

UNIT 8: Easter LESSON: Last Supper

Last Supper

SCRIPTURE REFERENCE: Matthew 26:20-30 or Luke 22:14-30, 39-53

STORY OVERVIEW: Jesus and His disciples were celebrating the Passover meal. It was to be Jesus' last meal on earth. The disciples did not know this at the time. Jesus wanted the disciples to know that everything He did was because He loved them. Jesus also told the disciples that one of them would betray Him. When it was time for dinner, He took a loaf of bread and broke off pieces to give to each disciple. He said His body would be broken for them just like the bread. Then He poured wine for them and said His blood would be poured out for them just like the wine. Whenever we eat or drink, we are to remember that Jesus gave His life for us to save us from our sins. After dinner, Jesus and the disciples went to the Garden. It was here that Jesus asked the disciples to keep watch as He prayed. In the Garden, Jesus spoke with the Father and agonized about the fulfillment of the plan and the sins of the world that He would carry to the cross.

TEACHING TRUTHS: Jesus wants us to remember that He gave His life for us.

Jesus is our Passover lamb.

MEMORY VERSE: But God showed His great love for us by sending Christ to die for us while we were still sinners. Romans 5:8

MEMORY VERSE SONG: Romans 5:8

(You can find the link to the song on the Watermark Kids Kit page.)

But God showed His great love for us by sending Christ to die for us

While we were still sinners

Romans 5:8

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Romans 5:8



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ACTIVITY 1: BIBLE TIME

- Read to the children from <u>The Beginner's Bible</u>, "The Last Supper" (p. 442-445) or the <u>Jesus Storybook Bible</u> "The Servant King" (p. 286-293). Pray a short, simple prayer thanking **God that He sent His Son Jesus to be our Passover Lamb and give His life for us**.
- 2. Use the questions below to review the story with the children.
 - 1. What did Jesus give His disciples to eat that symbolized His body?
 - 2. What did Jesus give His disciples to drink that symbolized His blood?
 - 3. Jesus knew He was about to go to Heaven. How did this make the disciples feel?
 - 4. How can we remember all that Jesus has done for us?
 - 5. What do you think God wants us to learn from this story? (Let the kids answer and then bring them back to today's Teaching Truths.)
- 3. Finish this time by having the children repeat today's Teaching Truths with you:
 - Jesus wants us to remember that He gave His life for us.
 - Jesus is our Passover lamb.

ACTIVITY 2: STORY – Jesus is God's Special Son

Sing this song to the tune Mary Had a Little Lamb while doing the simple hand motions.

Jesus is God's special Son, (point up)

Special Son, special Son, (point up)

Jesus is God's special Son, (point up)

He ate a special meal. (pretend to eat using a fork)

He served His friends bread and juice, (palms up in front)

Bread and juice, bread and juice, (palms up in front)

He served His friends bread and juice, (palms up in front)

And shared some special news. (place hands around mouth as a megaphone)

MATERIALS:

Lesson

MATERIALS:

None

• The Beginner's Bible or The Jesus Storybook Bible (If you don't have one of these, you can read the story from Matthew 26:20-30 or Luke 22:14-30, 39-53.)



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ACTIVITY 3: TEACHING TRUTH - Jesus wants us to remember that He gave His life for

us

- 1. Using items you have around the house like a robe and a pillow case for a head scarf, dress in a Bible costume to represent Jesus.
- 2. As a family, sit on the floor in a circle. Tell the children that when Jesus lived they sat on the ground to eat, so let's sit on the floor like they did.
- 3. Using the cup and the bread/roll, walk the children through what is done and said during communion. We are not serving the children communion. We are just showing and telling them about it.

ALLERGY ALERT

MATERIALS:

- Empty cup
- Bread or roll
- "Bible" costume (optional)
- 4. First hold up the cup and say Jesus said, "This is my blood given for you, as often as you drink, drink in remembrance of me." Explain that Jesus' blood that he shed on the cross can cover all our mistakes when we believe in Him. Explain that the juice really isn't His blood; it's to remember what He did on the cross for us.
- 5. Next hold up the loaf of bread, break it and say Jesus said, "This is my body, broken for you." Explain that the bread is used an example of Jesus' body.
- 6. You can pass the bread and cup around for them to see. Don't allow them to eat the bread!
- 7. Tell the children that people who believe in Jesus often act out this meal to remind themselves that Jesus gave His life so that we might live. Remember Jesus wants us to remember that He gave His life for us.

HELPFUL HINT: This is a key time to share the gospel with your children.

- We are all sinners (Romans 3:23)
- We deserve death (Romans 6:23)
- But Christ died for us (Romans 5:8)
- Faith in Christ saves us (Romans 10:9)

ACTIVITY 4: MEMORY VERSE – Romans 5:8 - Musical Chairs

"But God showed His great love for us by sending Christ to die for us while we were still sinners."

- 1. Make sure you have one chair/person, arranged in a circle. Put a pillow or cushion on one seat. This one will be the king's/queen's chair.
- 2. Explain to the children that they are going to sing along with the song and walk around the chairs as the memory verse music plays.
- 3. When the song is at the end of the verse, stop the music. (Each person should be standing in front of a chair or move to one.)
- 4. Whoever is standing in front of the royal chair will shout out the verse address.

MATERIALS:

- Chairs
- Chair cushion or pillow
- Memory Verse Song