



# Quality Assurance Report **2021**

In accordance with EYFS Statutory Framework,  
Safeguarding and Welfare requirements

**tiney**







## EYFS Statutory Framework, Safeguarding and Welfare requirements:

3.2. Providers must take all necessary steps to keep children safe and well. The requirements in this section explain what early years providers must do to: safeguard children; ensure the suitability of adults who have contact with children; promote good health; manage behaviour; and maintain records, policies and procedures.

### Intent

The intent and purpose of this visit is to look at the quality of provision and teaching; to think about 'what is it like for a child here'; and to ascertain how children are being supported in their learning and development. This is the second visit in the first year and the childminder will have already had a compliance visit to ensure they are meeting the Safeguarding and Welfare requirements of the EYFS.

### Implementation

This visit will consist of discussion with the childminder and with parents where possible, observation of early years quality practice, evidence of reflective practice and scenarios.

### Impact

All of the above are to ensure compliance, support for personal and professional growth and to enable reflective practice to enable progression of the childminder's business and to embed exceptional early years practice.



## Our competencies:

### Passion

- You love being with children, have a great sense of fun, and are committed to bringing the best out of every child
- You are excited about running your own business with tiney and determined that it will succeed
- You love learning, pick up new things quickly, and reflect on how to keep improving

### Professionalism

- You are well organised and communicate in a professional manner
- You are able to think creatively, adapt and solve problems
- You are patient, proactive and positive

### Partnership working

- You are totally trust worthy and reliable
- You want to be a part of the tiney community and share and learn with other home leaders
- You promote inclusion and challenge prejudice, and are excited to work in partnership with a diverse range of families

### The right home environment

As well as all that, you have the right environment for a home nursery:

- A safe and welcoming space where you can set up the resources and facilities that children need to play, learn and rest
- Children will love and adapt to different kinds of environments (cosy or vast, modern or traditional, structured or relaxed!)
- You might have outdoor space; if not, you have a park or green space nearby where children can play. And you're happy to be outdoors with children in all weathers!



<b>Name</b>	Rouzina Begum
<b>Registration number</b>	TY100006
<b>Address</b>	EN3 5UX
<b>Date of visit</b>	30/11/2021
<b>Name of Quality Inspector</b>	Judith Wayne
<b>Date of registration</b>	17/1/2020
<b>Number of children on roll</b>	3
<b>Number of children in attendance during visit</b>	3
<b>Registered assistants on site</b>	1 Volunteer
<b>Evidence of any previous actions being met</b>	N/A

## Grading

### Quality of education – Good

Rouzina has an inclusive setting and offers a comprehensive range of toys to enhance children's learning and development. Rouzina has a very loose routine but this is changeable depending on the children she has in the setting but it always includes outdoor experiences. Rouzina is very engaging and promotes learning and development at all opportunities talking about colours and numbers and speaking to the children. At meal times she encouraged them to talk about the colours of their cutlery and bowls. Rouzina speaks several languages from Urdu, Bengali and English and is learning some words in Turkish as well to help one of the children in her care. Rouzina was singing at appropriate times including tidy up time and washing hands. Rouzina appropriately explains how songs on the TV help her child with SEN needs settle in the setting for the day. Rouzina was speaking about literacy and numeracy and using posters to point out numbers and letters.

Rouzina had an accurate understanding of the development of the children in her setting and she had one fairly new child whom she is still learning about and discovering where she fits into the age and stages of development. Rouzina at present does this visually and updates her paperwork every three months. She was clearly able to identify and discuss the

progress the children have made and record wow moments on whats app for the parents as well as the app. She uses the app for observations but not as regularly as her whats app communication. She bases activities on the children's interests as well as their development needs.

#### **Personal development – Good**

Rouzina was thorough and responsive to all the children's needs and wishes and also encouraged them to be independent and resilient. She encouraged them to feed themselves and to name the fruit they were eating. She regularly encouraged hand washing. Rouzina was able to discuss the children's progress confidently and provide extensive knowledge on the children in her care. All resources and menus reflected diversity and she spoke about how they celebrate different festivals from making a tea light at Diwali and now they are thinking about Christmas. Books are appropriate for different stages of development and are engaging and she keeps scrap books of the children's art.

#### **Behaviour and attitudes – Good**

All the children were well behaved and encouraged to use their words and manners age appropriately. All conflicts over toys are well handled and sharing and caring is visibly promoted. Rouzina has a good understanding of how to make sure she provides the children with equal opportunities and praises them all appropriately. Rouzina models behaviour and attitudes and is very attentive to the children in her care. Rouzina was demonstrative with the children and when one child had a nose bleed she reassured all the children and thanked them for helping her.

#### **Leadership and management – Good**

Rouzina is enthusiastic about her role as a childminder and she has a warm, professional and inviting manner with the parents and her volunteer. She prides herself on having an open honest and good relationship with parents and she understood her role in promoting and embedding the EYFS along with her other statutory duties as a childminder. She listens and values the opinion of parents and demonstrates how she reflects weekly to improve outcomes.

#### **Social and emotional well being – Good**

The children have developed close bonds with Rouzina and her volunteer and they were confident in their play and moving freely around the setting. They were motivated in the cooking activity and in play outside and inside. Rouzina discussed her settling in process and works with the parents and the children to suit each individual child. Rouzina works closely in partnership with the parents and has detailed discussions with them at handovers. She likes to learn the whole picture of the child to help them settle and grow within her setting. She encourages them all to be friends and celebrates each of their achievements using positive and encouraging language at all times.

### **Overall effectiveness – What is it like for a child here?**

Rouzina works effectively with all the children in her care and she provides the children with opportunities to learn and develop and experience pride in new experiences such as baking. Rouzina has a warm caring approach and the children are very happy to be with her and feel totally safe and secure. The children developed independence at washing their hands and were familiar with the routine of sitting at the table for snack and meal times. Rouzina encourages all the children to share and learn to play together.

### **Areas of strength**

- Rouzina's passion and care for the children and her warm inviting manner
- Verbal feedback from the parents was excellent and they feel safe leaving the children in the setting
- Varied healthy diet and lots of resources allowing the children to be creative as well as promoting physical activities.
- Rouzina's committed approach to develop strategies to develop all children further from their starting points.
- Relationships Rouzina has built with the children in her care.

### **Areas for further professional development**

- Plot development half termly with summaries that can be shared with parents.
- Enhance the outside large garden with more toys including ride on toys
- Encourage the parents to provide toothbrushes to further develop oral hygiene
- Plot baselines with all about me forms and in partnership with parents
- Introduce surveys to gain further feedback from parents
- Develop SEND strategies
- To display the settings values

- To extend her own technical terminology such as Sustained Shared thinking .

## Safeguarding

- Safeguarding policies are clearly displayed on the door for parents and policies and procedures are in place for sickness and covid as well.
- Risk assessments are in place.
- Setting was compliant.

Actions from previous QA / compliance visit	Action met? Yes / No	Comment / Actions / Recommendations
To put up a notice board	no	We discussed areas this could be put up.

Actions	Recommendations	Date of completion
Practice fire drills with all children and record these		Ongoing
To be more consistent on observations on the App		Ongoing
	To explore other local activities to attend with the children	Ongoing



## Key features of tiney home nurseries:

- ✓ A home-from-home
- ✓ Small ratios and strong, loving relationships
- ✓ A highly personalised approach for each child
- ✓ Regular book club and community events
- ✓ Daily outdoor learning and home-cooked meals to keep children fit and healthy
- ✓ Humour, fun, songs and stories
- ✓ Child-led playful learning
- ✓ A learning environment set up to give children choice and build their independence
- ✓ Irresistible learning opportunities that develop a deep love of learning
- ✓ Rich conversation and exploration, which builds children's confidence and creativity
- ✓ Sensitive support for children's emotional development and a focus on building resilience



All of our tiney homes are different, but **all offer brilliant learning resources, creativity and the freedom to play and explore.** Our community love coming together to share ideas for their homes and the activities they do inside (and outside!) them — both by chatting on the app, and increasingly getting together in real life too.

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