

PRESCHOOL ACTIVITY GUIDE

TODAY'S STORY: Mary and Martha

TEACHING TRUTH: God's people can listen to Him

ACTIVITY 1: TEACHING TRUTH REVIEW – God's people can listen to Him

SUPPLIES: None

1. Have everyone close their eyes.
2. Make a variety of sounds around the house, and ask them to identify the noises they hear:

Opening and closing the door.	Opening and closing a drawer
Dropping a book on the ground.	Clapping your hands
Tapping on a table	Snapping your fingers
Flipping a light switch	Read the memory verse (Matthew 22:37 & 39) out loud
3. After you have read the memory verse out loud, ask them, "Who's words are you hearing?" Give them time to respond. "God's words!" Explain that every time they listen to someone reading the Bible, they are listening to God's Word. Reading the Bible is one way God's people can listen to Him.

ACTIVITY 2: STORY REVIEW – Listening ears

SUPPLIES: Construction paper, scissors, glue stick, marker

1. Cut out two thin strips of paper. Make sure that together the strips can wrap around your kid's head.
2. Write the Teaching Truth, "God's people can listen to Him," on one strip, and leave the other blank.
3. Help your kid glue one end of each of the strips together using a glue stick to make one long strip.
4. Cut two triangles out of separate pieces of construction paper. Glue them on to the strip to create "ears." You can let your kid decorate his headband and ears if he wants.
5. Wrap the paper strip around your kid's head to make a headband and staple the strip together.
6. Let your kid wear his headband while you talk about the story together. Explain that when Jesus came over to Mary and Martha's house, Martha was busy cooking and cleaning. Who was doing what was better? Mary! Mary sat at Jesus' feet and listened to all that Jesus had said. We can sit and listen to Jesus, too!

ACTIVITY 3: MEMORY VERSE REVIEW – Matthew 22:37 & 39 – Musical Freeze

SUPPLIES: Memory verse song (on the Preschool Kids Kit page)

1. Explain that everyone is going to sing along with the song and move with the music however you tell them to move. (Examples: Slow-motion, crawling, wiggling, hopping, dancing, etc.)
2. Tell them that when you pause the song everyone needs to freeze and finish singing/saying the memory verse wherever the song left off.
3. After they finish the rest of the verse, give them a different movement and start playing the song wherever you left off.
4. Stop the song at various places and repeat the activity as many times as you want.