

ELEMENTARY DISCUSSION GUIDE

CHARACTER TRAIT:

DILIGENCE

DEFINITION:

Consistently working with all my heart to bring glory to God

MEMORY VERSE:

"So, my dear brothers and sisters, be strong and immovable. Always work enthusiastically for the Lord, for you know that nothing you do for the Lord is ever useless." 1 CORINTHIANS 15:58

FINISH LINE:

We can focus on our work until it's done

READ: GENESIS 6:9-7:6

WHAT DOES IT SAY?

(OBSERVATION)

- 1. How was Noah's relationship with God different than everyone else's? (Noah was righteous and trusted God. The rest of the world was full of wicked people who hated God.)
- 2. What work did God give Noah to do? (Build an ark.)
- 3. List out all the specific instructions God gave Noah for building the ark.
- 4. What else did the Lord tell Noah to do? What did he need to put in the ark? (A pair of every kind of animal and enough food for all the animals and people.)
- 5. Read verses 6:22 and 7:5. Did God help Noah diligently finish all the work He gave him to do? (Yes! Noah did everything the Lord commanded.)

WHAT DOES IT MEAN?

(INTERPRETATION)

- 1. Why might Noah have been tempted to stop working? (It took so long, tiredness because of the hard work, others may have made fun of him, etc.)
- 2. Do you think Noah's relationship with God helped him work with all his heart? Why? (Yes, Noah trusted the Lord and had faith to diligently finish the task he had been given.)
- 3. What was the purpose of the work God asked Noah to do? (God wanted to save Noah, his family, and all the animals. The ark was the only way to be saved from God's judgment.)

WHY DOES IT MATTER?

(APPLICATION)

- 1. Are there times in your life you feel like giving up on something you started? What makes you feel like giving up? (Examples: It feels too hard, you are tired or bored, others make fun of you, it seems pointless)
- 2. What do you do when you are tempted to give up or get distracted instead of staying focused on your work? What might be a good prayer to pray to God when that happens?