

Lesson 79 • the sound **ell**

Learning objectives

Children will:

- read and write words with the rime ell.
- identify the words when, who, what, where.

Common Core State Standards

Reading

Phonological Awareness:

RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

RF.1.2.B Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

RF.1.2.D Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics and Word Recognition:

RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

RF.1.3.B Decode regularly spelled one-syllable words.

RF.1.3.G Recognize and read grade-appropriate irregularly spelled words.

Fluency:

RF.1.4 Read with sufficient accuracy and fluency to support comprehension.

Language

Conventions of Standard English:

L.1.1.C Use singular and plural nouns.

L.1.1.J Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

L.1.2.E Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.

Sight words

when, who, what, where

Word families

well, bell, tell, yell, shell, yellow, sell, smell

Vocabulary words

black, white, spotty, hen, sheep, horses, goats, pigs, cows

Extra assistance

At the end of *tell* is one sound made with two letters - ll. To reinforce the idea that two letters can make one sound, have students make crazy creatures by providing them with different animal heads with consonant sounds (b, h, p, s, t, w) written on them, bodies with vowels (a, e, i) on them and tails with *ll* or *ck*. Students make words using three sounds, creating crazy combination creatures and in the process reinforcing the idea that two letters can make one sound.

Classroom activities

Show me the Word!

Give each student a card with the word *what* on one side and the word *when* on the other. The teacher says an answer to a *what* or *when* question, for example: It is a button. A green dragon lives here. At nine o'clock. It will be on tomorrow.

Students hold up their card to show which type of question is being asked. Discuss their answers as a class.

Reading Eggs Lesson sequence	TEACH Content and skills	PRACTICE Children will:	APPLY
Hear: <i>Animated Lesson</i>	Introduce the word <i>when</i> .	identify and read the word <i>when</i> in isolation and in a sentence.	Worksheet 1 Sight words
Write: <i>Word Family, Tiles</i>	Identify the correct onset letter to complete the word. Blend and recognize words.	choose the correct initial letter to make the word. Blend sounds to make the word.	Worksheet 2 Word families
Find: <i>Time for 20, Rhyme Time</i>	Recognize a given word. Identify rhyming words.	find the given word in a group. Find images of rhyming words.	Worksheet 3 Vocabulary
Vocabulary: <i>Find Your Treasure, Today's Words, Word Windows, City Zoo, Break it Up, Power Words</i>	Build vocabulary skills: Recognize key vocabulary. Blend and recognize words. Identify the number of phonemes in a word.	match pictures to words. Tap on the word being said. Blend sounds to read words. Identify the number of sounds in a word.	Worksheet 4 Check
Read: <i>I Read You Read, Bubble Popper, Book</i>	Read sentences using basic vocabulary. Read aloud book.	listen, follow the reading and read along. Read and follow instructions.	Reading Eggs book Word families for ed, en, et, eg, ell

Sight words

Lesson 79 • Worksheet 1

Name _____

1 Trace and copy.

who

what

when

where

2 Read each sentence. Is it telling us **who**, **what**, **when**, or **where**? Label it.

There is a party. _____

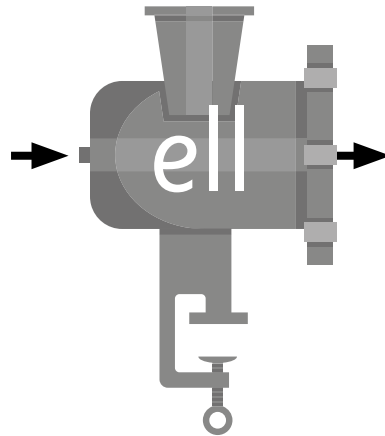
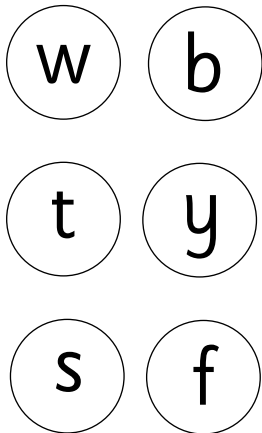
The party is at 8. _____

The king is coming. _____

It is at the castle. _____

Word families

- 1 Put the letters through the word machine.
Write the words you make.



- 2 Finish the **ell** words.



_____ ell



_____ ell



_____ ell



_____ ell



_____ ell



_____ ell


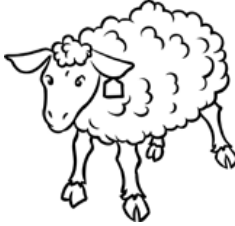
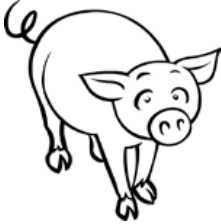


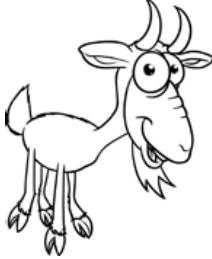
- 3 How many yellow things can you name?

Vocabulary

Name _____

Lesson 79 • Worksheet 3

1 Match each word to a picture.

	pig	
	horse	
	cow	
	hen	
	sheep	
	goat	

2 Who lives here? Match the animals above to their homes.



grass

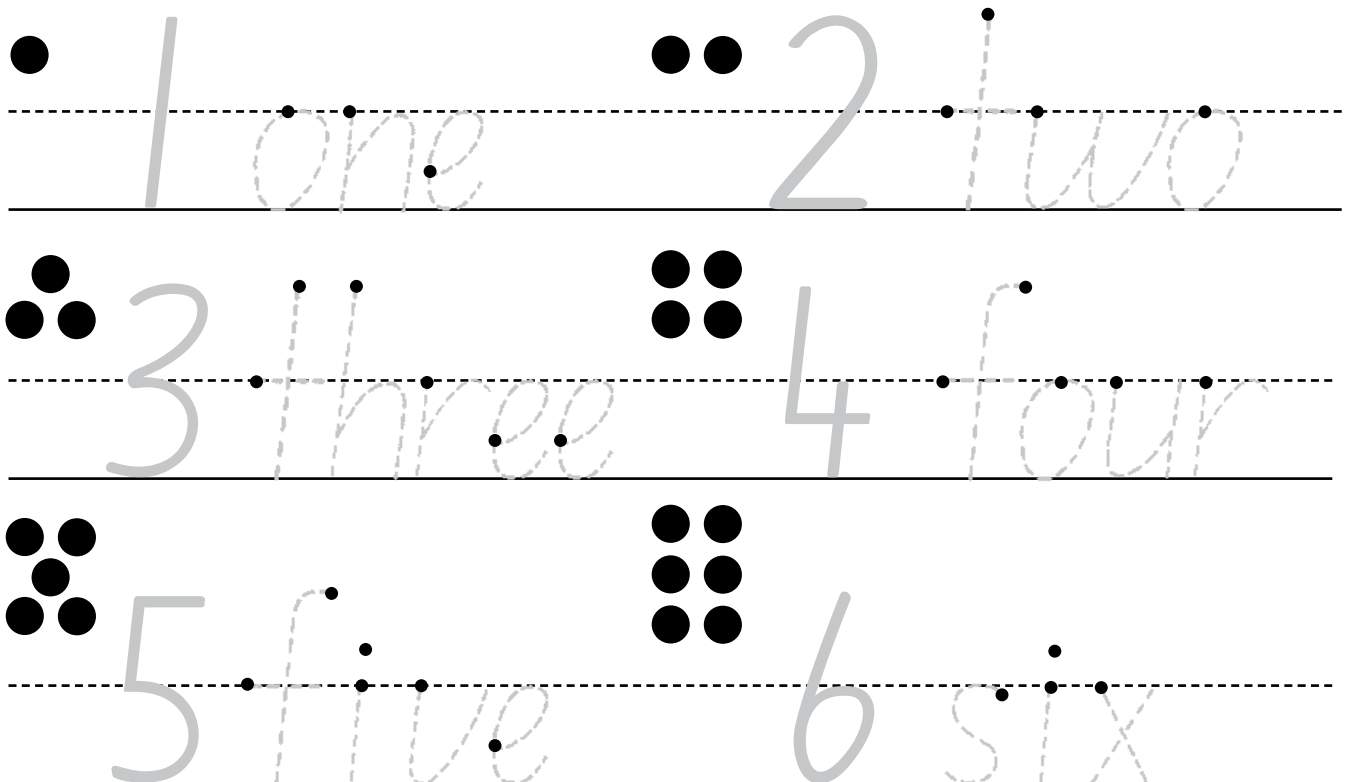


nest



mud

1 Trace.



2 Follow the instructions to color the pictures.



The cow is white and has black spots.

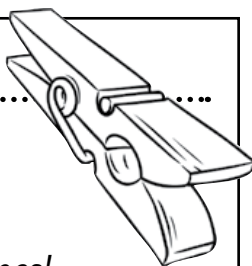
The pig is pink and has brown mud spots.

Word families for ed, en, et, eg, ell				Word family	Draw your favorite
bed	led	wed		_____ words	
.	.	.			
ted	red	fed	shed	_____ words	
.	.	.	.		
hen	ten	pen		_____ words	
.	.	.			
den	men	yen	when	_____ words	
.	.	.	.		
net	vet	wet		_____ words	
.	.	.			
beg	leg	peg		_____ words	
.	.	.			
bell	yell	well		_____ words	
.	.	.			

Activity 1

Collect a peg from your wash basket each time you read the book.

I read Word families _____ times!



Activity 2

Make a short poem using the *en* word family.

I can make poems.



Activity 3

Make a silly sentence for each word family. Can you use every word?

I can make silly sentences.



Activity 4

Who would you see if your dog was sick? What do you sleep on? What could you use to catch fish?

I know the sounds ed, en, et, eg, ell.



Word families for ed, et, en, eg, ell

Level	Word count	Lexile
2	23	BR

ed



et



eg



en



ell



Reading Eggs
Word families for ed, et, en, eg, ell
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cut

Word families for ed, et, en, eg, ell



Written by Katy Pike
Illustrated by Toby Quarmby

Word families

ed words **6**

en words **8**

et words **10**

eg words **11**

ell words **12**

fold

ed
words



bed



led

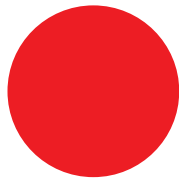


wed

cut

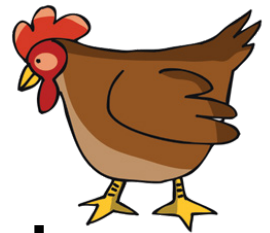


ted



red

en
words



hen

10

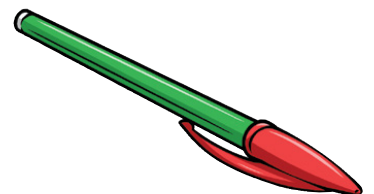
ten



shed



fed



pen

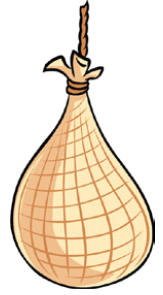


den



men

et
words



net



vet



wet



yen



when

eg
words



beg

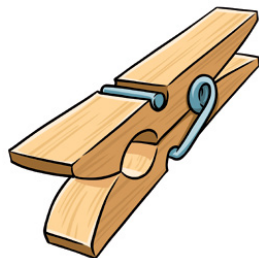
ell
words



bell



leg



peg



yell



well

Focus Questions

What rhymes with
ted: bed or vet?

Find two words with
the en sound.

Circle the **ell** words.

Draw

A red ted on
the bed

Write and draw

Ten hens walked
to _____

_____.

I know the ed
words _____

_____.

