

PRESCHOOL ACTIVITY GUIDE

TODAY'S STORY: Ruth Cares for Naomi (Ruth 1-4)

TEACHING TRUTH: God's people can put others first

ACTIVITY 1: STORY REVIEW – Follow the Leader

SUPPLIES: None

1. Remind everyone that Ruth chose to follow Naomi when she went back to her home in Israel. Ruth put Naomi first and cared for her needs. God took care of them.
2. Get in a line and play follow the leader so you can pretend you are traveling, like Ruth and Naomi did, back to Bethlehem. Let the leader choose how you move. (Examples: Jump, skip, walk, tiptoe, etc.)
3. While you are moving, say the phrases below, one at a time, and have everyone else echo what you say.

Ruth followed Naomi (*children echo*) **Where she went** (*children echo*)

Ruth cared for Naomi (*children echo*) **She put Naomi first** (*children echo*)

We show others God's love (*children echo*) **By putting others first** (*children echo*)

4. Repeat as many times as you want. You can have different people be the leaders.

ACTIVITY 2: TEACHING TRUTH REVIEW – God's people can put other first

SUPPLIES: Sheet of paper, crayons (Optional: Stickers, paint, glitter)

1. Give everyone a sheet of paper. On the top of each page write the Teaching Truth: "God's people can put others first." Underneath the Teaching Truth write, "People I can put first."
2. Help everyone think about who in their lives they can put first and ways they can do that. (Examples: Share your favorite toy with your sibling, let your friend have the first turn, help your neighbors when they need something, be kind to people you meet, etc.)
3. Give everyone crayons and help them write names or draw a picture of the people they named.
4. For fun, use stickers, paint, and glitter to decorate the page after they are finished drawing.

ACTIVITY 3: MEMORY VERSE REVIEW – Matthew 22:37 & 39 – Musical Freeze

SUPPLIES: Memory verse song (on the Preschool Kids Kit page)

1. Explain that everyone is going to sing along with the song and move with the music however you tell them to move. (Examples: Slow-motion, crawling, wiggling, hopping, dancing, etc.)
2. Tell them that when you pause the song everyone needs to freeze and finish singing/saying the memory verse wherever the song left off.
3. After they finish the rest of the verse, give them a different movement and start playing the song wherever you left off.
4. Stop the song at various places and repeat the activity as many times as you want.