

# Lesson 38 • the letter x

## Learning objectives

Children will:

- identify the sound x.
- identify words that contain x.
- recognize and write x and X.

## Common Core State Standards

### Reading

#### Print Concepts:

**RF.K.1.B** Recognize that spoken words are represented in written language by specific sequences of letters.

**RF.K.1.D** Recognize and name all upper- and lowercase letters of the alphabet.

#### Phonological Awareness:

**RF.K.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

#### Phonics and Word Recognition:

**RF.K.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.K.3.A** Demonstrate basic knowledge of one-to-one letter correspondences by producing the primary sound or many of the most frequent sounds for each consonant.

**RF.K.3.C** Read common high-frequency words by sight.

### Language

#### Conventions of Standard English:

**L.K.1.A** Print many upper- and lowercase letters.

**L.K.2.C** Write a letter or letters for most consonant and short-vowel sounds (phonemes).

## Sight words

yes, see

## Word families

box, fox, wax, mix, six, taxi, x-ray, mixer, exit

## ESL/ELL

Students with a Spanish language background may have trouble pronouncing the x sound correctly – /ks/. Give them opportunities to practice with repetition and choral response activities.

## Extra assistance

Students learning a second language need to practice. Choral responses, where groups of students recite the same word, phrase, sentence or sound, are an effective tool to build familiarity with new sounds and vocabulary. Have the students repeat /X/ words after you to practice pronunciation.

## Classroom activities

### Make the Letter

Use a variety of materials such as sticks, pencils, rulers, Base ten blocks or the students' own bodies to create the letter x. Make a nature collage of the letter x with twigs, leaves and grass.

### Say it Right!

Fill a bag with objects and pictures of things. Pull an item out of the bag and say it incorrectly, using the wrong end sound, eg bomb for a box. The students need to correct you by calling out the right word.

Reading Eggs Lesson sequence	TEACH Content and skills	PRACTICE Children will:	APPLY
Hear: <i>Animated Lesson</i>	Introduce the letter x.	identify x in isolation and in a group.	<b>Worksheet 1</b> Phonemic awareness
Write: <i>Dot-to-Dot</i>	Reinforce correct letter formation of lower case x.	write the letter x.	<b>Worksheet 2</b> Handwriting
Find: <i>Letter Grid, Island Hop, Make Your Mark, Time for 20</i>	Recognize x in upper and lower case. Recognize a given word.	locate lower case x and capital X. Find the given word in a group.	<b>Worksheet 3</b> Middle and end sounds
Vocabulary: <i>Blend a Word, Tiles, Label It, Break it Up</i>	Build vocabulary skills: Blend and recognize words. Recognize key vocabulary. Identify the number of phonemes in a word.	blend sounds to read and make words. Match pictures to words. Identify the number of sounds in a word.	<b>Worksheet 4</b> Check
Read: <i>Book</i>	Read aloud book.	listen, follow the reading, and read along.	<b>Reading Eggs Alphabet book</b> x

# Xx

Name \_\_\_\_\_

## Lesson 38 • Worksheet 1

### Phonemic awareness



Say hello to Xpanda!

1 Match each letter to a picture.

A collection of images for a matching exercise: an electric guitar, a yo-yo, a cat, a dog, a skeleton, and a rabbit.

2 Which words end in **x**?  
Join to Xpanda.

A collection of images for a word-matching exercise: a ball, a box, the number 6, a pen, a cat, and Xpanda.

3 Color the **x** boxes.

A collection of boxes with letters on them: x, o, n, x, x, s.

Name \_\_\_\_\_

# Xx

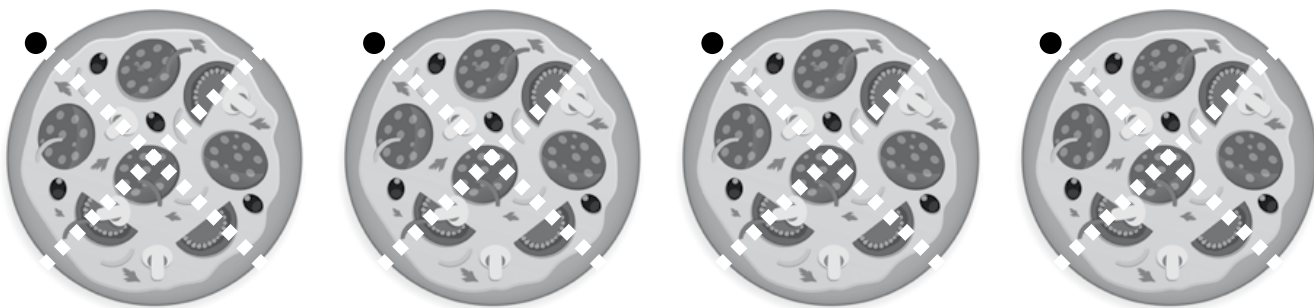
Lesson 38 • Worksheet 2

## Handwriting

1 Help Sixty six reach the finish line.  
Follow the track.



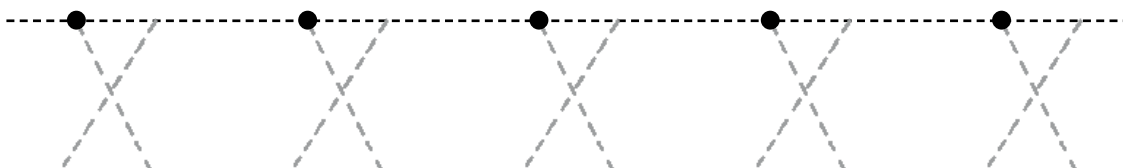
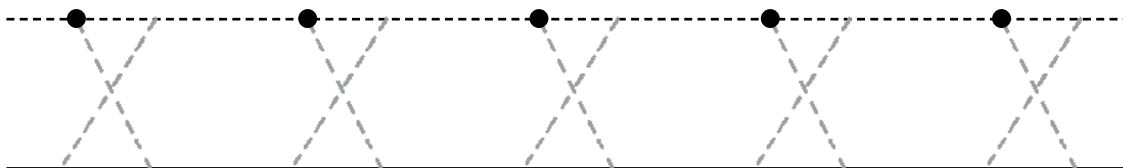
2 Slice the pizzas.



3 Trace and write.



Circle  
your best  
letter.



# Xx

Name \_\_\_\_\_

## Middle and end sounds

### Lesson 38 • Worksheet 3

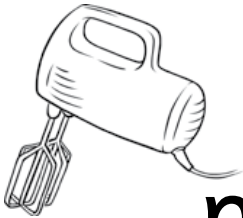
1 Finish each word with an **x**.



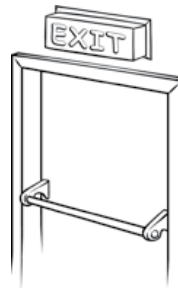
wa    x   



ta    i   



mi    er   



e    it   

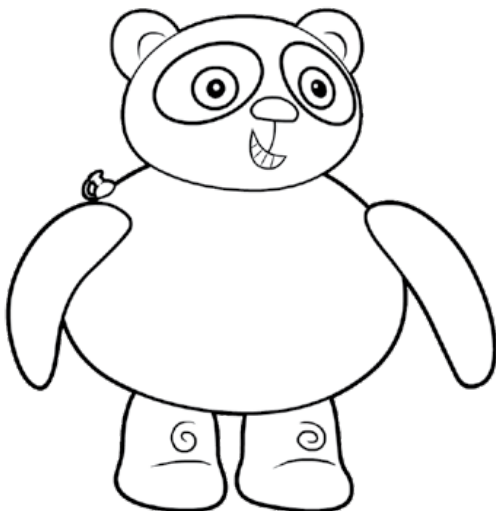


fo    



bo    

2 Put an **x** on every box.



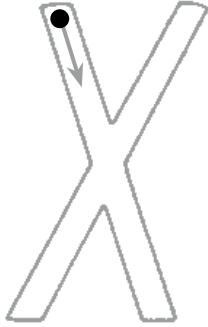
Name \_\_\_\_\_

# Xx

Lesson 38 • Worksheet 4

## Check

1 Trace and write.



2 Circle every **X**.

X	M	I	T	X
L	X	X	O	X

How many? \_\_\_\_

Circle every **x**.

x	x	i	x	t
a	x	m	x	l

How many? \_\_\_\_

3 Add **x** and then say the word.



\_\_\_\_\_ -ray















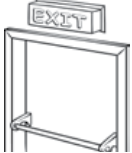

si \_\_\_\_\_



bo \_\_\_\_\_



mi \_\_\_\_\_

<b>X</b>		<b>Draw</b>	<b>Trace</b>	<b>Write</b>
x-ray				
• •				
six				
•				
box				
•				
mix				
•				
wax				
•				
taxi				
• •				
exit				
• •				

### Activity 1

Write an x each time you read the book.

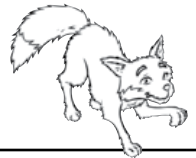
I read x \_\_\_\_\_ times!



### Activity 2

Make an x with your arms each time you read a word with x in it.

I counted \_\_\_\_\_ x words.



### Activity 3

Color the x in each word. Is it usually at the beginning or end of words?

I can read the letter x.



### Activity 4

Use black paper and white paint to make an x-ray of your hand.

I know words that start with x.





Xx

Level	Word count	Lexile
0	8	BR

Vocabulary words

x-ray	mixer
six	wax
box	taxi
mix	exit

Reading Eggs  
Xx  
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Xx



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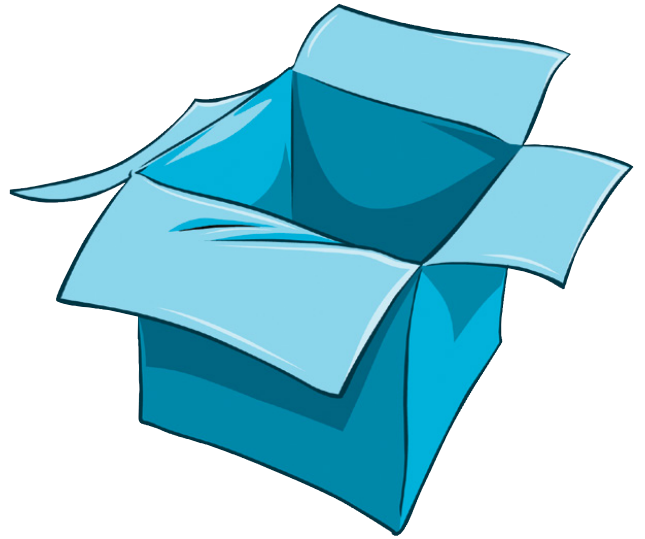


x-ray



**six**

fold



**box**

cut



**mix**



**mixer**



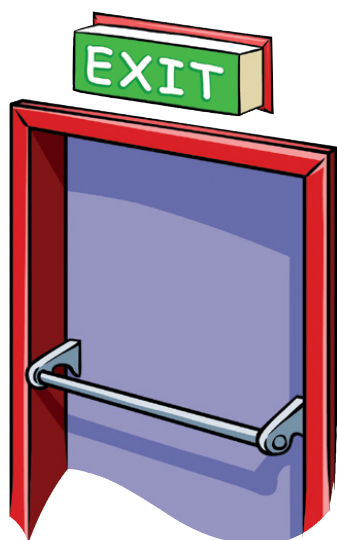


wax



taxi

cut



exit

X-ray starts  
with **X**.

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