## Lesson 118 - Word Problems

## Learning objectives

## Children will:

- learn how to approach a word problem.
- look for clue words and numbers.
- use an equation or picture to solve the problem.


## Australian Curriculum Content Descriptions

## Number and Algebra

Patterns and algebra
ACMNA036 Solve problems by using number sentences for addition or subtraction; represent a word problem as a number sentence.
Number and place value
ACMNA030 Solve simple addition and subtraction problems using a range of efficient mental and written strategies; model and represent simple additive situations using materials.

## Key vocabulary

word problem, numbers to 100, clues, altogether, sum, addition, +, solve, subtraction, -, act it out, jump strategy, equation

## Extra assistance

Students should approach a word problem with a plan: read the problem, look for clue words and numbers, apply a strategy and find the answer. Most simple, one-step problems involve an operation - addition, subtraction, multiplication or division. This is the first thing to work out. Then some strategies to consider are writing an equation, drawing a picture or diagram, acting it out with concrete materials, using a number line or guess and check.

## Classroom activities

## Brainstorm

Divide the class into two groups and give them an A3 piece of paper with an operation symbol on top: + or - . Ask them to make lists of words that could be clues for each operation. For example:

+ and, how many, altogether, more, total, in all
- how many left, how many more or less, difference

Put the sheets up on the wall as helpful posters.

## Write and Swap

Give students a number sentence each and ask them to write a word problem putting the equation in a familiar context. Or give them two numbers to put in a problem of their own making, using either operation. Have them swap with their table mates and solve each other's problems.

## PRACTISE Children will:

 identify the operation to be used and the numbers. Make a picture or act it out to find the answer.read the problem. Match to or make a sum or picture and find the answer.
put two number bars on the number line and find the difference. Split a number into tens and ones to add. Drag a card to complete the number sentence. Recognise whether an equation is true or false.

> Find the time on the clock and the time 15 minutes later.
> listen, follow the reading and read along.

## APPLY

## Worksheet 1

Word problems

Worksheet 2
Draw a picture

## Worksheet 3

Act it out

## Worksheet 4

Check
Mathseeds book 118:
How to Solve a Problem

1 Circle the numbers in each problem. Fill in the equation. Mango has 23 bananas in her basket and picks another 36 bananas. How many bananas altogether?

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\square+\square=\square
$$

Dizzy made 18 smoke rings
but five blew away.
How many rings are left?

$$
\square-\square=\square
$$

2 Circle the clue words for the operation. Complete the sum.
Waldo bought ten pies and ate three on the way home. How many pies are left?


Ruby had 64 marbles and bought 26 more marbles. How many altogether?


3 Write a number sentence. Find the answer.
Doc has 27 bow ties.
Ruby has 16 hair bows.
How many bows altogether?
Mango made 22 sandwiches and gave four sandwiches to Waldo. How many sandwiches are left?

Draw a picture of the problem. Find the answer.
1 There are nine cows in the barn. Farmer Jo brings in five more cows. How many cows in the barn now?

2 There were twelve ducks on the pond but six flew away. How many ducks on the pond now?

3 Fifteen horses ran up the hill. Eight horses ran back down. How many horses are still at the top of the hill?

4 Four pigs are rolling in the mud. Eight pigs are sleeping in the corner. How many pigs in total?

## Word Lesson 118 - Worksheet 3 Act it out

 problems1 Use counters to act out the problem. Find the answer.
I have twelve red apples. You have fourteen green apples. My friend has three yellow apples.
How many apples altogether?


Twenty-two people went on a picnic.
Five left after one hour. Eight left half an hour later.
How many people were left at the end?
For my party we had ten balloons, fifteen party hats and twelve paper plates. How many party things in total?


There were twenty pears in the fruit bowl.
We ate nine on Monday and seven on Tuesday.
 How many pears were left for Wednesday?

2 Use play money to act out the problem. Find the answer.
Toy cars cost 60c each. Ali wants to buy three. How much will they cost altogether?

Bailey had $\$ 35$ for a day at the zoo. The bus ride cost $\$ 4$.
The zoo ticket cost $\$ 18$. A toy lion cost $\$ 11$.
How much money does Bailey have left?
For lunch, Link spent $\$ 1.25$ on a drink, 75 c on an orange and $\$ 1.50$ on a sandwich. How much did lunch cost in total?

## Word Lesson 118- Worksheet 4 Check

(1) Read the problem.
(2) Circle the clue words and numbers.
(3) Write a sum.
(4) Find the answer. You can draw a picture or act it out.

There are fourteen girls and thirteen boys in Mrs Finn's class. How many students altogether?

In the pencil box are twenty-one pencils. Eleven people take a pencil out. How many pencils left in the box?

There are twenty-eight students in Mr Singh's class. Six are away today. Nine go to sport. How many students left?

