



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements

tiney





EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Olufunmilayo Momoh
Registration number	TY0021019
Address	DA18 4DH
Date of visit	21/11/2022
Name of Quality Inspector	Oshra Murphy
Date of registration	21/11/2021
Number of children on roll	3
Number of children in attendance during visit	1
Registered assistants on site	N/A
Evidence of any previous actions being met	N/A
Overall Grading	Good

Overall effectiveness and strengths of the setting – What is it like for a child here?
Including the views of the child / child's voice

Children are happy and settled in Funmi's house. They have formed strong bonds with Funmi who is caring and sensitive in her approach. Children are confident to approach her for cuddles and comfort when they need it. They demonstrate that they feel safe and secure.

Children thrive in this safe and nurturing environment and their needs are met. Funmi works with parents to ensure children's routine is consistent both at her house and at home. Children's development and learning is well supported. Children benefit from stories and singing throughout the day and enjoy activities that are planned around their interests and according to their ages and stages of development. As a result children are motivated and making good progress in their learning and development.

Leadership and Management – [Outstanding]

Funmi has a very good understanding of her role in keeping children safe. She shows good knowledge of all aspects of safeguarding, including in Prevent Duty. She knows what to do and who to approach if she has concerns about a child or an adult, including allegations against herself or any members of her household. She keeps her policies updated and relevant, sharing them with parents.

Funmi's house and garden is safe and secure. Children have plenty of space to explore and choose from a variety of resources. She carries out regular daily risk assessments.

Funmi has high expectations for her setting and for her own professional development. She uses the training provided by tinney well. She plans to complete the level 3 SEND training and has started enquiring about it with the Local Authority.

Funmi has very good relationships with parents. She communicates well with them, sharing daily activities and information about their learning and development. She uses information from the parents to help children and babies to settle. She works with the parents to support their children's routine both at home and at her home. As a result children benefit from continuity of care and develop good and secure bonds with Funmi. She communicates very well with other childminders within the tinney community through whatsapp, supporting new members of the community and encouraging them when they have challenges.

Quality of Education – [Good]

Funmi works with parents to support children's learning and development. She collects information from the parents about children's routine and how they are supported at home. This helps her to initially plan for children. Funmi uses observations and assessment well to learn about children's starting point and to plan activities, taking their interests into account, to support their next steps.

All children, including children with English as an additional language, benefit from Funmi knowledge of different languages and English. Children listen to stories and songs both in their home language and in English throughout the day, including at nappy change time and while feeding. Funmi ensures she communicates well with children, always going down to their level and keeping eye contact with children.

Funmi engages children well in activities. She encourages them to participate in activities and experiences that have been created around their interests. However, at times activities finish too quickly; this means that children do not always have enough time or opportunities to explore these independently and fully. This can affect their confidence and motivation in their learning. For example, while engaging in a musical activity, Funmi encourages children to explore the musical instruments for a few minutes, with the activity then stopped whilst children are still in exploring - the children and their learning would benefit from being allowed to continue at their own pace.

Personal Development and Independence – [Good]

Funmi encourages all children, including the youngest children. To keep having a go when trying new activities. This helps children to become resilient and confident. For example, young children are encouraged to fit the ball through a hole in a posting activity. Funmi keeps encouraging them to do it and praises them for their effort as well as their successes.

Funmi celebrates each child's background. She speaks to them in their own language whenever she can. Children learn and celebrate different holidays and special events such as, Diwali, Christmas and the Queen's Jubilee.

Children's physical development is supported well. Children enjoy playing in the garden and are taken on regular outings to the park, where they can climb, run and jump and take age appropriate risks.

Funmi provides children with a consistent and flexible routine which is adapted to their needs when necessary, this is especially evident with the youngest children. They benefit from healthy snacks and Funmi is supporting parents to ensure children lunches are healthy. The children help make up the weekly menu, which is then shared with the parents. Children start learning about oral health and brushing their teeth. Parents are encouraged to bring their children's toothbrushes to the setting.

Behaviour and Wellbeing – [Good]

Children are confident approaching Funmi for cuddles and comfort in Funmi. They develop close relationships with her. Funmi is aware of children's individual needs and meets these effectively. She knows children's interests and her environment reflects these, supporting children to develop these further.

Funmi is aware of the importance of supporting children with their emotions and how to express these. She comments on the youngest children's facial expressions, labelling emotions and exploring what they are. She explains clearly how she supports the school children to talk about the way they feel and encourages them to solve conflict independently only intervening when necessary. Funmi shows that, through her good knowledge of the children, she can identify when and why children are getting frustrated, and employ strategies to support them to regulate their emotions, through discussion. Funmi understands the importance of providing children with a calm area where they can relax and take some time on their own. She provides children with cushions and books to choose from.

Professionalism, Attitudes and Engagement– [outstanding]

Funmi engages extremely well with the tiney App. She uses it effectively to assess children's learning and development. She shares and use the app with parents and updates parents on any events and outings.

Funmi is highly committed to her own professional development. She uses the app to participate in different webinars and courses to enhance her own development, allowing her to improve and support the care she provides children. This has a positive effect on children's learning and development, and on the relationships she has with parents and other tiney childminders. Funmi engages well with others; she supports new childminders who are joining / those in the process of joining tiney, and uses the local hub group to receive and offer support.

Funmi has an extremely respectful and positive relationship with parents. She listens and respects their wishes about their children's development and routine, trying to accommodate any way she can. She works closely with parents to support their children learning both at her setting and at home. It is evident that the children in her care are very happy and have good bonds with her. She is extremely sensitive to their needs , such as knowing when they are tired or hungry.

Any Actions from the previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A	N/A	N/A

Any Required Actions from this visit?	Date of completion
N/A	N/A

Recommendations for how the provider can enhance their provision / areas for continued professional development

Help children develop their confidence and motivation in their own learning, by allowing them the time they want / need to explore uninterrupted.

Support children to further explore activities and resources that interest them, so they can fully benefit from their learning.



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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