



Quality Assurance Report **2022**

In accordance with EYFS Statutory Framework,
Safeguarding and Welfare requirements



EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. In addition we will ensure that the childminder is compliant with the Safeguarding and Welfare requirements of the EYFS. Every childminder will receive at least one Quality Assurance visit per year of registration.

Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



Our competencies:

Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!

Name	Miracles Day Care (Shadene McCalla)
Registration number	TY0821001
Address	EN3 7AT
Date of visit	14/07/22
Name of Quality Inspector	Judith Wayne
Date of registration	03/8/21
Number of children on roll	5
Number of children in attendance during visit	2
Registered assistants on site	1 - not present at visit
Evidence of any previous actions being met	N/A

Grading

Quality of education – [Good]

Shadene has a good knowledge of the learning and development requirements. She provides a curriculum to help all children have access to a broad range of experiences. She undertakes regular assessments of children's progress. As a result, she knows what children need to learn next to move on to the next stage in their learning and how to support them to do so. Children are happy and develop positive bonds with the childminder in her home from-home environment. They snuggle for stories and cooperate happily with routine times, such as nappy changes and sleep times. This demonstrates that they feel safe and secure. Shadene knows children in her care very well and she is able to describe precisely the progress they make. However, she has yet to share this information with other professionals to support continuity in children's care and learning, as they move on to other settings and complete two year checks. Shadene has termly planning and on occasions breaks this down to weekly offering a range of activities and could look to share this in advance with parents. The setting has a wide range of resources and they enjoy independently choosing toys and activities to play with as well as having adult led activities. The children learn about other festivals such as Easter and Eid and enjoy sharing the overall knowledge they have learnt on topics.

Personal development – [Good]

Children are confident, happy and settled in their environment. They form secure attachments with Shadene who is warm, caring and responsive to their needs. Children of all ages make good progress in their speech development and are becoming confident communicators. Shadene works hard with the younger ones to encourage them to use words and build sentences. Overall children's communication and language skills are very well supported. Shadene talks to children constantly as they play. She helps children to understand and pronounce letters and their sounds. Shadene provides an appropriate amount of support to help children develop the skills for their future learning. For example putting their shoes on and tidying up the toys. She incorporates mathematical language and concepts in play, such as including counting and shapes in everyday activities, where appropriate. Children grip chalks in their hand and make marks on the board and they hold watering cans with control and use them to water the plants.

Behaviour and attitudes – [Good]

Children behave well and show respect for the resources and the childminder. They feel safe as they know they will have their needs met by the caring childminder. They follow adult instructions and the routine well. Shadene is a positive role model who shows children high levels of respect. She treats all children as individuals and takes an interest in what they have to say. Shadene calmly helps children to understand expectations for behaviour. Consequently, children understand the importance of taking turns and sharing. They listen and respond to instructions. They learn they need to keep younger children safe by keeping toys with small parts out of their reach.

Leadership and management – [IGood]

Shadene is growing as a practitioner and is in the process of expanding her setting and developing a larger team. Her induction and appraisal processes are being worked on. At all times Shadene has the best interests of the child at the centre of what she does. Her policies and procedures are being regularly updated and being reshared with parents. Shadenes settling in process is done in line with children and family needs. Shadene is fully aware of the importance of her role.

Social and emotional well being – [Good]

Mealtimes and snack times are social activities where children share information about their home lives and talk about the foods they like to eat. Partnerships with parents are very strong. Shadene regularly keeps parents informed about their children's progress. She encourages parents to contribute to their ongoing learning. Parents speak highly of her and of how well they feel that she supports their children's emotional, physical and developmental needs. Shadene is an excellent role model and, as a result, children develop good social skills. For example, during a painting activity, children offer her resources so that she can join in. She has high expectations for the children in her setting. Children enjoy singing rhymes and songs. They have plenty of space to sit, look at books and relax during the day.

Overall effectiveness – What is it like for a child here?

Children love coming to this setting and they clearly enjoy their time they spend. They quickly become very engaged in their play, chatting happily together. The setting provides a bright, welcoming and stimulating environment for children to play in. Shadene provides children with a broad range of outdoor activities to help them get plenty of fresh air and exercise and learn about the world around them. Children relish running around the garden and they enjoy visits to local parks and the library. Shadene consistently offers children choices throughout the day and during activities. Children benefit from plenty of praise and encouragement from Shadene who regularly tells them how proud she is of them. This helps to support their self confidence and self-esteem. Shadene has high expectations. Children learn to respect their environment and happily tidy up after activities. They listen to her instructions and behave very well.

Areas of strength

- Parents speak very highly of Shadene and they love the communication verbally she offers them and the way their children have thrived.
- The passion and dedication for her role as a childminder,
- Her warm and lovely manner .

Areas for further professional development

- review the organisation of the environment, including the amount of resources available at any one time, to provide more opportunities for children to sustain their concentration and engage in focused and accelerated learning.
- engage in targeted professional development opportunities to help build on existing knowledge and teaching skills, to raise the quality of teaching to the highest level.
- strengthen opportunities to help children develop their understanding of healthy lifestyles and healthy eating choices by implementing weekly menus on rotation.
- develop procedures for sharing information about children's learning and development by using the Tiney App to its full potential.

Safeguarding

- The arrangements for safeguarding are effective. Shadene has a secure understanding of how to keep children safe. She knows the procedures to follow should she have any concerns about children. Shadene is vigilant of the signs that may indicate a child is at risk of harm. She is going to update her training on Prevent and other areas, such as exploitation, extremism and radicalisation. She carries out regular checks of her home and garden to help provide a safe environment for children.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
N/A		

Actions	Recommendations	Date of completion
	To introduce home learning packs to promote further learning and development at home	September 22
	Increase the resources to reflect	October 22

	diversity and difference	
To carry out fire drills		September 22
To implement a visitors book		July 22
To use the Tiney App more effectively		August 22
To register with the ICO		August 22
To attend and update knowledge on Prevent		September 22



Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience

All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

tiney