



What's in the box?

Enjoy spending time together discovering different types of LEGO® bricks!

Skills we will be engaging

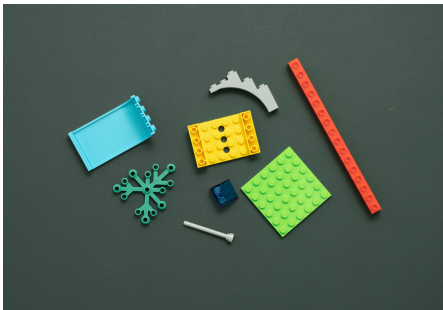
- SOCIAL — Talking, listening, taking turns.
- EMOTIONAL — Having fun, excitement, anticipation.
- COGNITIVE — Describing colours, size and shape.
- CREATIVE — Different ways to describe the bricks.
- PHYSICAL — Picking up bricks.

Getting ready

- Aim for a time of the day that works for your family.
- Read the activity beforehand and get the materials ready.
- Feel free to adapt the activity to meet individual needs (e.g. avoid disliked colours or use a soft surface to reduce brick noise)
- Have a snack and a drink, a movement break and a quick trip to the toilet.

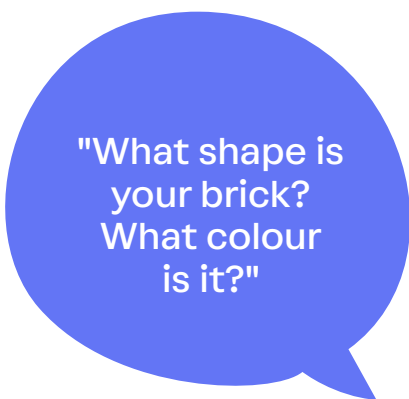
You will need

- 5-10 bricks of different shapes, colours and sizes.
- A see-through container.



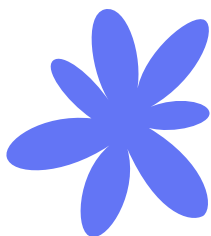
How to play

- 01 Put the **bricks in the box**. Tell your child you're playing "What's in the box!"
- 02 **Explain** that first we shake the box, then we take it in turns to choose a brick.
- 03 Let your **child choose a brick first**, then you choose one next.
- 04 **Describe** your bricks to each other.
- 05 When you have finished encourage your child to **build something** with the bricks.



Talk & play

- Take a few moments to watch what your child is doing. Notice and comment on what is happening.
- You might like to ask your child some questions while you play.



Go with the flow

If the activity doesn't go exactly to plan, or you do things differently to the way they are described in the instructions, then that's ok. Go with the flow, follow your child's lead and have fun!

Adapt the activity

Make it easier

- Only use **2 or 3 bricks** to start with.
- Use bricks your **child already knows** the language for.
- **You go first** to demonstrate describing the brick.

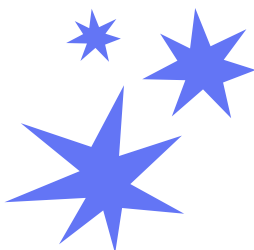
Including others



- Start by asking each child to choose an equal number of bricks to go in the box.
- Grab a large piece of paper and see if everyone can draw around their brick, or draw a copy of their brick. Why not colour them in too!

Let's do a challenge

- **Turn away** from each other so you cannot see each other's bricks and then describe them.
- Think of **different ways to describe** the bricks. Do they look like something else, e.g. *"it looks like a slide!"*
- Add a **greater variety** of bricks. Include unusually shaped bricks.
- **Mystery bricks.** Use a box or bag you can't see through so that nobody knows which brick they are choosing.



Signs of Success

Check-in with your child and see if they are having fun, you know your child best, and you'll recognise what fun looks like for them. Remember it's about everyone feeling happy and relaxed.