# Lesson 8 · Colours

# **Learning objectives**

Children will:

- identify the colours red, yellow and blue.
- recognise the words red, yellow and blue.
- count and make groups from 1 to 5.

## **Australian Curriculum Content Descriptions**

#### **Number and Algebra**

Patterns and algebra

**ACMNA005** sort and classify familiar objects and explain the basis for these classifications; copy, continue and create patterns with objects and drawings

Number and place value

**ACMNA002** connect number names, numerals and quantities, including zero, initially up to 10 and then beyond; understand that each object must be counted only once, that the arrangement of objects does not affect how many there are, and that the last number counted answers the 'how many' question

## **Key vocabulary**

red, yellow, blue, 1, 2, 3, 4, 5, one, two, three, four, five, word, how many

#### **ESL/ELL**

Most languages have a similar concept of red, blue and yellow with correlating words. A lesson spent matching terms for these colours in home languages as well as in English can be helpful for the English Language Learner. Put both sets of words on the board with their matching colours and then play a game such as Memory with flashcards, do a colouring in activity where parts are labelled in colour words, or ask students to label the colours in a picture.

### Classroom activities

#### Which Colour?

Put students in small groups. Give each group sheets of paper with the word red, blue or yellow. Ask the students to think of as many things as they can that are red, blue or yellow, then draw and label them. Bring the groups together to compare lists.

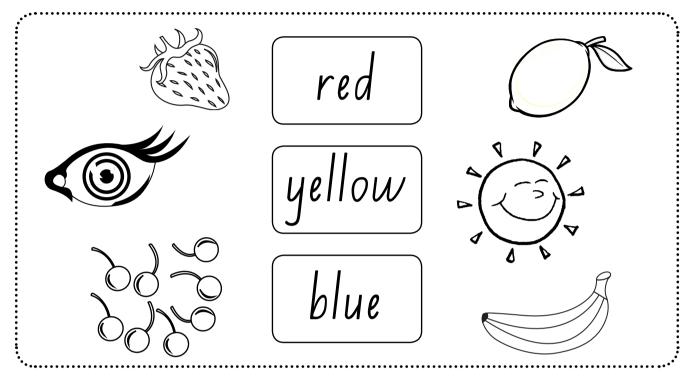
#### Run to it!

This is best done in a hall or on the playground. Label 3 areas with signs for blue, yellow and red. The students stand in the middle and the teacher calls out an item which comes in one of those colours. Students must run to the matching corner. Use items which are one colour, such as strawberries (red), and occasionally try an object which could be two colours, eg apples (green and red).

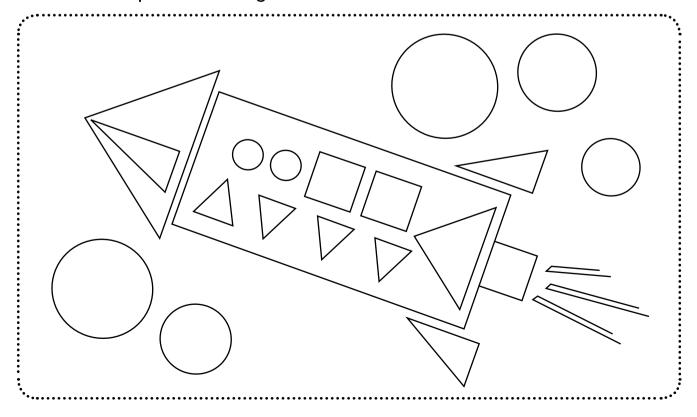
| Mathseeds Lesson sequence                            | TEACH<br>Content and skills   | PRACTISE<br>Children will:   | APPLY                                     |
|--|---|--|---|
| Animated Lesson:<br>Recognise colours                | Introduce the primary colours red, yellow and blue, and the concept of mixing them together to make secondary colours. Song: I Can Make a Rainbow | identify the colours red, yellow<br>and blue. Mix the primary<br>colours to make orange,<br>purple and green. Identify the<br>colours orange, purple and<br>green. | Worksheet 1<br>Colour recognition         |
| Vocabulary:<br>Let's Paint, Buses, Ice the<br>Cakes  | Identify the words <i>red</i> , <i>blue</i> and <i>yellow</i> .   | match each colour to its word.<br>Choose the given word from<br>amongst other words.   | Worksheet 2<br>Handwriting                |
| Find:<br>Camels, Boats                               | Visual discrimination: Identify the given colour.   | select the objects which have the given colour.  | Worksheet 3 Colour mixing                 |
| Count:<br>How Many?, Boxes and Balls,<br>Give a Gift | Counting skills: use one-to-one correspondence to find how many. Recognise numerals and number words and count out items.                         | count the items and select the matching numeral. Move a given number of items.   | Worksheet 4<br>Check                      |
| Read:<br>Book  | Read aloud book.  | listen, follow the reading and read along.   | Mathseeds book 8:<br>Red, Blue and Yellow |



Match the items to their colours. Colour them in.



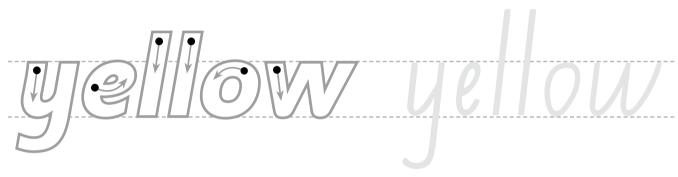
**2** Colour the picture. Oyellow  $\triangle$  red  $\square$  blue





Trace and write.





Draw the picture and write the colour underneath.

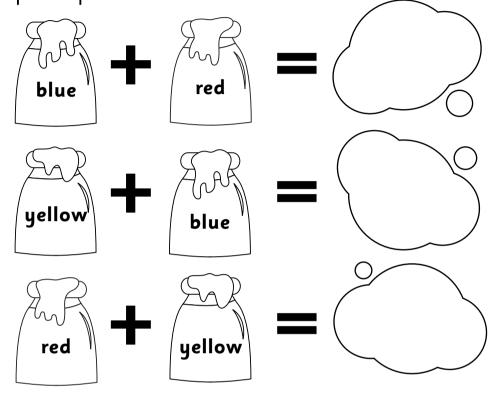
blueberries

cherry

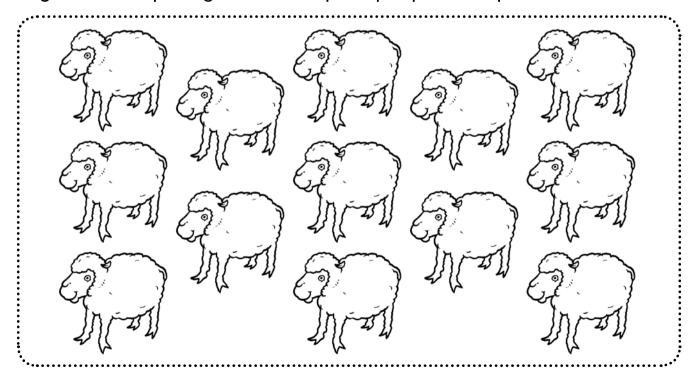
banana



Colour the paint pots. Then colour the answer.

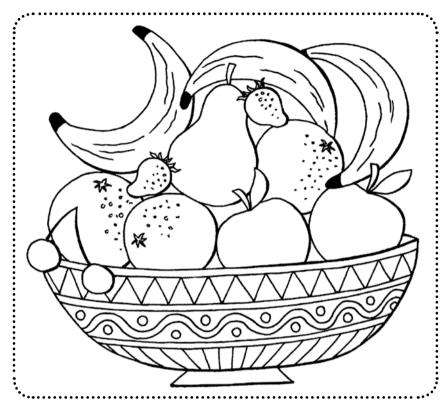


2 Colour. 2 red sheep, 2 blue sheep, 3 orange sheep, 3 green sheep, 1 yellow sheep, 2 purple sheep.





Colour the fruit. Use red, yellow, orange and green.



2 How many fruits? red \_\_\_\_ green \_\_\_\_\_ yellow \_\_\_\_ orange \_\_\_\_

**3** Colour by numbers.

1 = red

2 = blue

3 = yellow

4 = orange

5 = green

6 = purple

