

# Lesson 53 • the sound og

## Learning objectives

Children will:

- identify the rime og.
- read and write words using og.

## Common Core State Standards

### Reading

#### Phonological Awareness:

**RF.1.2** Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

**RF.1.2.B** Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

#### Phonics and Word Recognition:

**RF.1.3** Know and apply grade-level phonics and word analysis skills in decoding words.

**RF.1.3.B** Decode regularly spelled one-syllable words.

**RF.1.3.G** Recognize and read grade-appropriate irregularly spelled words.

#### Fluency:

**RF.1.4** Read with sufficient accuracy and fluency to support comprehension.

### Language

#### Conventions of Standard English:

**L.1.1.C** Use singular and plural nouns.

**L.1.1.J** Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

**L.1.2.D** Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

**L.1.2.E** Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

## Sight words

of, this, got, a, lots, the, had, to, go, at, and

## Word families

dog, log, fog, cog, frog, sock, rock, shop, mop

## Vocabulary words

pet, sack, seed

## Extra assistance

Students who speak Spanish and some Asian languages at home may not distinguish between the short vowel sounds /o/, /u/, and /a/. Use consonant-vowel-consonant words to reinforce vowel sounds. Give students a list of words with the consonants there and the vowels missing. Say the words out loud and the students have to fill in the middle sound. This is a good way to assess who is having trouble distinguishing them.

## Classroom activities

### Brainstorm

Brainstorm a list of words that end with the og sound. Start with single letter onsets. Then ask if anyone knows of any other beginnings such as fr and cl.

### Say it Right!

Have a set of pictures of things ending with og. Hold up a picture and say the word incorrectly, using the wrong vowel sound, eg hag for hog, or the wrong initial sound, eg dog for frog. Students need to call out the right word.

Reading Eggs Lesson sequence	TEACH Content and skills	PRACTICE Children will:	APPLY
Hear: <i>Animated Lesson</i>	Introduce the sound og through the song <i>Tom the Dog thinks og</i> .	identify the sound og in isolation and the word dog.	<b>Worksheet 1</b> Vocabulary
Write: <i>Dot-to-dot, Make a Sentence</i>	Reinforce correct letter formation of lower case letters. Recognize correct word order for a sentence.	write the word dog. Choose the correct words to make a sentence.	<b>Worksheet 2</b> Read and write
Find: <i>Word family, Missing Sound, Golden Goose</i>	Identify the correct onset letter to complete the word. Recognize a given word.	choose the correct initial letter to make the word. Find the given word in a group.	<b>Worksheet 3</b> Word families
Vocabulary: <i>Word Windows, Jigsaw, Wheel of Words, Tiles</i>	Build vocabulary skills: Blend and recognize words. Recognize key vocabulary.	blend sounds to read and make words. Match pictures to words.	<b>Worksheet 4</b> Check
Read: <i>How does it end?, Book</i>	Read and comprehend a sentence. Read aloud book.	read a beginning and match it to the correct ending. Listen, follow the reading, and read along.	<b>Reading Eggs Story book</b> Tom the dog

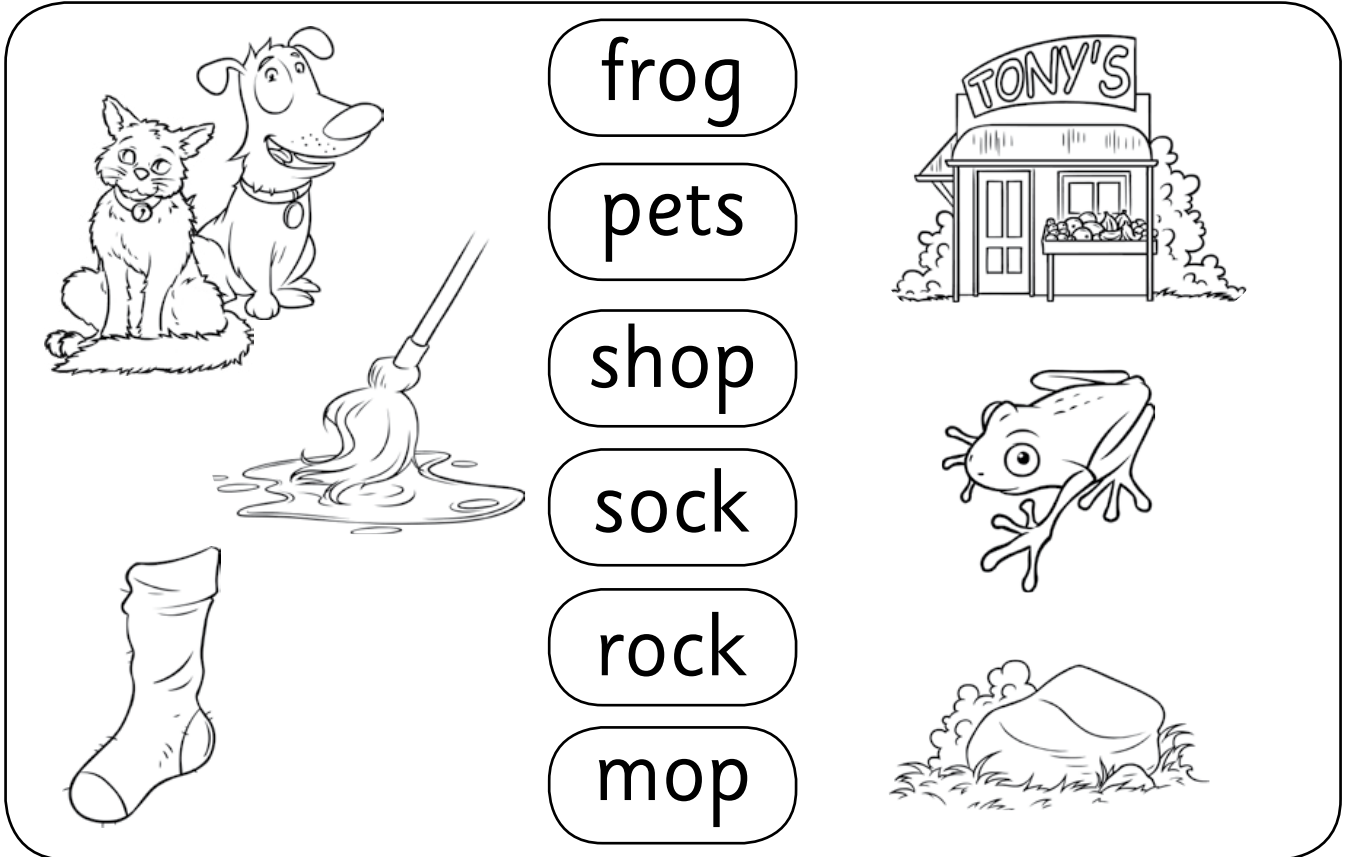
# og

Name \_\_\_\_\_

## Vocabulary

### Lesson 53 • Worksheet 1

1 Match each word to a picture.



frog

pets

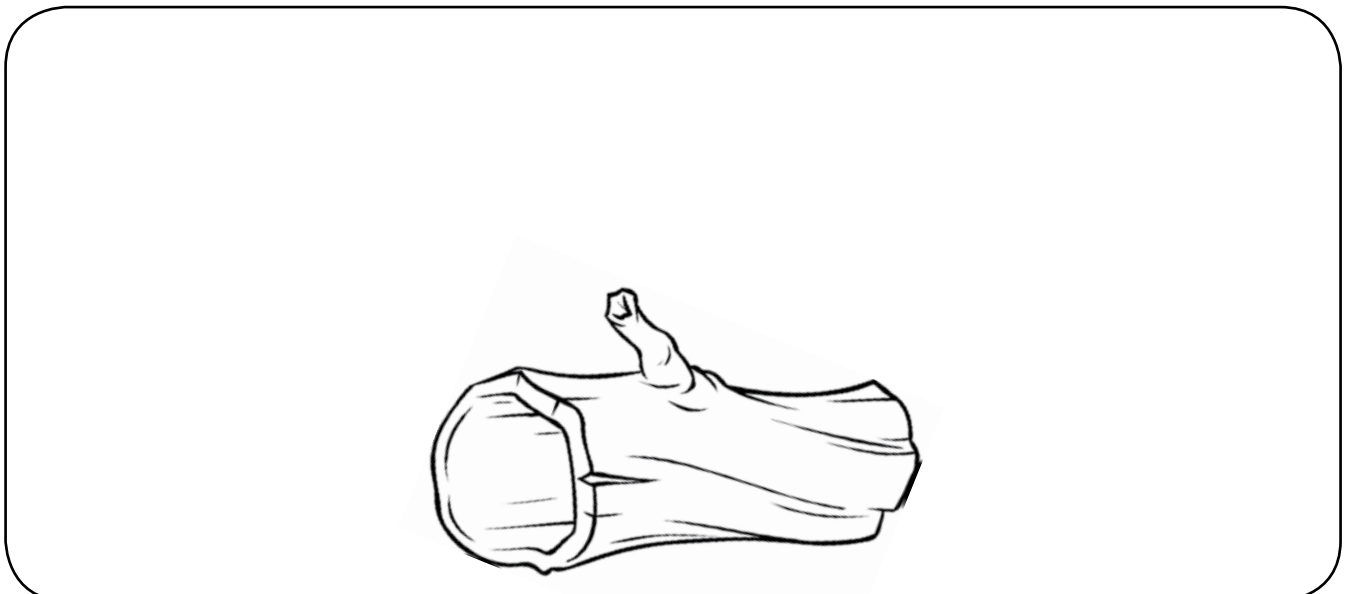
shop

sock

rock

mop

2 Draw a frog on a log.



**Read and write**

1 Complete each sentence.

socks  
mop  
rock



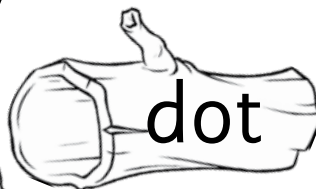
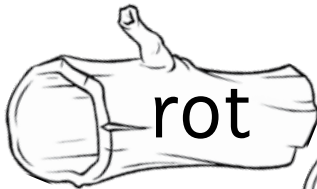
This pet got a \_\_\_\_\_.



This pet got lots of \_\_\_\_\_.



This pet got a \_\_\_\_\_.

2 Color **ot** words red. Color **og** words green. Write them.


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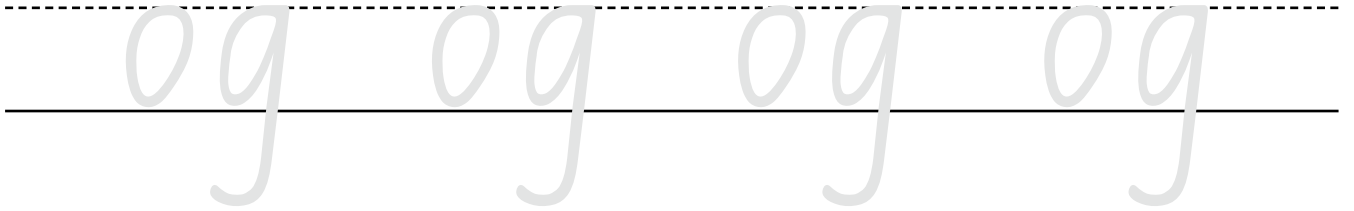
# og

Name \_\_\_\_\_

## Word families

### Lesson 53 • Worksheet 3

1 Trace.



2 Complete the words.

Use Hedgehog dog's letters.



d l f  
c j

\_\_\_\_\_og

\_\_\_\_\_og

\_\_\_\_\_og

\_\_\_\_\_og

\_\_\_\_\_og

3 Color the right word. Cross out the wrong word.



frog

log



log

dog



dog

cog



log

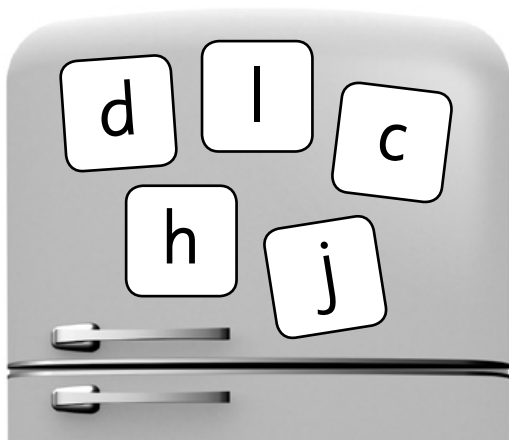
dog

## Check

1 Find the words. Color **rock** = red, **sock** = green, **shop** = blue.

s	o	c	k	s	h	o	p
s	h	o	p	r	o	c	k
s	o	c	k	s	h	o	p
r	o	c	k	s	o	c	k

2 Make a word with each letter on the fridge.




\_\_\_\_\_og      \_\_\_\_\_og  
 \_\_\_\_\_og      \_\_\_\_\_og  
 \_\_\_\_\_og

3 Draw a picture for this sentence.

Tom the dog  
has lots of  
socks.


Tom the dog • Word count: 65 • Excerpt: 51 words							Color a shop for each word
Tom	the	dog	had	lots	of	pets.	
.	.	.	.	.	.	.	
Tom	had	to	go	to	the	shops.	
.	.	.	.	.	.	.	
At	the	shops,	Tom	got	a	rock,	
.	.	.	.	.	.	.	
a	sack	of	seed	and	a	mop.	
.	.	.	.	.	.	.	
At	the	sock	shop,	Tom	got	lots	
.	.	.	.	.	.	.	
and	lots	of	socks.				
.	.	.	.				
This	pet	got	a	sack	of	seed.	
.	.	.	.	.	.	.	
This	pet	got	a	rock.			
.	.	.	.	.			

**Activity 1**  
 .....  
 Color a seed each time you read the book.



*I read Tom the dog \_\_\_\_\_ times!*


**Activity 2**  
 .....  
 Draw two pairs of socks.  
 Write pairs of rhyming words on each.



*I know rhyming words.*


mop  
 rock  
 sock  
 shop

**Activity 3**  
 .....  
 Where could you buy a sack of seed? Paint the shop.



*I can connect with the book.*

**Activity 4**  
 .....  
 Who is in the story? Where does Tom go? What does Tom buy?



*I can understand the book, Tom the dog.*

Able to read independently

Needs assistance to read



## Tom the dog

Level	Word count	Lexile
4	65	350L

### Words to know

and	of
at	the
go	this
got	to
had	

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*Tom the dog*  
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cut

# Tom the dog



Written by Katy Pike  
 Illustrated by Luke Jurevicius



fold

Tom the dog had lots of pets.



Tom the dog had to go to the shops.

cut



At the shops, Tom got a rock, a sack of seed and a mop.



At the sock shop, Tom got lots and lots of socks.





This pet got a sack of seed.



This pet got a rock.

cut



This pet got lots of socks.



And this pet got a mop.

## Focus Questions

What does Tom have lots of?

---

What did Tom get from the shop?

---

Which gift would you want?

---

fold

## Trace

sock



rock



mop



cut

## Write and Draw

I like to buy my pet \_\_\_\_\_.

Reading  
eggs

Tom the dog had to go to the shops.



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