



County of Los Angeles CHIEF EXECUTIVE OFFICE

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SACHI A. HAMAI
Chief Executive Officer

October 27, 2015

To: Supervisor Michael D. Antonovich, Mayor
Supervisor Hilda Solis
Supervisor Mark Ridley-Thomas
Supervisor Sheila Kuehl
Supervisor Don Knabe

From: Sachi A. Hamai
Chief Executive Officer

Board of Supervisors
HILDA L. SOLIS
First District

MARK RIDLEY-THOMAS
Second District

SHEILA KUEHL
Third District

DON KNABE
Fourth District

MICHAEL D. ANTONOVICH
Fifth District

MY BROTHER'S KEEPER COMMUNITY CHALLENGE REPORT (ITEM NO. 53-C, AGENDA OF APRIL 14, 2015)

On April 14, 2015, the Board of Supervisors (Board) approved a motion to implement the My Brother's Keeper Community Challenge (MBK Challenge) in Los Angeles County. The Board instructed the Chief Executive Office (CEO) to:

1. Accept the President's MBK Challenge and notify the White House that Los Angeles County will participate in the MBK Challenge to help ensure that a greater number of our young people are positioned to succeed;
2. Convene a Local Action Summit (Summit) including government stakeholders and external partners, such as university presidents, student and youth groups, workforce development programs, business leaders, local education agencies, philanthropic entities, youth advocacy groups, and faith based organizations; and
3. Designate a working group to conduct a policy review and form recommendations for action with targeted outcomes to help eliminate opportunity gaps and barriers facing youth in Los Angeles County, including boys and young men of color, and then return to the Board for direction, within 120 days of accepting the President's MBK Challenge, with a plan of action including next steps, and a timetable for review.

On August 19, 2015, the Interim CEO requested an extension until October 13, 2015, to allow the Work Group sufficient time to prepare for and host the Summit.

"To Enrich Lives Through Effective And Caring Service"

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In response to the Board motion, the attached report (Attachment A) details the recommendations compiled from the County Work Group and the Summit participants regarding how the County can improve outcomes for boys and young men of color in Los Angeles County.

Overview

The MBK Challenge was launched by President Obama in February 2014. The President called upon cities, counties, and tribal governments to make a commitment to improving outcomes for boys and young men of color. The MBK Challenge outlines six goal areas to improve education, employment, and safety. The six MBK Goals are:

1. Children enter school cognitively, physically, socially, and emotionally ready;
2. Children read at grade level by third grade;
3. Youth graduate from high school;
4. Youth complete post-secondary education or training;
5. Youth out of school are employed; and
6. Youth remain safe from violent crime and receive a second chance.

Responding to the President's call to action to improve the conditions of boys and young men of color, the Board passed a motion on April 14, 2015, to accept the President's MBK Challenge. The Interim CEO sent a letter to the White House on April 16, 2015, to notify them that the County of Los Angeles accepted the MBK Challenge. In the letter the County affirmed its commitment to implementing strategies aimed at ensuring that a greater number of boys and young men of color are positioned to succeed. The County also agreed to hold a Summit to develop actionable recommendations to help eliminate opportunity gaps and barriers facing youth in the County.

County MBK Efforts

As part of efforts to implement the Board's directive, and prepare the County MBK Work Group (Work Group) to plan for the two upcoming MBK events, CEO-Service Integration Branch (SIB):

1. Conferred with key leaders of universities, community colleges, foundations, youth organizations, business leaders, and other regional stakeholders regarding the County's MBK Challenge and potential opportunities for future collaboration.

2. Researched best practices including convening the five local cities that accepted the MBK Challenge (Compton, Culver City, Hawthorne, Long Beach, and Los Angeles) to discuss lessons learned and best practices that emerged from their Summits, which helped to inform the design of the County Summit. The research also helped to underscore the value of hosting a VIP Reception prior to the Summit to engage leaders and build support for the County’s MBK efforts.
3. Developed a partnership with The California Endowment and PolicyLink (national technical assistance provider for MBK) to provide critical support and facilitation for the MBK events.
4. Partnered with the local MBK Cities to build on existing efforts and support a coordinated, regional response at the Summit.

In May 2015, CEO-SIB convened the first meeting of the County’s MBK Work Group. Representation on the Work Group expanded as participants suggested other departments and related agencies that could bring valuable resources to the group. Work Group membership consisted of the 19 departments and non-County partners outlined below:

Chief Executive Office	Children and Family Services	Community and Senior Services
Consumer and Business Affairs	District Attorney	Human Resources
Mental Health	Parks and Recreation	Probation
Public Defender	Public Health	Public Library
Public Social Services	Sheriff	Policy Roundtable for Child Care and Development
Los Angeles County Office of Education	Los Angeles Homeless Services Authority	Los Angeles Universal Preschool (LAUP)
	First 5 LA	

The Work Group met on a weekly basis to prepare for the two MBK events. Departments remained engaged throughout the process and consistently sent representatives to the weekly meetings, which allowed the Work Group to complete a significant amount of work in advance of the VIP Reception and the Summit. The effectiveness of the Summit was due in large part to the great preparation efforts of the Work Group. Accomplishments include:

1. Compiled environmental scans of:
 - 120 County programs/resources serving boys and young men of color;
 - 90 County-State and -Federal legislative policies; and
 - 35 California State University programs and resources that align with and support the MBK Goals.
2. Collected and reviewed data from a variety of academic sources and experts (e.g., the University of Southern California, Forward Change Consulting, and PolicyLink) to help frame the work of the Work Group, and provided insight into the conditions facing boys and young men of color in Los Angeles County.
3. Drafted a set of 18 possible recommendations to engage Summit participants in a meaningful dialogue.
4. Created a diverse and inclusive invitation list for the VIP Reception and Action Summit based on the participants' alignment with the MBK Goals and other criteria.
5. Reviewed and refined the recommendations resulting from the Summit to help inform the final report to the Board.

Overview of MBK Events

The efforts of the MBK Work Group culminated in the hosting of two MBK Events, which would not have been possible without the generous support of The California Endowment, PolicyLink, and the Los Angeles Community College District who provided crucial support, expertise, and resources.

MBK Reception

The County hosted the MBK VIP Reception on September 9, 2015, at The California Endowment. Dr. Robert K. Ross, President/CEO of The California Endowment and renowned local and national MBK leader, and Supervisors Solis and Ridley-Thomas, were joined by over 100 executive-level leaders from: County departments, local MBK cities, school districts, police departments, universities, community colleges, state and federal elected officials and the White House. Also in attendance were two youth leaders/speakers that provided personal testimonies to the group.

The reception played a critical role in obtaining the support of community leaders and elected officials so that Summit participants representing their organizations could fully

engage at the Summit the following day. Index cards outlining the commitments of organizational leaders in support of the MBK Challenge were posted on the walls and remained on display throughout the Summit to inspire and guide the work of the participants. A summary of the commitments shared at the reception is contained in Exhibit II of the attached report.

MBK Summit

The County hosted the MBK Summit on September 10, 2015, at The California Endowment. Over 150 stakeholders attended the day-long Summit. In preparation for the day, confirmed participants received information about County programs serving boys and men of color, as well as reports prepared by the White House and the national MBK Alliance.

Following presentations by experts, plenary speakers and youth leaders, Summit participants were separated into breakout groups corresponding with MBK Goal areas. Breakout attendees reacted to the presentations/speakers and reviewed the possible recommendations created by the Work Group. Participants had the option to refine these recommendations, eliminate them, or create new recommendations to address their specific MBK Goal area(s). The *MBK Plan of Action*, described below, is largely based on the recommendations generated by Summit participants during their breakout groups.

MBK Plan of Action: Recommendations and Timetable

In the April 14, 2015, motion, the Board directed the CEO to generate an MBK Plan of Action based on recommendations that resulted from the Summit. The County MBK Work Group reviewed the recommendations produced and, in conjunction with existing County programs, policies, and Work Group efforts, refined them and included them in the attached report for the Board's consideration.

With respect to the recommendations selected it is important to note that:

1. Not all ideas and suggestions discussed by the Work Group or Summit participants are reflected in the recommendations. Only the most feasible and impactful of the recommendations were selected;

2. After reviewing the County’s State and Federal Legislative Agendas that relate to the MBK goal areas, the Work Group did not identify any new recommendations for legislative policies that were not already covered by the current agendas. If legislative recommendations are developed through future MBK work, they will be brought to the Board through the annual process for updating the legislative agendas;
3. While a number of the recommendations may require new or reallocated funding, the Work Group emphasized recommendations that promote the better use and alignment of existing funding/resources; and
4. If the Board supports a collaborative regional partnership with MBK cities and other Summit stakeholders, additional recommendations may be developed.

The Work Group developed a total of 2 recommendations and 17 actionable strategies for the Board’s consideration. The two proposed recommendations provide a framework and structure that can be used to operationalize the actionable strategies if adopted by the Board. Below is a high-level view of the recommendations and actionable items. They are labeled as “overarching” if they address all six MBK Goals; otherwise specific MBK Goals have been identified. Additional justification and information on the proposed recommendations and actionable strategies is provided in Exhibit I of the attached MBK report.

No.	RECOMMENDATIONS	POTENTIAL LEAD
1.	Convert the existing County MBK Work Group into the County coordinating body comprised of representatives from multi-sector County departments, and include MBK cities and select external partners to ensure the success of MBK efforts. (MBK Overarching Goal)	Chief Executive Office (CEO)
2.	Explore an MBK regional approach in which the County partners with local MBK cities and seeks opportunities to expand MBK projects to other cities within the County. (MBK Overarching Goal)	CEO

No.	ACTIONABLE STRATEGIES (NO FUNDING REQUIRED)	POTENTIAL LEAD
1.	Adopt the Life Course Framework developed by Arnold Chandler as a model for the County. (MBK Overarching Goal)	CEO
2.	Host an MBK Youth Summit in 2016 and convene an annual MBK Action Summit. (MBK Overarching Goal)	CEO
3.	Convene planning sessions to develop strategies that create seamless transitions between early care and education programs, transitional kindergarten and elementary school. (MBK Goals 1 & 2)	MBK County Work Group

4.	Develop strategies and partnerships with schools, community groups, and nonprofit organizations to empower parents and caregivers of all students to become involved in the development and on-going accountability of their school's Local Control Accountability Plan (LCAP). (MBK Goal 3)	Los Angeles County Office of Education (LACOE)
5.	Expand partnerships with schools and community groups to make County services more accessible to youth experiencing difficulties at critical transition points. (MBK Goal 3)	MBK County Work Group
6.	Host regional symposiums for school districts to develop shared strategies and priorities around MBK data, issues and outcomes. (MBK Goal 3)	LACOE

No.	ACTIONABLE STRATEGIES (NEW FUNDING MAY BE REQUIRED)	POTENTIAL LEAD
7.	Explore the creation of an inclusive education, employment, health and public safety database that tracks data and trends of children, youth and young adults in Los Angeles County. (MBK Overarching Goal)	CEO
8.	Explore increasing or reallocating local funding to support additional childcare subsidized slots. (MBK Goals 1 & 2)	CEO
9.	Explore the development of a countywide network of integrated services for young children and their families to help them access home visitation systems and navigate early care education programs. (MBK Goals 1 & 2)	MBK County Work Group
10.	Explore increasing the availability of co-located County services at Libraries and Parks. (MBK Goals 1 & 2)	Department of Parks and Recreation and Public Libraries
11.	Explore the creation of a countywide mentoring program. (MBK Goal 3)	Department of Human Resources (DHR), Department of Children and Family Services (DCFS) and Probation
12.	Explore partnering with school districts to develop County service integration response teams to coordinate County Services to better serve youth. (MBK Goals 4 & 5)	MBK County Work Group
13.	Eliminate barriers and streamline the County's hiring process for youth and increase the number of County internship opportunities. (MBK Goals 4 & 5)	DHR

No.	ACTIONABLE STRATEGIES (NEW FUNDING MAY BE REQUIRED)	POTENTIAL LEAD
14.	Explore the creation of a searchable database that includes information about college scholarships, financial aid, employment and training opportunities that can be used across all County Workforce Investment bodies; and develop strategies to use the database to assist hard-to-find, disconnected youth of color. (MBK Goals 4 & 5)	Department of Community and Senior Services (CSS)
15.	Explore the development of a trauma-informed training academy that provides classes for all County staff interacting with youth of color and their families. (MBK Goals 4 & 5)	DHR with DCFS and Department of Mental Health (DMH)
16.	Explore safe passage and transportation opportunities for children attending educational, cultural and recreational activities including working with the Metropolitan Transit Authority (MTA) to identify any possible options for providing free transportation to youth living in high-risk, high crime, high violence regions of the County. (MBK Goal 6)	CEO with the Department of Public Health
17.	Develop a plan to survey, compile and assess the use of diversion programs by prosecuting agencies, Probation and law enforcement agencies countywide; expand and standardize diversion eligibility guidelines countywide; and, complete an assessment of disproportionality at all contact points in the juvenile justice system and identify opportunities to reduce disproportionality. (MBK Goal 6)	DPH with the Countywide Criminal Justice Coordination Committee (CCJCC)

Next Steps/Timetable

Pending the Board’s decision, potential next steps/timeframes will include:

1. *Convening MBK Goal-Specific Work Groups* comprised of *County, City, and community group stakeholders to begin developing Board instructed focus areas (Within 60 days); and*
2. Identifying costs and pinpointing policies associated with the recommendations that the Board directs the County to pursue (Within 90 days).

The recommendations and actionable items presented in this report reflect the County’s initial MBK efforts. If the Board supports the creation of a MBK coordinating body and a collaborative regional partnership with MBK cities/other Summit stakeholders, a structure will be in place to support the development and implementation of Board directives related to MBK.

Each Supervisor
October 27, 2015
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Please feel free to contact me if you have any questions or need additional information, or your staff may contact Cheri Thomas at (213) 974-4603, or via email at cthomas@ceo.lacounty.gov.

SH:JJ:CT
CP:KS:km

c: District Attorney
Sheriff
Executive Office, Board of Supervisors
Children and Family Services
Community and Senior Services
Consumer and Business Affairs
County Counsel
Health Services
Human Resources
Mental Health
Parks & Recreation
Probation
Public Defender
Public Health
Public Library
Public Social Services
Los Angeles County Office of Education
Los Angeles Homeless Services Authority

My Brother's Keeper Report



County of Los Angeles

My Brother's Keeper

Report

COUNTY OF LOS ANGELES

October 2015

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- Exhibit I** ***MBK Report Recommendations***
- Exhibit II** ***Summary of Commitment Cards from MBK VIP Reception***

Introduction

This report details the work of the County's My Brother's Keeper (MBK) Work Group (Work Group) and their efforts to develop a plan of action and a set of recommendations for the Board of Supervisors intended to improve the outcomes of boys and young men of color.

The MBK Challenge was launched by President Obama in February 2014. The President called upon cities, counties, and tribal governments to make a commitment to improving outcomes for boys and young men of color. The MBK Challenge outlines six goal areas to increase education, employment, and safety. The six MBK goals are:

1. Ensuring all children enter school cognitively, physically, socially and emotionally ready;
2. Ensuring all children read at grade level by third grade;
3. Ensuring all youth graduate from high school;
4. Ensuring all youth complete post-secondary education or training;
5. Ensuring all youth out of school are employed; and
6. Ensuring all youth remain safe from violent crime and receive a second chance.

The White House's *My Brother's Keeper Task Force One-Year Progress Report to the President* (Report) was published in February 2015, and provided an update on MBK activities and emerging best practices from participating MBK cities and jurisdictions throughout the nation.

The Report outlined the interconnected and intergenerational challenges facing boys and young men of color and stated that there is much work to be done. For example, national statistics show that boys and young men of color are: (1) less likely to be reading at grade level by 3rd grade; (2) less likely to graduate from high school; (3) less likely to obtain a college or graduate degree; (4) more likely to be unemployed; (5) more likely to be incarcerated; and (6) more likely to die in a homicide. A disconnected generation of men of color will have economic and societal impacts that will impact everyone in our nation. Removing barriers to success and eliminating disparities will benefit everyone.

The Report also identified the cities in Los Angeles County that had accepted the President's MBK Challenge. Those cities are: Claremont, Compton, Culver City, Hawthorne, Long Beach, and Los Angeles.

Responding to the President's call to action to improve the conditions of boys and young men of color, the Board of Supervisors passed a motion on April 14, 2015, to accept the President's MBK Challenge. The Interim Chief Executive Officer sent a letter to the White House on April 16, 2015, to notify them that the County of Los Angeles

accepted the MBK Challenge. In the letter the County affirmed its commitment to implementing strategies aimed at ensuring that a greater number of boys and young men of color are positioned to succeed. The County also agreed to hold an Action Summit (Summit) to develop actionable recommendations to help eliminate opportunity gaps and barriers facing youth in the County.

Best Practices

In preparation for convening the Work Group, the Chief Executive Office (CEO)-Service Integration Branch (SIB) researched best practices from across the nation relating to the MBK Challenge and improving outcomes for boys and young men of color. In addition to reviewing materials from the White House, the CEO also researched the MBK efforts of other cities.

The County convened the five local MBK cities to discuss lessons learned and best practices that emerged from their Summits. The cities provided invaluable feedback such as advice on the format of the Summit, scheduling a balance between presentations and opportunities for participation, and the importance of providing data to establish a common foundation for all of the participants. This research also helped to underscore the value of hosting a VIP Reception prior to the Summit to engage leaders and build support for the County's MBK efforts. The MBK cities played an active role at the VIP Reception and Summit and identified key local stakeholders to participate in the events.

County MBK Efforts

As part of the efforts to implement the Board's directive, and to support the Work Group in planning for the two MBK events, CEO-SIB:

1. Conferred with key leaders of universities, community colleges, foundations, youth organizations, business leaders, and other regional stakeholders regarding the County's MBK Challenge and potential opportunities for future collaboration. The five local California State Universities provided invaluable assistance by working with the County and identifying current alignments between their existing programs and MBK goals. The Los Angeles Community College District also looked at existing areas of alignment and provided financial sponsorship for the Summit.
2. Developed a partnership with The California Endowment and PolicyLink (national technical assistance provider for MBK) to provide critical support and facilitation of the MBK events. The success of the MBK events would not have been possible without the crucial support of these partners. They also provided expert

guidance to help ensure a productive environment that encouraged open communication at the MBK events.

3. Partnered with MBK Cities to build on existing efforts and support a coordinated, regional response at the Summit.

In May 2015, CEO-SIB convened the first meeting of the County’s MBK Work Group; membership consisted of the 19 departments and non-County partners outlined below:

Chief Executive Office	Children and Family Services	Community and Senior Services
Consumer and Business Affairs	District Attorney	Human Resources
Mental Health	Parks and Recreation	Probation
Public Defender	Public Health	Public Library
Public Social Services	Sheriff	Policy Roundtable for Child Care and Development
Los Angeles County Office of Education	Los Angeles Homeless Services Authority	Los Angeles Universal Preschool (LAUP)
	First 5 LA	

The Work Group met on a weekly basis to prepare for the two MBK events. Representation on the Work Group also expanded as participants suggested other departments and related agencies that could bring valuable resources to the group. Departments remained engaged throughout the process and consistently sent representatives to the weekly meetings, which allowed the Work Group to complete a significant amount of work in advance of the VIP Reception and the Summit. The effectiveness of both events was due in large part to the great preparation efforts of the Work Group. Accomplishments include:

1. Compiled environmental scans of:
 - 120 County programs/resources serving boys and young men of color;
 - 90 County-State and -Federal legislative policies; and
 - 35 California State University programs and resources that align with and support the MBK Goals.
2. Collected and reviewed data from a variety of academic sources to frame the work for the Work Group. The Work Group benefited from five speakers that came to Work Group meetings to share important data and insights relating to the condition facing boys and young men of color in Los Angeles County. Researchers from the University of Southern California, Forward Change Consulting, and PolicyLink were among the experts that met with the group.

3. Drafted a set of 18 possible recommendations to engage Summit participants in meaningful dialogue. Each possible recommendation aligned with the MBK Goal Area(s) and consisted of the following components: (a) Recommendation Overview; (b) Gap(s) Addressed; (c) Target Audience; (d) Stakeholders Identified; (e) High-Level Strategy Statement; (f) Existing Resources; (g) Resources Needed; (h) Existing Opportunities; and (i) Potential Challenges.
4. Created an invitation list for the VIP Reception and Action Summit based on the participants' alignment with the MBK Goals and other criteria. Work Group members invested significant effort to identify potential participants for the MBK events so that there would be a diverse range of voices and perspectives represented.
5. Reviewed and refined the recommendations resulting from the Summit to help inform the final report to the Board.

Overview of MBK Events

The efforts of the MBK Work Group culminated in the hosting of two MBK Events. These events would not have been possible without the generous support of The California Endowment, PolicyLink, and the Los Angeles Community College District who provided crucial support, expertise, and resources to these events.

MBK VIP Reception

The County hosted the MBK VIP Reception on September 9, 2015, at The California Endowment. Over 100 leaders attended the Reception including two members of the Board of Supervisors, three local MBK city mayors and numerous County department heads. Participants also included City Council members, various executive level representatives from school districts and police departments, Los Angeles Community College District Trustees as well as university presidents, and the Chancellor for the Los Angeles Community College District. California Attorney General, Kamala Harris also sent a representative to the event along with representatives from a number of state and federal elected officials.

Dr. Robert Ross, President and CEO of The California Endowment and renowned local and national MBK leader welcomed guests at the Reception. Supervisor Solis and Supervisor Ridley-Thomas also shared their vision and commitment to the MBK initiative and inspired participants to join the County's MBK efforts. Special Assistant to the President of the United States, Michael D. Smith, joined the event via videoconference to set the context for the MBK Challenge and share the President's appreciation for the work being done in Los Angeles County. The speakers concluded with a pair of youth who have directly experienced and overcome the barriers addressed by the MBK Challenge.

The reception played a critical role in obtaining the support of community leaders and elected officials so that Summit participants representing their organizations could fully engage at the Summit the following day. At the conclusion of the event, guests were given the opportunity to write down their organization's commitment to support the MBK Challenge on an index card and post it on the walls. By the end of the reception, commitment cards had been posted, and remained on display throughout the Summit to inspire and guide the work of the participants. A summary of the commitments shared at the reception is contained in Exhibit II.

MBK Summit

Following the VIP Reception, the County hosted the MBK Summit on September 10, 2015, at The California Endowment. Over 150 stakeholders attended the Summit throughout the course of the day-long event. To prepare for the event, participants were provided with materials in advance of the Summit including: (1) an MBK planning/resource guide; (2) County program and policy scans; (3) a set of 18 possible recommendations developed by the Work Group to serve as conversation starters; (4) summaries of MBK City Summit/Activities; (5) a scan of CalState University programs/resources that align with the MBK Goals; and (6) a variety of additional resources from the White House and the national MBK Alliance.

At the Summit, participants were called to action by County Supervisors Hilda Solis and Mark Ridley-Thomas. The participants received context and important MBK-related data, learned about the Life Course Framework and youth leaders provided personal testimonies about the challenges they had overcome and the barriers that boys and young men of color faced in Los Angeles.

Participants were separated into four breakout groups, each corresponding to an MBK Goal area. Goal areas 1 & 2 (*All children enter school cognitively, physically, socially and emotionally ready and all children read at grade level by third grade*), and Goals 4 & 5 (*All youth complete post-secondary education or training and all youth out of school are employed*) were combined due to similar subject matter and expertise. Goal 3 (*All youth graduate from high school*) and Goal 6 (*All youth remain safe from violent crime and receive a second chance*) remained as separate goal areas.

Within each breakout group attendees had the opportunity to react to the plenary speakers/presentations, as well as review the proposed recommendations created by the Work Group. Participants then had the option to refine the possible recommendations, eliminate them, or create new recommendations to address their specific MBK Goal area.

The MBK Plan of Action, described in the section below, is largely based on the recommendations that were generated by Summit participants during their breakout groups.

Following the Summit, an anonymous online survey was completed by the participants. Overall reaction to the Summit was very positive with: (1) 98 percent of respondents rated the event as “good” or “excellent”; (2) 96 percent agreed that the Summit’s format achieved an effective balance of information and opportunity for participation; and (3) most importantly, 96 percent of respondents indicated that they would want to remain involved in future County MBK events/activities or participate on a work group to implement the recommendations adopted by the Board of Supervisors.

MBK Work Group Recommended Plan of Action

The Work Group reviewed the recommendations developed at the Action Summit and, in conjunction with existing County programs, policies, and Work Group efforts, refined them into recommendations and actionable strategies for the Board’s consideration.

With respect to the recommendations and the actionable strategies selected it is important to note that:

1. Not all ideas and suggestions discussed by the Work Group or Summit participants are reflected in those presented below. Only the most feasible and impactful of the recommendations/strategies were selected;
2. Where actionable strategies were proposed that were also included in the County’s existing State and Federal Legislative Agendas, the Work Group chose not to include those recommendations in this report. The legislative agenda process will be used to incorporate future MBK advocacy recommendations and to bring to the Board’s attention.
3. While a number of the actionable strategies may require new or reallocated funding, the Work Group emphasized recommendations that promote the better use and alignment of existing funding/resources; and
4. If the Board supports a collaborative regional partnership with MBK cities and other Summit stakeholders, additional strategies may be developed.

The Work Group identified two recommendations necessary to continue countywide MBK efforts. These two recommendations create a framework by which other recommended actionable items can be implemented and also the structure for ongoing MBK expansion and strategy development. They are labeled as “overarching” if they address all six MBK Goals; otherwise specific MBK Goals have been identified. Additional justifications and details are outlined for each recommendation in Exhibit I:

- **Recommendation #1:** *Convert the existing County Work Group into the County MBK coordinating body comprised of representatives from multi-sector County departments, and include MBK cities and select external partners to ensure the success of MBK related efforts. The potential lead for this recommendation is the CEO and no additional funding will be needed.(MBK Overarching Goal)*

- **Recommendation #2:** *Adopt a MBK regional approach in which the County partners with local MBK cities and seeks opportunities to expand MBK projects to other cities within the County. The potential lead for this recommendation is the CEO and no additional funding will be needed. (MBK Overarching Goal)*

Additionally, the Work Group identified actionable strategies that can be implemented within current allocated resources, no additional funding required. These strategies would further assist in providing direction to the proposed MBK coordinating body and also provide the Board with distinct areas in which to marshal and prioritize County resources. Additional justification and details are provided for each of the strategies in Exhibit I:

- **Actionable Strategy #1:** *Adopt the Life Course Framework developed by Arnold Chandler as a model for the County. The potential lead for this strategy is the CEO. (MBK Overarching Goal)*
- **Actionable Strategy #2:** *Host an MBK Youth Summit in 2016 and convene an annual MBK Action Summit. The potential lead for this strategy is the CEO. (MBK Goals 1 & 2)*
- **Actionable Strategy #3:** *Convene planning sessions to develop strategies that create seamless transitions between early care and education programs, transitional kindergarten and elementary school. The potential lead for this strategy is the County MBK Work Group. (MBK Goals 1 & 2)*
- **Actionable Strategy #4:** *Develop strategies and partnerships with schools, community groups, and nonprofit organizations to empower parents and caregivers of all students to become involved in the development and on-going accountability of their school's Local Control Accountability Plan (LCAP). The potential lead for this strategy is LACOE. (MBK Goal 3)*
- **Actionable Strategy #5:** *Expand partnerships with schools and community groups to make County services more accessible to youth experiencing difficulties at critical transition points. The potential lead for this strategy is the County MBK Work Group. (MBK Goal 3)*
- **Actionable Strategy #6:** *Host regional symposiums for school districts to develop shared strategies and priorities around MBK data, issues and outcomes. The potential lead for this strategy is LACOE. (MBK Goal 3)*

The following actionable strategies may require funding to be implemented. These strategies also require additional development; a responsibility we believe the proposed MBK coordinating body should be tasked with. If any of the following strategies are adopted, an assessment of the strategies will be conducted to determine the specific cost implications. As noted above, additional justifications and detail for each of the strategies is provided in Exhibit I:

- **Actionable Strategy #7:** *Explore the creation of an inclusive education, employment, health and public safety database that tracks data and trends of children, youth and young adults in Los Angeles County. The potential lead for this recommendation is the CEO. (MBK Overarching Goal)*

- **Actionable Strategy #8:** Explore increasing or reallocating local funding to support additional childcare subsidized slots. The potential lead for this recommendation is the CEO. (MBK Goals 1 & 2)
- **Actionable Strategy #9:** Explore the development of a countywide network of integrated services for young children and their families to help them access home visitation systems and navigate early care education programs. The potential lead for this recommendation is the County MBK Work Group. (MBK Goals 1 & 2)
- **Actionable Strategy #10:** Explore increasing the availability of co-located County services at Libraries and Parks. The potential lead for this recommendation is the Department of Parks and Recreation and Public Libraries. (MBK Goals 1 & 2)
- **Actionable Strategy #11:** Explore the creation of a countywide mentoring program. The potential lead for this recommendation is the Department of Human Resources (DHR), Department of Children and Family (DFCS) and Probation. (MBK Goal 3)
- **Actionable Strategy #12:** Explore partnering with school districts to develop County service integration response teams to coordinate County Services to better serve youth. The potential lead for this recommendation is the County MBK Work Group. (MBK Goals 4 & 5)
- **Actionable Strategy #13:** Eliminate barriers and streamline the County's hiring process for youth and increase the number of County internship opportunities. The potential lead for this recommendation is the DHR. (MBK Goals 4 & 5)
- **Actionable Strategy #14:** Explore the creation of a searchable database that includes information about college scholarships, financial aid, employment and training opportunities that can be used across all County Workforce Investment bodies; and develop strategies to use the database to assist hard-to-find, disconnected youth of color. The potential lead for this recommendation is the Department of Community and Senior Services (CSS). (MBK Goals 4 & 5)
- **Actionable Strategy #15:** Explore the development of a trauma-informed training academy that provides classes for all County staff interacting with youth of color and their families. The potential lead for this recommendation is the DHR along with DCFS and the Department of Mental Health (DMH). (MBK Goals 4 & 5)
- **Actionable Strategy #16:** Explore safe passage and transportation opportunities for children attending educational, cultural and recreational activities including working with the Metropolitan Transit Authority (MTA) to identify any possible options for providing free transportation to youth living in high-risk, high crime, high violence regions of the County. The potential lead for this recommendation is the CEO along with the Department of Public Health (DPH). (MBK Goal 6)
- **Actionable Strategy #17:** Develop a plan to survey, compile and assess the use of diversion programs by prosecuting agencies, Probation and law enforcement agencies countywide; expand and standardize diversion eligibility guidelines countywide; and, complete an assessment of disproportionality at all contact points in the juvenile justice system and identify opportunities to reduce disproportionality. The potential lead for this recommendation is DPH along with the Countywide Criminal Justice Coordination Committee (CCJCC). (MBK Goal 6)

Next Steps/Timetable

In addition to the recommendations and actionable strategies outlined above, County departments and Summit participants have already begun using the structure of the MBK process to enhance existing programs or develop new partnerships that serve boys and youth of color. There is already evidence of the benefits of bringing together engaged parties around the shared goals of improving outcomes for youth of color. Successful collaborations between County departments to improve outcomes for children and youth, and new partnerships being developed between MBK cities that share common goals, are but two examples of how groups are beginning to benefit from participating in the County's MBK process.

Pending the Board's decision, potential next steps/timeframes may include the following:

1. Convening MBK Goal-Specific Work Groups comprised of County, City, and community group stakeholders to begin developing Board instructed focus areas (*Within 60 days*); and
2. Identifying costs and pinpointing policies associated with the recommendations and actionable strategies that the Board directs the County to pursue (*Within 90 days*).

Conclusion

This report has provided information about the County's response to the President's MBK Challenge. At the direction of the Board, the Interim Chief Executive Officer officially accepted the Challenge on behalf of the County on April 16, 2015. In the following six months, the County convened the local MBK cities; formed strategic partnerships with local organizations, community leaders, and experts in the field of MBK issues; established a County MBK Work Group made up of 19 County department and non-County partners; hosted an MBK VIP Reception and MBK Summit that brought together a total of over 250 participants; and developed MBK recommendations and actionable items.

The recommendations and actionable items presented in this report reflect the County's initial MBK efforts. If the Board supports the creation of a MBK coordinating body and a collaborative regional partnership with MBK cities/other Summit stakeholders, a structure will be in place to support the development and implementation of Board directives related to MBK.

This report is respectfully submitted for the Board's consideration.

My Brother’s Keeper Report Recommendations and Actionable Strategies

The following matrices provide additional details/justification for the Recommendations and Actionable Strategies presented in the Report. They are labeled as “overarching” if they address all six MBK Goals; otherwise specific MBK Goals have been identified. They have also been organized into two categories: those that do not require additional funding and those that do. Those that do not require funding are listed first.

The six MBK Goals are:

1. Children enter school cognitively, physically, socially and emotionally ready;
2. Children read at grade level by third grade;
3. Youth graduate from high school;
4. Youth complete post-secondary education or training;
5. Youth out of school are employed; and
6. Youth remain safe from violent crime and receive a second chance.

No	Recommendations	MBK Goal(s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
1.	Convert the existing County MBK Work Group into the County’s coordinating body comprised of representatives from multi-sector County departments, MBK cities and select external partners to ensure the success of MBK efforts.	Over-arching	Chief Executive Office (CEO)	To continue the work of MBK, a coordinating body is needed to provide guidance, structure, and accountability for diverse efforts within County departments, cities, and among a host of external stakeholders. The body could work to implement recommendations and engage communities to increase involvement in MBK efforts.	No
2.	Explore an MBK regional approach in which the County partners with local MBK cities and seeks opportunities to expand MBK projects to other cities within the County.	Over-arching	CEO	<p>A regional approach will help amplify the impact of MBK-related efforts of the County and other MBK cities. A regional approach will also help align the MBK Initiative with similar federal efforts in the region such as the P3 (Performance Partnership Pilots) initiative, Promise Zones, and Promise Neighborhoods.</p> <p>A regional approach would include the development of a shared MBK mission, focusing on areas such as capacity building, resource leveraging, avoidance of duplication, increased communication, shared models and best practices utilization, and the intentional connection of County departments with City services with a focus on local impacts and sharing metrics. A regional approach could help the MBK partners develop sustained outcomes over time and expand partnerships beyond the current five MBK Cities.</p>	No

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
1.	Adopt the Life Course Framework developed by Arnold Chandler as a model for the County.	Overarching	CEO	<p>The Life Course Framework has been endorsed by the <i>California Executive's Alliance to Expand Opportunities for Boys and Men of Color</i> and was a critically important tool for the Work Group and the Summit participants. The framework was developed specifically to address issues relating to boys and young men of color. It provides a historical context for MBK planning and identifies current challenges and intervention points that should be addressed to achieve successful outcomes for boys and young men of color.</p> <p>Adoption of this framework would improve the ability of the County departments to align their efforts and would also enhance County's efforts to work with external stakeholders such as MBK cities and the philanthropic community.</p>	No
2.	Host an MBK Youth Summit in 2016 and convene an annual MBK Action Summit.	Overarching	CEO	<p>An MBK Youth Summit will allow the County to gather input and increase on-going participation from boys and men of color. An annual MBK Action Summit will allow the County to continue the work started at the Action Summit on September 10, 2015. It would further allow the County to review MBK implementation efforts, expand the pool of partners participating in this effort, and update stakeholders on the progress that has been made by the County and MBK partners.</p>	No
3.	Convene planning sessions to develop strategies that create seamless transitions between early care and education programs, transitional kindergarten, and elementary school.	1 & 2	MBK County Work Group	<p>Children are more likely to experience a successful transition into elementary school when there is coordination among early childhood programs, parents and schools. The experience of professionals in the field suggests that boys of color experience obstacles when transitioning between different stages of early education.</p> <p>Cross-sector strategies developed with boys of color in mind in partnership between early educators and elementary school staff (including transitional kindergarten) ensure that they are ready for school and schools are ready for them. Essential to each child's success is a sense of continuity across the systems that combine developmentally appropriate practices with the rigors of primary education.</p> <p>The development of strategies specific to boys of color that address</p>	No

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
				<p>barriers such as disproportionate rates of suspension/expulsion in pre-K – 3rd grade will support successful transitions, can improve school readiness and will increase their opportunities for learning and success. The County is well positioned to help convene planning sessions and facilitate conversations that will help with the development of these strategies.</p>	
4.	<p>Develop strategies and partnerships with schools, community groups, and nonprofit organizations to empower parents and caregivers of all students to become involved in the development and on-going accountability of their school’s Local Control Accountability Plan (LCAP).</p>	3	<p>Los Angeles County Office of Education (LACOE)</p>	<p>The new LCAPs provide an opportunity for parents to become more involved in the development of their child’s education and provide them with measurable outcomes to hold school’s accountable for performance.</p> <p>Many parents are unfamiliar with this opportunity. Educating parents and caregivers about the LCAPs will improve their ability to positively impact their child’s school experience. Special attention should be given to the parents and caregivers of at-risk and system-involved youth of color.</p> <p>LACOE’s relationship with the other school districts in the County provide it with an opportunity to work with schools, community groups, and nonprofits to develop strategies for engaging parents across the County.</p>	No
5.	<p>Expand partnerships with schools and community groups to make County services more accessible to youth experiencing difficulties at critical transition points.</p>	3	<p>MBK County Work Group</p>	<p>Educational experts report that the transitions between elementary school, junior high school, and high school can be especially challenging for boys and young men of color and students facing reading and math deficiencies in 3rd grade are at greater risk for school drop-out or increased school disengagement.</p> <p>Partnering County service providers with schools and community groups can increase access for students who could greatly benefit from available County services.</p> <p>An example of how this process could work might begin when school staff identifies a student that is having trouble at home or when County staff identifies a student with attendance issues during a family assessment process. A referral could be made to an</p>	No

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
				appropriate County agency or contractor to provide health, mental health, literacy or other relevant services deemed necessary. By developing these partnerships and referrals, we make it easier for boys and young men of color to access County services when they are most needed.	
6.	Host regional symposiums for school districts to develop shared strategies and priorities around MBK data, issues and outcomes.	3	LACOE	LACOE’s Superintendent is uniquely positioned to host regional symposiums that bring together local school districts to strategize and prioritize MBK issues. School districts could also share best practices and develop outcome measures that are specific to boys of color to address academic achievement, attendance, and graduation.	No
7.	Explore the creation of an inclusive education, employment, health and public safety database that tracks data and trends of children, youth and young adults in Los Angeles County.	Overarching	CEO	<p>The County Work Group identified many issues where data regarding the educational, employment, health and public safety conditions of boys and young men of color was not available or insufficiently available to be of use.</p> <p>A reliable data source is needed to ensure that recommendations implemented and efforts begun are measured and produce the expected outcomes. Among potential categories, the data should be searchable by supervisorial district, zip code, city, age, gender, and race/ethnicity. An academic institution should also be identified to evaluate MBK outcomes and periodically develop reports that indicate challenges, progress and successes.</p>	Yes Staffing And IT Systems
8.	Explore increasing or reallocating local funding to support additional child care subsidized slots.	1 & 2	CEO	<p>Quality early care/education programs can prevent the consequences of early childhood trauma and provide support to parents and caregivers. Children enrolled in early care/education programs have a greater likelihood of success later in life.</p> <p>In light of changing priorities by local early education funders, there is renewed concern about the current insufficient funding to provide quality early care and education programs to all boys of color. The County could provide additional funding to increase child care slots which would also build the capacity of providers to support parents/caregivers.</p> <p>Areas that benefit from additional funding include infant/toddler and</p>	Yes Funding for New Child Care Slots

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
				family child care programs and programs supporting child care provider workforce development.	
9.	Explore the development of a countywide network of integrated services for young children and their families to help them access home visitation systems and navigate early care education programs.	1 & 2	MBK County Work Group	<p>It can be difficult for the parents of boys of color to understand and effectively access home visitation systems and use early care/education programs. Home visitation and quality early care/education programs can reduce the impact early childhood trauma and provide support to parents and caregivers to help them build nurturing and responsive relationships that promote children’s optimal development and lifelong success.</p> <p>County departments routinely engage pregnant women and young families that may be eligible for, but not yet connected to, these resources. Once enrolled, parents/caregivers need support to comply with the requirements for maintaining enrollment, and partner with home visitors/early educators.</p> <p>The networks would be comprised of County departments and regional child care organizations and would provide the opportunity to coordinate home visitation/early care and education programs, create a single access point, reduce duplication and confusion and increase opportunities for parents to help other parents navigate these systems. The structure of the networks (including coordination and information sharing procedures) would be developed by the County Work Group and outside stakeholders that have been recently engaged through the MBK process.</p>	<p>Additional Funding May Be Needed</p> <p>Staffing</p>
10.	Explore increasing the availability of co-located County services at Libraries and Parks.	1 & 2	Department of Parks and Recreation and Public Libraries	<p>Parks and Libraries are seen as safe and familiar locations for families to access services. County services such as health, mental health, public health, and social services; as well as mentoring programs and access to computers could be increased at Parks and Libraries to make it easier for boys and young men of color to access these services.</p> <p>Parks After Dark (PAD) serves an effective example of how County services can be brought together at park locations to positively impact boys and young men of color.</p>	<p>Additional Funding May Be Needed or Reallocation of Current Staffing Resources</p> <p>Staffing &</p>

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
					Supplies
11.	Explore the creation of a countywide mentoring program.	3	Department of Human Resources (DHR), DCFS and Probation	<p>Effective mentoring programs have been shown to have positive impact on the outcomes of boys and young men of color.</p> <p>A County program should include mentors from all County departments and could target system-involved boys and young men of color. Components of the mentoring program could include workshops (in-person and online) for boys and young men of color that build academic, social and emotional skills necessary for college and careers. Selected mentors would receive trauma-informed training to strengthen their ability to be positive and relevant role models capable of providing guidance on work experience opportunities, career path exploration, and personal enrichment.</p>	<p>Yes</p> <p>Staffing and Curriculum Development</p> <p>County Staff Time to Participate Might also be Needed</p>
12.	Explore partnering with school districts to develop County service integration response teams to coordinate County Services to better serve youth.	3	MBK County Work Group	<p>Experts in the field report that school-aged boys and young men of color are often unaware of County services and supports that they and their families may qualify for. Schools are often aware of the needs of their students, but do not have the direct services available to support them.</p> <p>There is a gap with connecting and maximizing the various County services that boys and young men of color and their families may be eligible for.</p> <p>A model could be developed that enables school districts to request assistance from a cross-departmental team of navigators that could come to the school to guide students and families to appropriate County services.</p>	<p>Additional Funding May Be Needed or Reallocation of Current Staffing Resources</p> <p>Staffing</p>
13.	Eliminate barriers and streamline the County’s hiring process for youth and increase the number of County internship opportunities.	4 & 5	DHR	<p>Youth applicants have commented that they lose interest when applying for County Youth Worker and Student Worker positions because of the length of the application and selection process.</p> <p>Streamlining the application process will help recruit these youth and enable departments to more easily hire young workers. Any efforts to streamline the process will need to maintain the integrity of the</p>	<p>Yes</p> <p>Staffing</p>

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
				<p>Civil Service Rules and merit system.</p> <p>Increasing the pool of County internships will also provide more public sector work experience opportunities for young men of color.</p>	
14.	<p>Explore the creation of a searchable database that includes information about college scholarships, financial aid, employment, and training opportunities that can be used across all County Workforce Investment bodies; and develop strategies to use the database to assist hard-to-find, disconnected youth of color.</p>	4 & 5	<p>Department of Community and Senior Services</p>	<p>There is no centralized information source with educational and employment opportunities available countywide to boys and young men of color. The lack of a centralized information source is an additional barrier to educational and employment opportunities.</p> <p>Having educational information as part of the employment tool kit of the County's Workforce efforts would enhance their ability to strategically service boys and young men of color.</p> <p>This database would be especially helpful when working with disconnected youth that are not in school or working. Developing a strategy to find these disconnected youth and provide them with information and services would greatly impact the outcomes for these individuals.</p>	<p>Yes</p> <p>Staffing And IT Systems</p>
15.	<p>Explore the development of a trauma-informed training academy that provides classes for all County staff interacting with youth of color and their families.</p>	4 & 5	<p>DHR with DCFS and Department of Mental Health</p>	<p>Experts in the field suggest that a large number of boys and young men of color have experienced trauma in their lives and this trauma impacts their success.</p> <p>Ensuring that County employees that interact with youth receive trauma-informed training would help improve the effectiveness of County service delivery. Training could be expanded to include information such as County services for youth, community resources for youth, education options, and volunteer and employment opportunities.</p>	<p>Yes</p> <p>Staffing and Curriculum Development</p>
16.	<p>Explore safe passage and transportation opportunities for children attending educational, cultural and recreational activities including working with the Metropolitan Transit Authority (MTA) to identify any</p>	6	<p>CEO with the Department of Public Health (DPH)</p>	<p>Boys and young men of color that do not feel safe on the way to school, recreational or cultural activities are more likely to have attendance problems and less likely to perform well in school. Young men of color are victims of violent crime at a disproportionately high rate.</p> <p>The County should explore development and expansion of regional</p>	<p>Yes</p> <p>Staffing and Possible Transportation Costs</p>

No	Actionable Strategies	MBK Goal (s)	Possible Lead	Justification and Additional Explanation	New Funding Needed?
	possible options for providing free transportation to youth living in high-risk, high crime, high violence regions of the County.			<p>approaches, community practices and governmental policies that support safe passages for youth.</p> <p>Providing free public transportation to youth is one method of improving safety in areas of high violence. Working with the MTA may help identify opportunities for providing youth with free, safe transportation.</p>	
17.	Explore developing a plan to survey, compile and assess the use of diversion programs by prosecuting agencies, Probation and law enforcement agencies countywide; expand and standardize diversion eligibility guidelines countywide; and, complete an assessment of disproportionality at all contact points in the juvenile justice system and identify opportunities to reduce disproportionality.	6	DPH with the County-wide Criminal Justice Coordination Committee (CCJCC)	<p>Although there have been reductions in juvenile arrest and confinement for several years, public perception persists regarding disproportionality in the juvenile justice system.</p> <p>Data is needed to identify areas where disproportionality still persists along all contact points of the juvenile justice system, and to inform the development of solutions to combat this issue. The nine points of contact in the juvenile justice system are:</p> <ol style="list-style-type: none"> 1. Arrest 2. Referral to Court 3. Diversion 4. Case petitioned 5. Secure detention 6. Delinquency finding 7. Probation 8. Confinement in a secure correctional facility 9. Case transferred, certified, and waived to adult criminal court 	<p>Yes</p> <p>Staffing and Researchers</p>

Summary of Commitment Cards

My Brother's Keeper VIP Reception

At the MBK VIP Reception on September 9, 2015, attendees were asked to complete a commitment card identifying the commitment of their organization to the MBK process. Below is a summary of the commitments that were received.

Organization	Sector	Commitment
Los Angeles Area Chamber of Commerce	Business	We commit to engage the business communities through policy programming and systems change to ensure better outcomes for boys of color. Including expanded internship opportunities, career connections for foster youth and incarcerated youth as well as expanded college access supports.
Culver City Police Department	City Government	Provide opportunities for young men of color through our Police Explorers Program and Community Service Employment Opportunities. Create community partnerships through programs such as Coffee with a Cop, National Night Out, P.D. Open House, Backpacks for Kids Program, Project Shadow – High School Mentoring, homeless outreach, and through diligent efforts to recruit and hire a diverse workforce within our organization.
Long Beach Police Department	City Government	Offering support and collaboration with our City team to enhance and implement MBK initiatives.
City of Los Angeles – Economic and Workforce Development Department	City Government	The resources of our department, YouthSource, and workforce development.
Culver City – Human Resources	City Government	To provide career development and personal skill enhancement through direct one-on-one mentoring and student worker opportunities.
Probation Department	County of Los Angeles	<ol style="list-style-type: none"> (1) Expand literacy and vocational opportunities for youth under our care. (2) Create mentoring, guidance, and support to improve outcomes for youth of color. (3) Provide evidence-based services known to reduce recidivism for incarcerated youth. (4) Expand opportunities for youth in the community upon release from detention.
District Attorney	County of Los Angeles	Support the MBK goal of ensuring youth remain free from violent crime and the recommended expansion of diversion opportunities for youth charged with non-violent offenses.
Sheriff Department	County of Los Angeles	Offer safe and secure passage to children. Assist in prevention, intervention, and direction to our youth of color. Support Safe Passages. Keep youth safe through community coalitions.

Organization	Sector	Commitment
Community and Senior Services	County of Los Angeles	We commit to providing any resources needed in the area of employment as well as coordination with community stakeholders to make an impact on youth and young adults of color.
Department of Children and Family Services	County of Los Angeles	The department commits to transparency in services, resources, and funds and commits to support MBK initiatives.
Treasurer and Tax Collector	County of Los Angeles	Provide mentor and skill building seminars.
Parks and Recreation	County of Los Angeles	The department is committing to help the MBK initiative achieve Goal 6 – Keeping Youth Safe from Violent Crime. In partnership with Sheriff’s Department and other stakeholders, the department provides safe places for youth and families to gather, play, and learn which enables them to grow, find balance, and live healthier lives.
Auditor-Controller	County of Los Angeles	Provide resources that are needed for financial decision making. Mentoring and tutoring, especially in the areas of budget/finance.
Public Library	County of Los Angeles	Goals 1 & 2 – Preschool and Early Literacy: <ul style="list-style-type: none"> • Broaden outreach • Expand programs • Create innovative services • Collaborate! Collaborate! Collaborate!
Registrar-Recorder / County Clerk	County of Los Angeles	Promote, support, and provide civic education; mentor sponsorship; job shadowing; voter registration; and voter participation.
Department of Consumer and Business Affairs	County of Los Angeles	Educate youth on community mediation techniques, financial literacy, and starting a small business.
Department of Public Social Services	County of Los Angeles	To assist in increasing high school graduation rates for young men of color by funding peer counselors and other programs for CalWorks youth.
Department of Public Health	County of Los Angeles	The department has identified many programs that align the work of our department with MBK goals 1, 3 and 6. Some of these programs include the Nurse Family Partnership, the Pacoima Community Initiative, Crossover Youth Substance Abuse Services, the Los Angeles County Teen Court program, Parks After Dark, and the Dependent Youth Substance Abuse Treatment Project.
Los Angeles School Police Department	Education	We pledge to: <ul style="list-style-type: none"> • Continue to be part of the MBK vision and philosophy • Support restorative justice programs • Minimize punitive police responses to minor school-related violations • Provide mentorship, leadership, and support for all students from challenged backgrounds to succeed and be college and career ready

Organization	Sector	Commitment
East Los Angeles College	Education	Integrate MBK principals into Male Leadership Academy, link to local high schools, and hold a conference.
Los Angeles County Office of Education	Education	Interface with other County units to provide great educational opportunities to unrepresented students. Provide student support services and collaboration with other agencies to support MBK initiative and movement.
Culver City Unified School District	Education	Work to see that every student graduates from high school and is on a career path or headed to hire education. Secure resources for students so that they have the needed resources (physical, mental, health) to be successful in school. See that no student in the district is homeless.
Los Angeles Unified School District – School Operations	Education	Implementation of restorative justice and the School Climate Bill of Rights to all 1,259 schools on 900+ campuses.
Los Angeles Unified School District – Early Childhood Education	Education	We are going to make a concerted effort to educate our early education workforce on the importance of making education crucial to our kids. We also commit to working with our single moms to get them the support they need so they can give their kids a childhood to be proud of.
Los Angeles Unified School District – Board Office	Education	Creating an environment that supports young men of color finishing school who are college and career ready.
California State University, Northridge	Education	To help support pipeline programs to get youth into college. Once they are at our university, to do everything we can to help them succeed and graduate.
Los Angeles Community College District	Education	To provide high quality, affordable, and accessible education to the Los Angeles region.
REDF	Nonprofit	Employment opportunities through social enterprise.
The California Endowment	Nonprofit	\$50 million over 7 years to the state of California for MBK / Boys and Men of Color (BMOC).
Los Angeles Universal Preschool (LAUP)	Nonprofit	We are committed to advancing educational justice for all children – particularly our black and brown boys – through quality early care and education and parent engagement.
LA Partnership for Early Childhood Investment	Nonprofit	<ol style="list-style-type: none"> 1) Educate leaders in philanthropy about the need to invest in boys and young men of color from the earliest age. 2) Invest philanthropic resources in systematic changes that support better health and education outcomes from the start.