and talk about the setting and ongoing plans regularly. Blerina has a thorough knowledge of the EYFS, as well as an exceptional understanding of children's development. Blerina supports her assistants to ensure they uphold her outstanding ethos. She creates objectives for them that thoroughly promote the needs of the children.

Both Blerina and her assistant are knowledgeable about child protection and safeguarding issues, including abuse and radicalisation. They understand the key indicators that may suggest a child is suffering or at risk of suffering abuse, neglect or harm. They are confident to report concerns about a child's welfare. They both attend relevant safeguarding training to ensure their knowledge is kept up to date. Blerina has effective systems to monitor children's illnesses and absences, and can clearly identify any patterns of concern. Children are taught to keep themselves safe. For example, they take part in regular fire drills at the setting.

Blerina is well organised and updates her policies regularly as well as her risk assessments. Parents are regularly informed of their children's development and what they are doing via the Tiney app, messaging service and during individual regular parents' evenings. Two year checks are completed appropriately along with transition reports.

Blerina takes her role as a Tiney community coach very seriously and offers advice and support regularly to other childminders.

Quality of Education – [Outstanding]

Children are exceptionally eager to learn and focus very well on activities. They show great excitement when Blerina announces its time to look at a story, and sing their songs at circle time. Blerina and her assistant know the children really well and they effectively assess their level of development, identifying what they need to do next to make continued good progress. They use what they know about each child to tailor activities to best meet their needs and capture their interests.

Most children communicate well and those whose speech is delayed are supported effectively. They both talk to the children as they play and repeat back what they say to them, correcting any mispronunciations. At all times sustained shared thinking is promoted and the children are encouraged to answer questions, and problem solve together.

All children are encouraged to talk and they are encouraged to talk about everything from the colours of their socks to how you clean your teeth.

Observations and assessment play an integral part in how the setting is organised. Adults are skilled in identifying what children know and understand, to plan effectively for what needs to be learned by children next.

Personal Development and Independence – [Outstanding]

Children benefit from positive interactions with both Blerina and her assistant including those children who speak English as an additional language. For example, they ensure faiths and family beliefs are incorporated into the curriculum. This means children develop a positive view of culture and diversity which reflects the children in the setting. Respectful key-person relationships are evident. For example, children seek reassurance from them and give them a hug. This shows that they feel safe and secure in the setting.

Children have a wealth of opportunities to practise their developing self-help skills. This is evident when children independently serve their lunch and wash their hands. The children show an extraordinary amount of independence knowing unprompted that they go to the bathroom to wash their hands before lunch, also drying them independently - demonstrating the effective use of routine. The youngest children are encouraged to use cutlery appropriately and praised for having a go.

The children are supported to take managed risks in their play, jumping and running appropriately; children go to the park regularly to practise other skills such as balancing and climbing.

Behaviour and Wellbeing – [Outstanding]

Children are exceptionally well behaved and they are excellent at sharing and taking turns. When Blerina suggests that they swap toys, the children happily do so and are being taught the concept of time with the use of timers. The setting promotes children's positive well-being, including the importance of healthy lifestyles

Children are extremely well supported to regulate their emotions, and respond appropriately when faced with any challenging experiences. For example, when children become upset, Blerina is extremely responsive and sensitive to meet the needs of all children. The setting implements strategies, which encourages children to express themselves and talk about their emotions including the use of emotion pebbles. This helps children to understand their own feelings and behaviours as well as those of others which positively contributes to their happiness.

Children have superb confidence; their positive behaviours are strongly promoted by the team who has exceptionally high expectations for their conduct. As a result, children feel safe, and they lead their own routine.

Blerina is extremely passionate about promoting healthy lifestyles in her home. Children have an abundance of options of healthy snacks and meals and mealtimes are a chance to sit and eat together with them and talk about vegetables and where and how they grow.

The outside area is improving and has some bright, interesting, and stimulating activities for all children to participate in, and children are encouraged to go outside in all weathers with appropriate clothing.

Professionalism, Attitudes and Engagement– [Outstanding]

Blerina works closely with parents to meet children's needs. She discusses any concerns about children's development and keeps parents well informed about how she is supporting them. She uses a varied range of ways to communicate with parents, including sending photographs, using the app and communication apps, and having frequent face-to-face discussions. She encourages home learning with the use of books and is looking at further ways to enhance this.

Partnerships with parents are strong. Blerina listens to parents and strategically uses the information gathered to create children's unique starting points for learning and uses the passport, on the app, to gain fuller information about the children before starting. This helps children to settle quickly.

The setting is professionally run and Blerina is looking to grow and has a clear vision for expansion. The passion that she holds for the children and her job is clear to see and children grow and flourish in her care. The excellent reviews and feedback Blerina obtains show how parents feel.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
To date the policies she is now uploading to the App (they are dated on her laptop)	January 2023
To add specific dates against the targets for her assistants	January 2023

Recommendations for how the provider can enhance their provision / areas for continued professional development
To implement a self registration system with both pictures and names of children to make it inclusive to all children according to their age and abilities.
To make a clear visual time table of the day's routines for all children to see.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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