



# Using Student Voice & Input for WBL Planning

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## PRESENTERS



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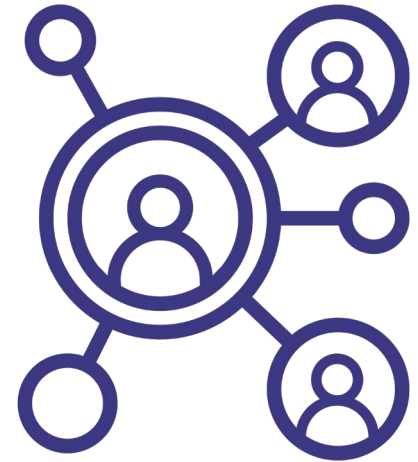
## ODWBL – 3 STUDENT SUCCESS OUTCOMES



**ASPIRATIONS**



**SKILLS**

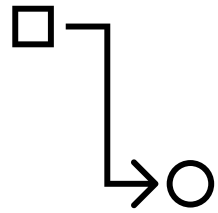


**CONNECTIONS**

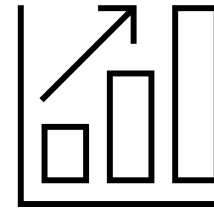
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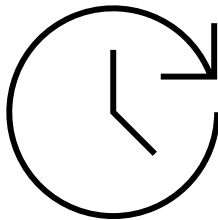
## WHY IS TRACKING STUDENT FEEDBACK IMPORTANT?



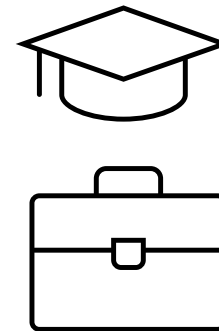
Measure Impact



Determine own growth over time



Inform future planning



Understand college and career journey



## WBL REFLECTION FORM

- Three separate forms
  - One for each phase of continuum
  - Build on each other
- Primary activity in WBL Participation Tracker triggers the correct form
- Available to students for one month post activity end date

### Work-Based Learning Reflection Form Questions for WBL Activities

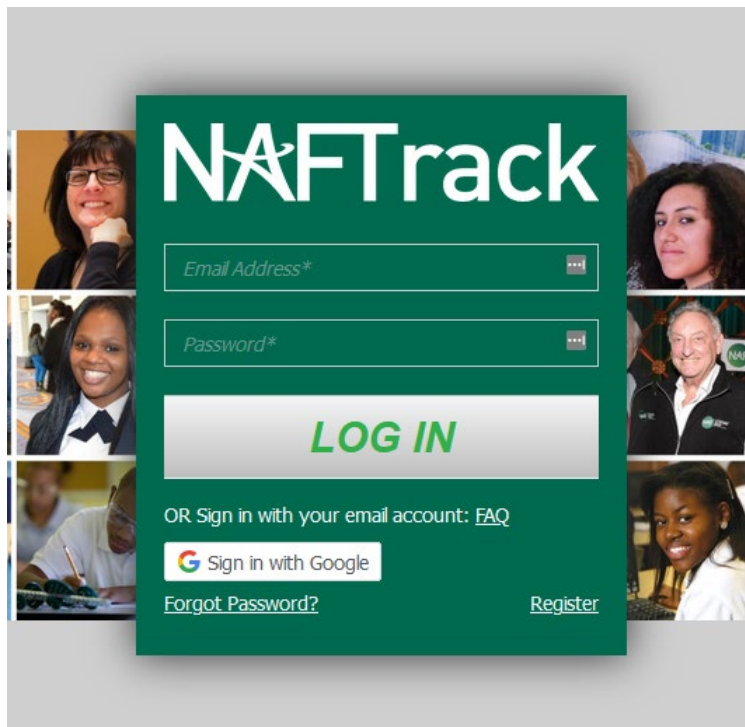


When students complete a work-based learning activity, they will be asked to reflect on the impact of that activity on their career journeys using the questions noted below. The primary WBL activity noted in the NAF WBL Participation Tracker will determine which reflection form, aligned with the appropriate WBL continuum phase, will be distributed. Students will complete the WBL Reflection Form by logging into their student NAFTrack account.

		Career Awareness	Career Exploration	Career Preparation
Aspirations	This activity gave me a glimpse into 1 or more careers.	*	*	*
	I am interested in learning more about a career explored during this activity.	*	*	*
	Which career are you interested in learning more about?	*	*	*
	This activity helped me realize a career I am NOT interested in.	*	*	*
	Which career are you eliminating as a possible career option?	*	*	*
	This activity provided me with useful information about pursuing my education or career goals.	*	*	*



# STUDENT ACCESS




**NAFTrack**

Email Address\*

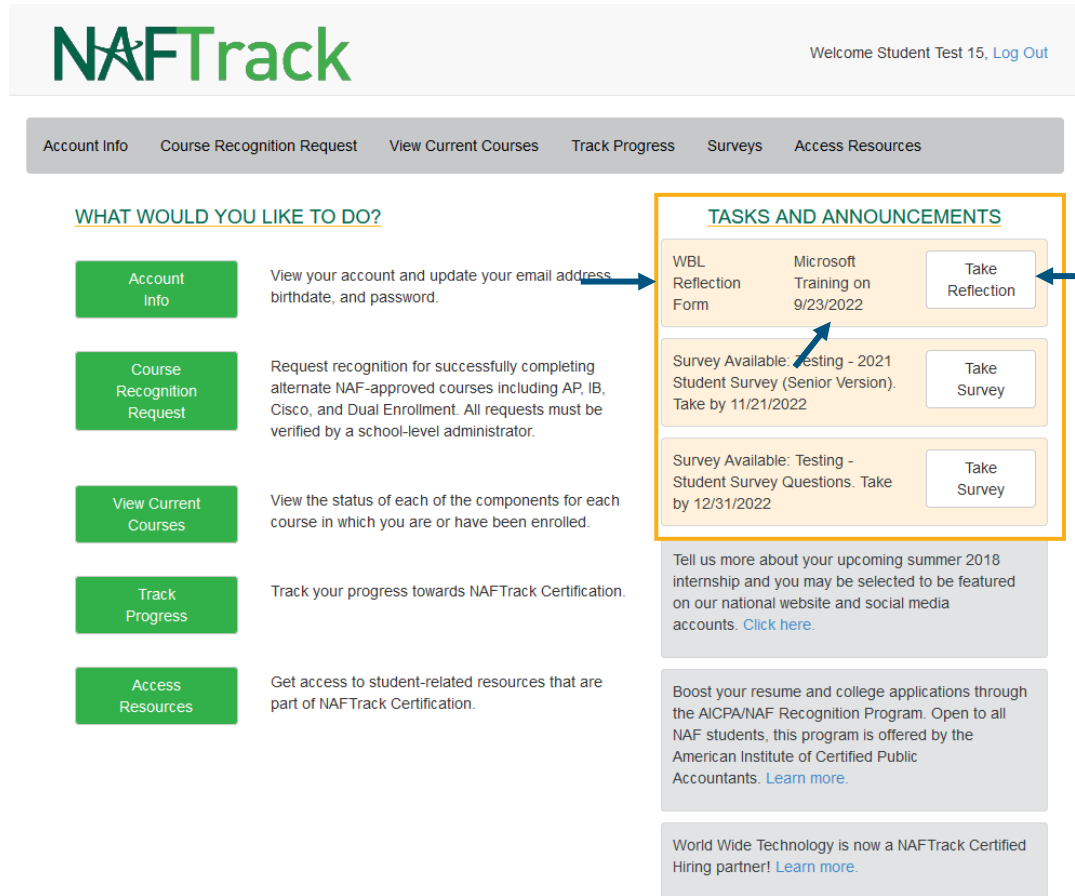
Password\*

**LOG IN**

OR Sign in with your email account: [FAQ](#)

 Sign in with Google

[Forgot Password?](#) [Register](#)



**NAFTrack** Welcome Student Test 15, [Log Out](#)

Account Info   Course Recognition Request   View Current Courses   Track Progress   Surveys   Access Resources

**WHAT WOULD YOU LIKE TO DO?**

- Account Info** View your account and update your email address, birthdate, and password.
- Course Recognition Request** Request recognition for successfully completing alternate NAF-approved courses including AP, IB, Cisco, and Dual Enrollment. All requests must be verified by a school-level administrator.
- View Current Courses** View the status of each of the components for each course in which you are or have been enrolled.
- Track Progress** Track your progress towards NAFTrack Certification.
- Access Resources** Get access to student-related resources that are part of NAFTrack Certification.

**TASKS AND ANNOUNCEMENTS**

- WBL Reflection Form   Microsoft Training on 9/23/2022   [Take Reflection](#)
- Survey Available: Testing - 2021 Student Survey (Senior Version). Take by 11/21/2022   [Take Survey](#)
- Survey Available: Testing - Student Survey Questions. Take by 12/31/2022   [Take Survey](#)

Tell us more about your upcoming summer 2018 internship and you may be selected to be featured on our national website and social media accounts. [Click here.](#)

Boost your resume and college applications through the AICPA/NAF Recognition Program. Open to all NAF students, this program is offered by the American Institute of Certified Public Accountants. [Learn more.](#)

World Wide Technology is now a NAFTrack Certified Hiring partner! [Learn more.](#)



# STUDENT ACCESS

[SURVEY RESPONSES FOR WBL REFLECTION FORM COMPLETED ON 9/30/2022](#)

- Account Info
- Course Recognition Request
- View Current Courses
- Track Progress
- Surveys**
- Access Resources

## AVAILABLE SURVEYS

The following surveys are available for you to take

Survey Title	Dates Available	Event Info
Internship Feedback Survey 2020	Anytime	<a href="#">Take Survey</a>

## COMPLETED SURVEYS

You've completed the following surveys. You can view your responses

Survey Title	Date Completed	Event Info
WBL Reflection Form	05/19/2023	Test Activity - Tiny House Builder Guest Speaker
WBL Reflection Form	05/19/2023	Test Activity - Take a Cavalier to Work Job Shadow Day
WBL Reflection Form	05/19/2023	Test Activity - Job Shadow with Local Mural Artist

## COMPLETED WBL FEEDBACK

You've participated in WBL events. Below are completed WBL feedback for you

Event	Date Completed
Test Activity - Take a Cavalier to Work Job Shadow Day	05/19/2023
Test Activity - Take a Cavalier to Work Job Shadow Day	05/19/2023
Test Activity - Take a Cavalier to Work Job Shadow Day	05/19/2023
Test Activity - Take a Cavalier to Work Job Shadow Day	05/19/2023

## EXPIRED SURVEYS

These surveys have expired

Survey Title	Dates Available
English Version - 2023 Student Survey (9-11th Grade Questions)	03/01/2023 - 05/06/2023
Spanish Version - 2023 Student Survey (9-11th Grade Questions)	03/01/2023 - 05/06/2023

## Career Aspirations

Thinking about the activity you recently participated in, how much do you agree or disagree with the statements below?

- This activity gave me a glimpse into 1 or more careers.: Agree
- I am interested in learning more about a career explored during this activity.: Disagree
- This activity helped me realize a career I am NOT interested in.: Agree
- This activity provided me with useful information about pursuing my education or career goals.: Agree

## Connections

Thinking about the activity you recently participated in, how much do you agree or disagree with the statements below?

- During this activity, I felt that another person or people cared about me and my success.: Agree
- Participating in this WBL activity helped connect me with other people who can help me pursue my education or career goals.: Agree

## Skill Building

Take a moment to think back on your skills before you took part in this experience. Please indicate the degree to which your skills were impacted by this experience.

- Collaboration/teamwork skills: Neutral
- Communication skills (verbal and written): Neutral
- Problem-solving skills: Neutral
- Taking initiative, working independently, and adapting my work based on feedback from others: Neutral
- Being mindful of others' feelings and needs and adapting accordingly: Neutral
- Planning for success and managing my time well: Neutral
- I feel more confident in my skills as a result of this experience.: Neutral
- Did you use your networking skills to exchange contact information with or write a follow-up note to an industry professional you met during this activity?: Yes
- What was the most meaningful part of this activity for you?: Learning about career skills
- What did you learn about yourself in this activity?: I am good at speaking with others
- Is there anything you would like your teacher to know about this activity? (Optional): Swag was great!



# EDUCATOR ACCESS

ADD ACTIVITY (+) RESULTS (🔄)

Not Archived | Active | UPDATE

SHOW 10 ENTRIES | FIND

Activity	Active & Archive Status	Date Range	Number of Academies	Number of Students	Academies	District	Type of activity
Mentoring	Not Archived Active	10/3/2022 - 10/28/2022	3	28	Burbank High School AOE, Burbank High School AOF, Burbank High School AOHS	Burbank Unified School District, Burbank Unified School District, Burbank Unified School District	Mentorship
Microsoft Training	Not Archived Active	9/19/2022 - 9/23/2022	1	2	Alonzo and Tracy Mourning Senior High School AOHT	Miami-Dade County Public Schools	Skills Workshop



### Microsoft Training

SKILLS WORKSHOP

ALTERNATIVE TYPES OF ACTIVITIES:

Sep 19th, 2022 - Sep 23rd, 2022  
3 days, 6 hours  
In Person  
Active  
Not Archived

Created by Stephanie Lapera  
Contributors: Stephanie Lapera

A volunteer from Microsoft will train students on Word, Excel, and PowerPoint. Each session is 2hrs for a total of 3 days.

**Academies**  
Alonzo and Tracy Mourning Senior High School AOHT

**STATS**

- » 1 academies
- » 77 total students selected
- » 77 students you selected
- » 56 students filled in the Reflection Form
- » More Data

**FILES**

UPLOAD FILES

No files attached

**ACTIONS**

- Copy
- Edit
- Archive
- Deactivate

**REFLECTION RESULTS**

- Excel
- PowerPoint

**Companies/Organizations/Institutions**  
Microsoft

**Persons Involved**  
John Doe





# EDUCATOR ACCESS – EXCEL SPREADSHEET

1 question per column

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	
District ID	First Name	Last Name	Student ID	Graduator	Academy	High Schoc	Theme	This activi	I am intere	This activi	This activi	During this	Participati	I am likely	The work I	The work I	I received	(Indicate th	Indicate th	Indicate th	Indicate th	Indicate th	Indicate th	I feel more	Did you us	Which care	Which care	What was	What did y	
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								4	4	4	4	4	4					4	2	3	4	4	4	4	5	Graphic design	The questi	I need to ir		
								3	4	5	4	4	4					4	3	3	4	3	4	4	1	Nursing, Criminal Just	Everything I	How to cor		
								3	3	3	3	3	3					3	3	3	3	3	3	3	5			It helped n	I learned t	
								5	5	3	5	5	5					5	4	5	5	5	5	5	1	Real Estate	Pretty muc	I learned a		
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								5	5	5	5	5	5					4	4	4	4	4	4	4	5	Dental hygienist	Talking ab	That I have		
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								4	4	3	3	3	3					3	3	3	3	3	3	3	1	Dental	N/A	N/A		
								4	3	3	5	3	3					4	2	4	3	3	2	4	1			It helped ir	Learned to	
								3	4	4	4	4	4					4	4	4	3	3	4	5	5	All career ls	Networkin	Networkin		
								4	4	4	4	4	4					3	3	3	3	3	3	3	1	Psychology	Everything	A lot		
								5	5	5	5	4	4					5	5	5	5	5	5	5	1	Psychology	Everything	I need to p		
								2	4	2	2	3	3					1	2	4	1	4	4	3	5	Physical therapy	learning m	A lot		
								5	5	5	5	5	5					5	5	5	5	5	5	4	1	Nursing	Learning al	To pursue		

Student answers per row

Qualitative Data



# EDUCATOR ACCESS

**WBL Participation Tracker and Reflection Form Data**

**WBL TRACKER**

FILTERS

**General Activity and Participation**

<b>Total Activities</b> 1,001	<b>Total Students Participated</b> 16,013	<b>Activities with no Students</b> 332 (25%)	<b>Total Number of Hours</b> 4,262
<b>% of Students who Participated in In-WBL Activity</b> 14%*	<b>% of Students who Participated in Career Awareness</b> 9%*	<b>% of Students who Participated in Career Exploration</b> 8%*	<b>% of Students who Participated in Other Types of Activities</b> %
<b>Number of Academies</b> 262			

**Learn More**

**WBL Participation Tracker - Activities Overview**

Overview of activity results in the WBL Participation Tracker.

[VIEW](#)

**WBL Participation Tracker - Student Overview**

Overview of student participation data in the WBL Participation Tracker.

[VIEW](#)

**WBL Reflection Form Overview**

How did the students respond to the activities through our Reflection Form.(Coming Soon)

[VIEW](#)

Aspirations | Data | Recommendations & Resources

**Aspirations**

Each student will have defined and mapped a plan for at least one career path.

Work-based learning activities help students explore careers of interest, set goals for themselves and make action plans to accomplish milestones along the way. As they navigate their unique journeys to discover what they do or do not want to pursue, they will continue to learn, connect, and reflect on their growth towards college and career readiness.

See what your students are saying about how participating in work-based learning activities has impacted their aspirations.

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Skills | Data | Recommendations & Resources

**Skills**

Each student will have worked to develop the six Future Ready Skills, received continuous feedback from industry partners, Advisory Board members, and/or local community professionals, and be able to articulate their strengths.

Work-based learning activities focused on opportunities to build one or more Future Ready Skills helps students continuously expand and improve their skills.

See what your students are saying about their skill development after participating in work-based learning activities.

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Connections | Data | Recommendations & Resources

**Connections**

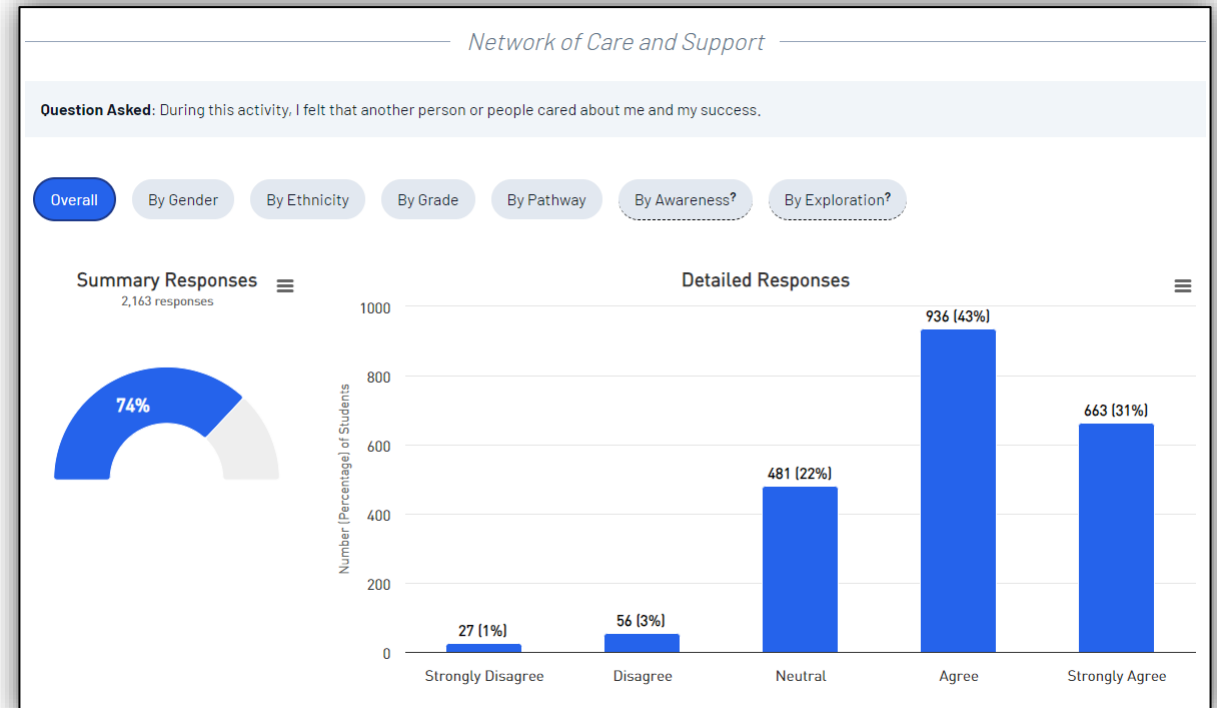
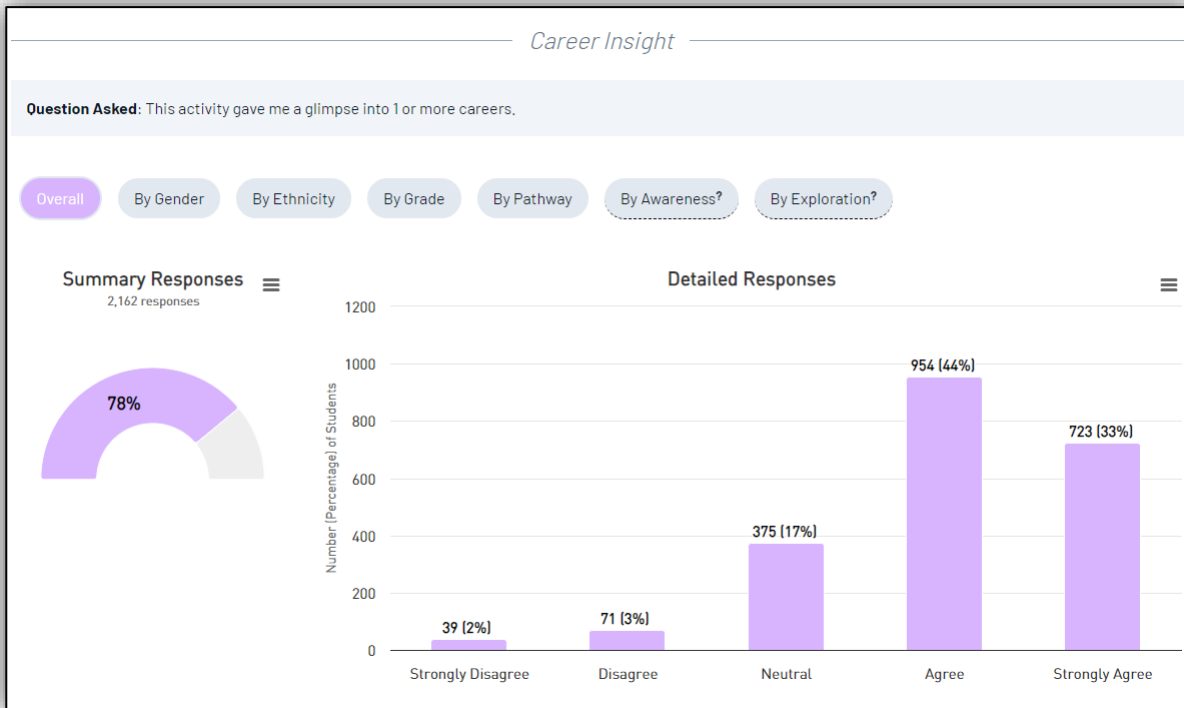
Each student will develop at least three professional connections.

Through work-based learning activities, students will learn how to develop, sustain, and leverage network connections to help them pursue their college and career aspirations and build their social capital.

See what your students are saying about the connections they are making through work-based learning activities.



# EDUCATOR ACCESS – REFLECTION FORM DASHBOARD



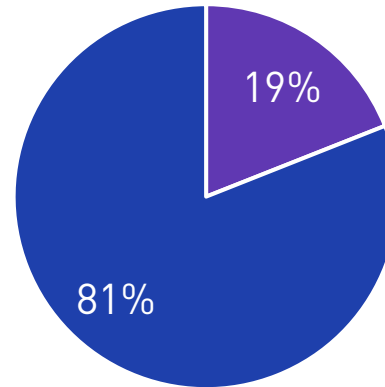
# WHAT TO DO WITH ALL THE STUDENT FEEDBACK?





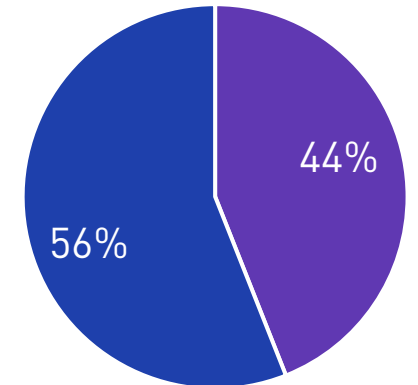
## MEASURING IMPACT

I am interested in learning more about a career explored during this activity.



■ Disagree ■ Agree

Guest Speaker



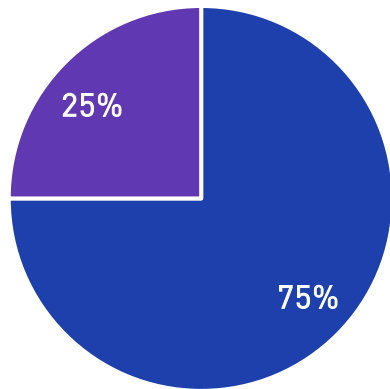
■ Disagree ■ Agree

Mock Interview



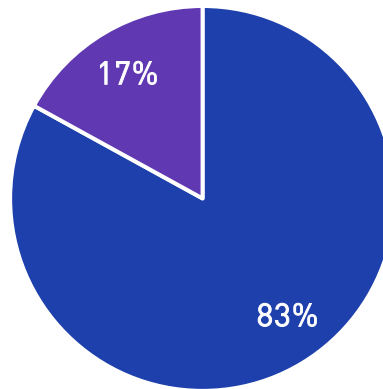
## MEASURING IMPACT

I feel more confident in my skills as a result of this experience.



■ Agree ■ Disagree

Mock Interview



■ Agree ■ Disagree

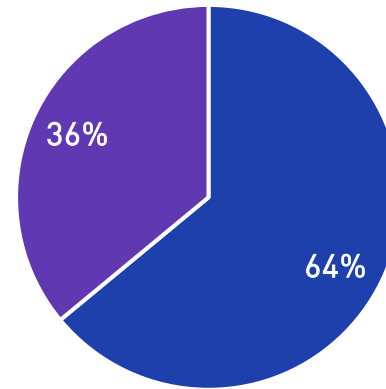
Internship





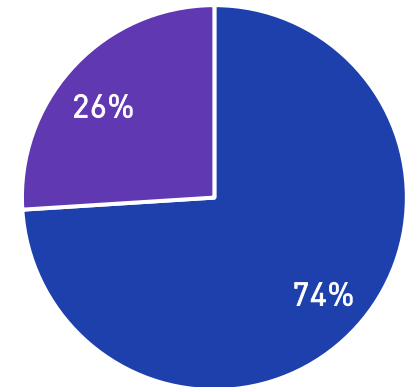
## MEASURING IMPACT

During this activity, I felt that another person or people cared about me and my success.



■ Agree ■ Disagree

Guest Speaker



■ Agree ■ Disagree

Job Shadow



## MEASURING IMPACT

What was the most meaningful part of the activity?

Fun outside of school

Socializing

Had fun

Fun with my classmates

Nothing

Bonding with the business people

Learning about things I am interested in

It helped me find out what jobs would help hone my skills

Learning about the different career choices

Learning how to communicate with others





## HOW TO INFORM FUTURE PLANNING

- Look at the data objectively
  - Use data to update current offerings and consider new opportunities
    - Small tweaks can go a long way
  - Help students learn from their data over time
-



## INVOLVING STUDENTS IN WBL ACTIVITY PLANNING

- Use data from Reflection Forms to gain a sense of students' career interests and the types of events that they find impactful
  - Offer students the opportunity to be part of the process
  - Connect students with Advisory Board members (energizes both groups!)
-



With support from American Express, NAF is creating the [WBL Impact Program](#)

**WBL Impact Award – for educators, WBL coordinators, & academy leads**

- Submit a WBL activity from the 2023-2024 school year

**Student Impact Competition – for students**

- Students will design, implement, and assess a WBL activity in their academy

Prizes: Gift cards and 2 all-expenses paid trips to NAF Next in Orlando, FL (July 9-11, 2024)

**[Learn more in the WBL section on ASH](#)**



## RESOURCES

- For students:  
Videos and articles about the importance of reflection
- For educators:  
Resource section of WBL Tracking Tools page



Reflection Form

WBL REFLECTION FORM QUESTIONS

WBL Reflection Form Questions

Preview the list of questions students will answer during their post WBL reflection.

→

How to Complete a Reflection Form

Steps to help students complete the NAF Reflection Form.

→

How to Access Reflection Form Responses

Learn how to access Reflection Form responses and see an activities impact.

→



## BEST PRACTICES

- Establish time/cadence for reviewing data
  - Look for trends in the data
  - Use data to inform future planning
  - Share feedback with other stakeholder groups
-

# QUESTIONS





*BE FUTURE  
READY*

Learn more at  
**NAF.ORG**

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**#BEFUTUREREADY**