

PRESCHOOL ACTIVITY GUIDE

TODAY'S STORY: Paul and Silas in Jail (Acts 16:22-36)

TEACHING TRUTH: We can trust God no matter what happens

ACTIVITY 1: TEACHING TRUTH REVIEW – We can trust God no matter what happens

SUPPLIES: laundry basket, two small stuffed animals

1. Place a laundry basket in the middle of your room as the jail
2. Have everyone stand in a circle around it and take turns attempting to toss two small stuffed animals (that represent Paul and Silas) into jail
3. Whenever someone tosses both animals (or one, depending on what is best for your kids) into the basket, the whole circle will stomp their feet creating an "earthquake"
4. Have one person "free" the animals and give them to the next person to toss
5. Continue until everyone has had a turn
6. Remind your kids that Paul and Silas trusted God no matter what happened to them and we can also trust God no matter what happens

ACTIVITY 2: STORY REVIEW – Paul and Silas in Jail

SUPPLIES: (choose one) sheet, scarves, roll of toilet paper, or whatever you can wrap two people with

1. Remind your kids that Paul and Silas went to jail even though they did nothing wrong
2. Stand two people side by side, facing the same direction, and wrap them up to put them in jail
3. While wrapping them, retell the story of Paul and Silas being taken to jail and how they continued to trust God and sing praises to Him
4. Have the two people who are being wrapped up sing praise songs while being put in jail
5. After you are done wrapping them, yell, "Earthquake!" and help them break free from jail

ACTIVITY 3: MEMORY VERSE REVIEW – Psalm 107:1 – Musical Freeze

SUPPLIES: Memory verse song (on the Preschool Kids Kit page)

1. Explain that everyone is going to sing along with the song and move with the music however you tell them to move (examples: slow-motion, crawling, wiggling, hopping, dancing, etc.)
2. Tell them that when you pause the song everyone needs to freeze and finish singing/saying the memory verse wherever the song left off
3. After they finish the rest of the verse, give them a different movement and start playing the song where you left off
4. Stop the song at various places and repeat the activity as many times as you want