

slides originally by
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CROSS VALIDATION AND SAMPLING

CSCI 452: Data Mining

Training Set vs. Test Set

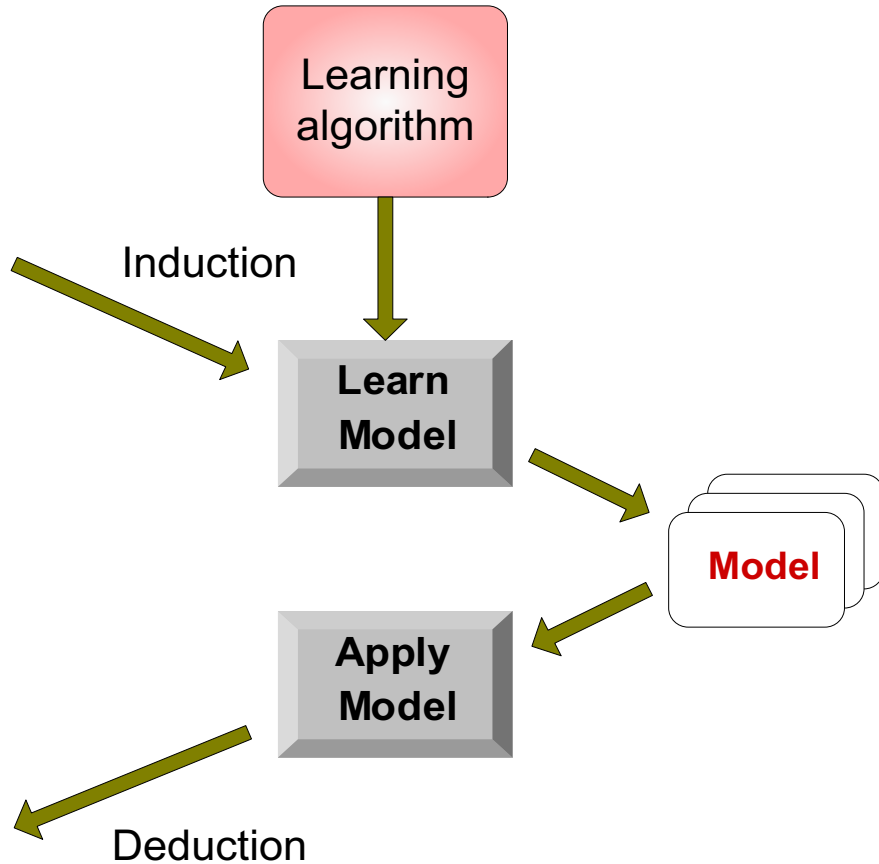
- From Week 2:
- Overall dataset can be divided into:
 1. Training set – used to build model
 2. Test set – evaluates model

<i>Tid</i>	<i>Attrib1</i>	<i>Attrib2</i>	<i>Attrib3</i>	<i>Class</i>
1	Yes	Large	125K	No
2	No	Medium	100K	No
3	No	Small	70K	No
4	Yes	Medium	120K	No
5	No	Large	95K	Yes
6	No	Medium	60K	No
7	Yes	Large	220K	No
8	No	Small	85K	Yes
9	No	Medium	75K	No
10	No	Small	90K	Yes

Training Set

<i>Tid</i>	<i>Attrib1</i>	<i>Attrib2</i>	<i>Attrib3</i>	<i>Class</i>
11	No	Small	55K	?
12	Yes	Medium	80K	?
13	Yes	Large	110K	?
14	No	Small	95K	?
15	No	Large	67K	?

Test Set



Evaluation

- Besides:
 - ▣ Training set, testing set
- Sometimes also hear:
 - ▣ Validation Set
 - ▣ Cross Validation

Validation Set

- A set of data observations used to estimate the test error rate.
 - ▣ Like test set, validation set is held out of training data

Training Set

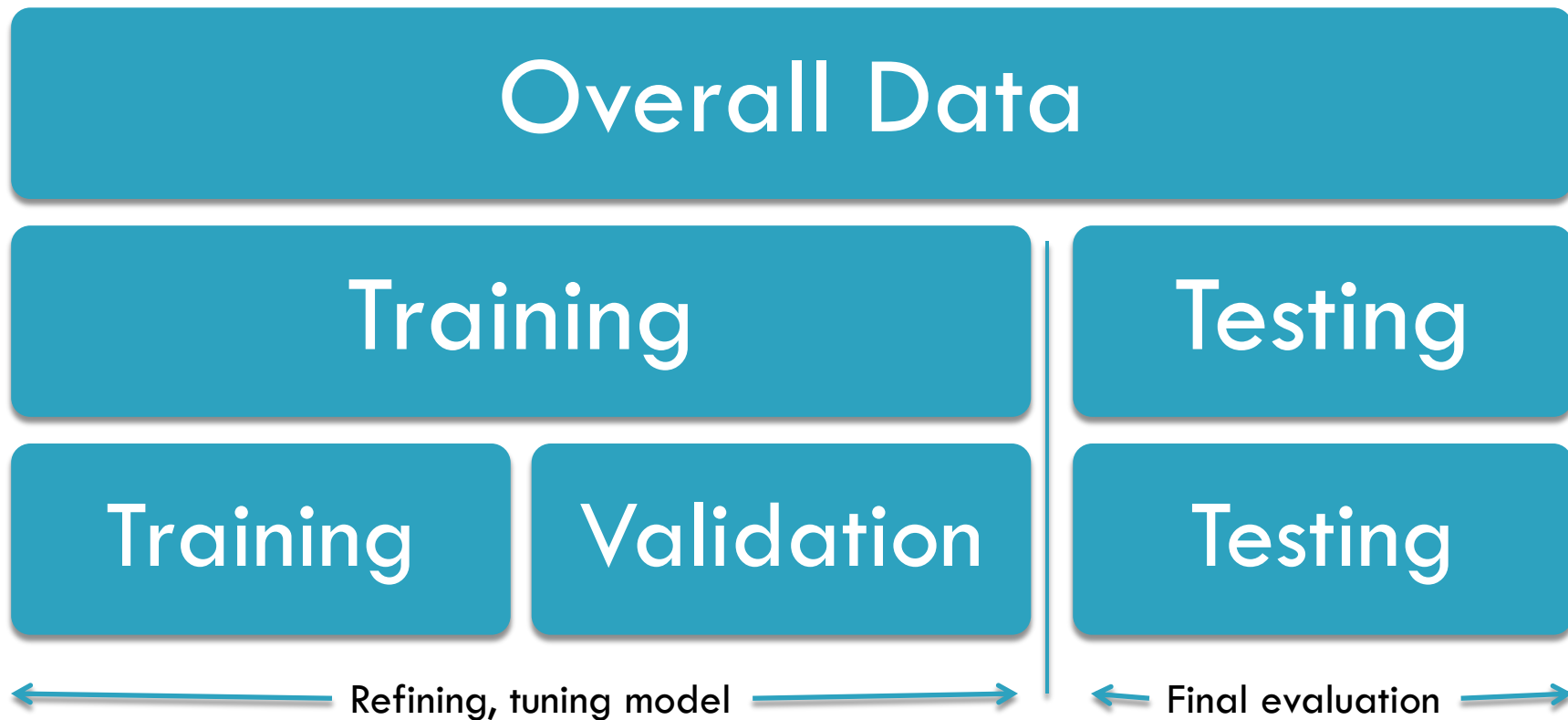
Testing Set

Training Set

Validation Set

Training / Validation / Testing Set

What's the Difference?



Beware!

- Once we start using a validation/testing set to evaluate our model, and we want to improve our model:
 - ▣ *(making improvements to model)*
 - ▣ *error rate is decreasing: .4, .325, .31, .29, .256*
- We might be tuning our model to the validation/testing set
 - ▣ If the validation / testing set isn't changing
- This is the motivation for a final, completely held out testing set

Kaggle - Titanic

- How is it possible for these two models to be perfect?
 - ▣ *Answer: It's tuning to the "test set"*
 - ▣ *How? Keep trying different predictions...*
 - ▣ *Would not expect this model to definitely "be the best"*

#	Δ1w	Team Name <small>* in the money</small>	Score <small>?</small>	Entries	Last Submission UTC (Best - Last Subm
1	—	bnu15636 *	1.00000	6	Tue, 23 Dec 2014 00:43:10
2	—	grip	1.00000	4	Fri, 26 Dec 2014 14:01:14
3	—	Junior	0.99522	12	Fri, 02 Jan 2015 19:58:28

What does Kaggle do?

This leaderboard is calculated on approximately 50% of the test data.
The final results will be based on the other 50%, so the final standings may be different.

See someone using multiple a
[Let t](#)

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Kaggle - Titanic

Titanic Data

Released

train.csv
Training Data

Testing

test.csv
“Validation Set”

Held Out Secret
Test Set

We don't actually know
the correct predictions.

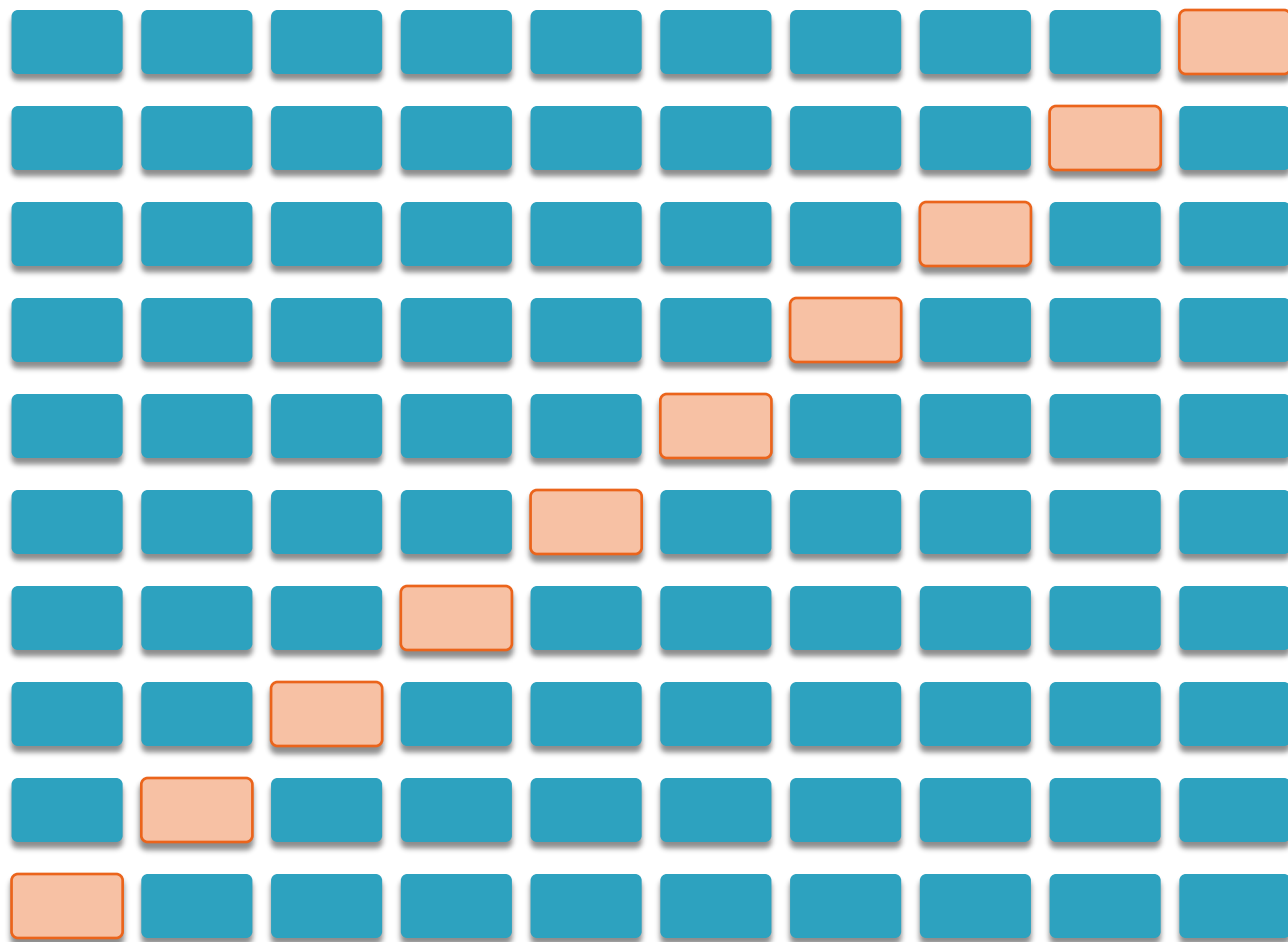
Issues with the “Holdout” Method

- Separate sets for training and validation/testing
 1. Fewer labeled examples are available for training because some records are held out for testing
 2. Model may be highly dependent on composition of training and testing sets
 - *Small training sets will have greater variance*
 - *Small testing sets will be less reliable (will have wider confidence intervals)*

Cross Validation

- ❑ Widely used alternative to single Training Set + Validation Set
- ❑ Multiple evaluations using different portions of data for training and validating/testing
- ❑ k-fold Cross Validation
 - ▣ $k = \text{number of folds (integer)}$
 - ▣ $k = 10$ is common
- ❑ More computationally expensive

10-fold Cross Validation



1/10th of
training
data



$\times 9 = 90\%$

used for training



10% used for testing

- Repeat k times
- Average results
- Each instance will be used once in testing

Leave-One-Out Cross-Validation

- k-fold Cross-Validation

- ▣ $k = \text{number of folds (integer)}$

- ▣ $k = 10$ is common

- Leave-One-Out Cross-Validation

→

- ▣ *Extreme*: $k = n$, where there are n observations in training+validation set

- ▣ Significantly more computationally expensive

Leave-One-Out Cross-Validation



⋮



Training set: $n-1$ instances

Testing set: 1 single instance

← n instances →

↑
 n folds
↓

Cross-Validation Error Estimate

$$CV_k = \frac{1}{k} \sum_{i=1}^k ErrorRate_i$$

Average the error rate for each fold.

In leave-one-out cross-validation, since each test contains only one record, the variance of the estimated performance will be high. (Usually either 100% or 0%.)

Preprocessing: Sampling

- Common approach for selecting a subset of data objects to be analyzed
 - ▣ Select only some instances for the training set, instead of all of them
- *Motivation #1*: reduce dataset size so that more computationally expensive algorithm can be used
- Wait? Won't our learned models get worse since we aren't using all of the training data that we can have?
 - ▣ using a sample will work if the sample is representative
 - ▣ *Example*: mean of subset ("sample") is approximate to mean of original data ("population")

Preprocessing: Sampling

- Variety of sampling techniques
- Data analysts needs to choose:
 1. Sample size to generate
 2. Sampling technique to use

Sampling Approaches

- Simple Random Sampling: equal probability of selecting any particular item
- Weighted Sampling: probabilities are not uniform

Sampling Approaches

- Sampling **without** replacement - as each item is sampled, it is removed from the population
- Sampling **with** replacement - the same object/instance can be picked more than once

Stratified Sampling

- ❑ Simple Random Sampling can fail to represent objects that are less frequent
 - ▣ *Example problem:* a Spam-Notspam dataset where 99% of the instances in the dataset are NotSpam
 - ▣ Class Imbalance
- ❑ Some data mining techniques require proper representation of all object types
- ❑ Stratified Sampling:
 - ▣ Starts with prespecified groups of objects
 - ▣ Equal numbers of objects are drawn from each group

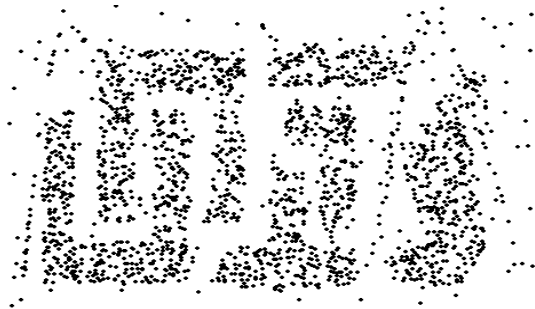
Sampling and the Loss of Information

Once a sampling technique has been selected, it is still necessary to choose the sample size.

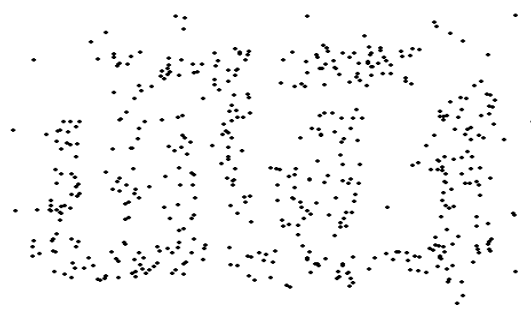
- Large sample sizes increase the probability that they are representative
 - Don't have same computational benefit that smaller samples have
- Small sample sizes may lose patterns present in the full data



8000 points



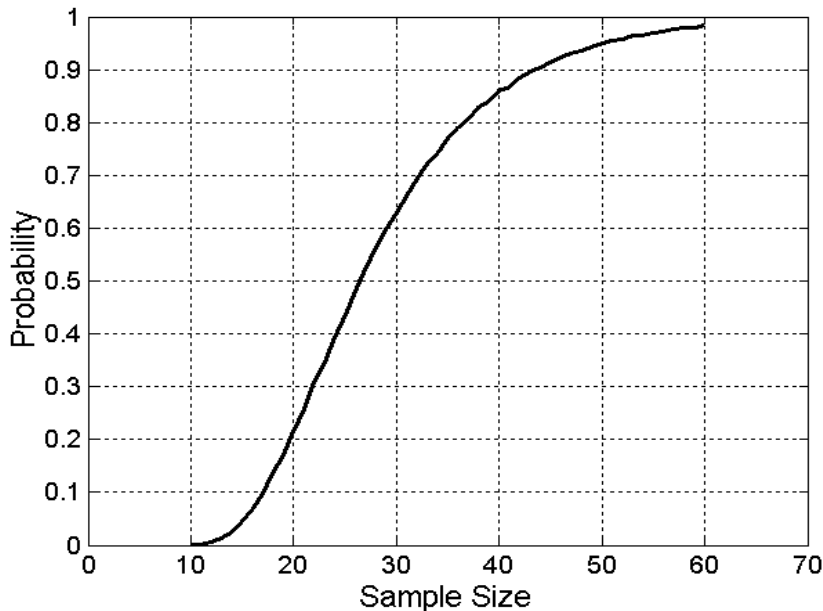
2000 Points



500 Points

Determining the Proper Sample Size

- What sample size is necessary to get at least one object from each of 10 groups? (Assuming clustering is being learned)



References

- *An Introduction to Statistical Learning*, 1st edition, James et al.
- *Introduction to Data Mining*, 1st edition, Tam et al.