

Try to copy me!

Having fun building and copying.

Skills we will be engaging

SOCIAL - Working together, copying.

EMOTIONAL - Being patient, resilience, celebrating.

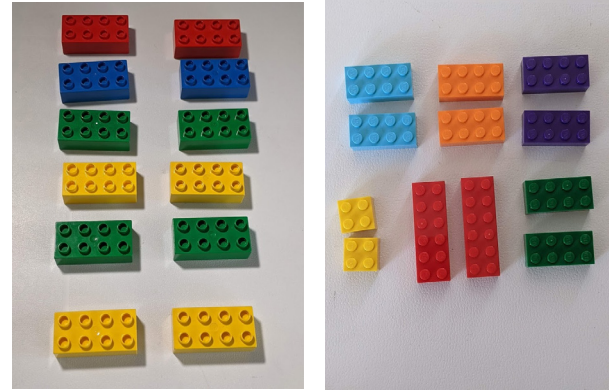
COGNITIVE - Sequences, checking, interpreting shapes.

CREATIVE - Using bricks in different ways.

PHYSICAL - Connecting bricks.

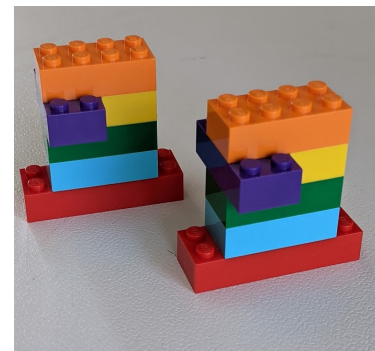
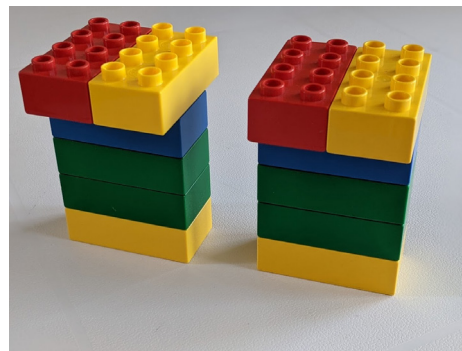
You will need

- 6-8 matching bricks x 2
- Use DUPLO or LEGO



Getting ready

- Aim for a time of the day that works for your family.
- Read the activity beforehand and get the materials ready.
- Feel free to adapt the activity to meet individual needs (e.g. avoid disliked colours or use a soft surface to reduce brick noise)
- Have a snack and a drink, a movement break and a quick trip to the toilet.



How to play

- 01 **Lay out the bricks** in front of your child.
- 02 Ask your child **“build something for me to try to copy?”**
- 03 Put the models next to each other. Ask **“do they look the same?”**
- 04 If they look different ask **“how can we make them look the same?”**
- 05 When they match, **celebrate!**
- 06 Now **ask your child** if you can build something for them to copy.

"Well done
you did it!"

"Look, they
match!"

"Let's play
again!"

Talk & play

- Take a few moments to watch what your child is doing. Notice and comment on what is happening and give some encouragement.
- You might like to ask your child some questions while you play.



Go with the flow

If the activity doesn't go exactly to plan, or you do things differently to the way they are described in the instructions, then that's ok. Go with the flow, follow your child's lead and have fun!

Adapt the activity

Make it easier

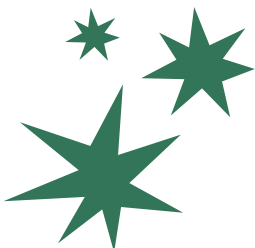
- **Start with** 2 or 3 bricks.
- **Pre-build** a model and work with your child to help them copy it.

Let's do a challenge

- Hide the model behind a **barrier** and describe how to put it together.
- Stand or sit **back-to-back**. 1 person builds something and then describes how to build it to the other.

Including others

- Challenge, Parents vs children to see if the adults can copy the children.
- Ask a friend or sibling to copy the build and then swap.



Signs of Success

Check-in with your child and see if they are having fun, you know your child best, and you'll recognise what fun looks like for them. Remember it's about everyone feeling happy and relaxed.