

PRESCHOOL ACTIVITY GUIDE

TODAY'S STORY: God Calls Samuel

TEACHING TRUTH: God has a purpose for our lives

ACTIVITY 2: STORY REVIEW — Act it Out

SUPPLIES: None

1. Choose three people to help you act out this story. Decide who will pretend to be Samuel, Eli, and the Lord.
2. Have Samuel and Eli lie down on opposite sides of a room, and have the Lord sit a few feet away.
3. Grab a Bible and read straight from 1 Samuel 3:2-10. While you read, have your actors act out what their character does in the story. If one of the characters speaks, whoever is playing that person can repeat the words after you.
4. After you are done acting out the story, ask your child if God had a purpose or a plan for Samuel's life. (*Yes. Samuel obeyed God, and God used Samuel to be a leader and give messages to his people.*) Does God have a purpose for your life? (*Yes! God has a purpose for our lives.*)

ACTIVITY 2: TEACHING TRUTH REVIEW — God has a purpose for our lives

SUPPLIES: A prize for your child to find at the end of the scavenger hunt (can be a toy or a sweet treat)

1. While your child is not looking, hide a prize somewhere in your house or outside.
2. Plan a few activities or directions ahead of time that you will give your child which will lead him to the prize. **EXAMPLES:** Hop to a specific room, give someone a high-five, look under a bed, turn in a circle, etc.
3. To start, tell him that you have a purpose for the game you are going to play, but he will need to follow your directions to get to the end. You can choose to tell them about the prize ahead of time or not.
4. Give him the directions one at a time until he finally finds the prize.
5. Tell your child that just as you had a purpose and directions for him to follow to get to the prize, God wants us to listen to and obey Him because He loves us and has a purpose for our lives, too.
6. Let your child enjoy his prize!

ACTIVITY 3: MEMORY VERSE REVIEW – Psalm 119:105 – Musical Shapes

SUPPLIES: Memory verse song (on the Preschool Kids Kit page), paper (one piece per person), markers/crayons

1. If you have different colors of paper, draw different shapes on each page with a black marker, or cut them into shapes. If you only have white paper, draw different shapes on each page using different colors.
2. Make a circle on the floor with all the pieces of paper and have each person stand on one page.
3. Explain that they are going to sing along with the song and walk on the pages as the music plays.
4. When the song is at the end of the verse, stop the song. Each person should be standing on one page.
5. Call out a color. Whoever is standing on that color will shout out the verse address (Psalm 119:105).
6. Repeat until all colors have been called. If you want to keep practicing, continue playing the song and call out different shapes when you stop the music.