

2024-25 Fast Track Assessment Evidence Checklist

Evidence Checklist: The checklist assists academies in completing the Fast Track Assessment by guiding them to gather the necessary evidence to validate the accomplishment of strategic actions. *Note:* The academy design team will review uncompleted strategic actions to confirm understanding and commitment for implementation once the academy launches.

• Review: <u>NAF Academy Standards</u>

Evidence Collection & Upload: Follow these steps to collect and upload evidence for the Fast Track Assessment.

- 1. Use the evidence checklist as a guide to download templates and supporting documents.
- 2. Upload electronic evidence directly into the online Fast Track Assessment.
- 3. Ensure all evidence is uploaded no later than two weeks before the graduation meeting.
- 4. Click on the PLOAD EVIDENCE © icon next to each strategic action to upload evidence OR use the Note: No additional evidence is necessary if the academy uploads a completed evidence template.

Evidence Progress Tracking: Use the checkboxes to monitor your progress in collecting evidence for each strategic action.

Acade	my Name:	Review Date:	view Date:	
Strategic Actions		Recommended Evidence or Practices	Resource/Support	Evidence Uploaded
Element 1: Academy Development & Structure	1.1.a Enrollment	Provide a link to district policy or an academy application/brochure describing an open choice enrollment process.	Add the district URL in the Notes section Brochure Template	
	1.1.b Academy Recruitment	Provide academy enrollment for each operating grade.	Academy Enrollment Template	
	1.2.a Personalized Learning Environment	Provide examples of how the academy fosters a personalized learning environment.	Personalized Learning Environment Template	
	1.3.a Data Collection & Review	Provide examples of how the academy collects, analyzes, and reports academy data to inform academy practices.	<u>Data Review Process</u> <u>Template</u>	
	1.3.b Action Planning	Provide an action plan with goals and strategic actions or a link to the district action plan for continuous academy development.	Add the link to the Action Plan home page in Notes section or <u>Action Plan Template</u>	
	1.4.a Academy Leadership	Provide the names and roles of staff responsible for managing the academy program.	<u>Team Roster Template</u>	
	1.4.b Academy Leadership	Provide the names and roles of staff who support college and career readiness activities.	If applicable, refer to evidence provided for 1.4.a	
	1.4.c Academy Ambassadors	Provide example(s) of how academy leaders share college and career readiness best practices.	Ambassadors' Template	
	1.5.a Academy Team Collaboration	Provide a schedule of common planning for more than three academy team members or an agenda from the academy team's most recent collaborative planning session.	Meeting Agenda Template	
	1.5.b <i>Professional Learning</i>	Provide a list of professional learning events such as NAF Next or other CTE professional learning sessions.	Professional Learning Template	



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Element 2: Advisory Board	2.1.a Membership	Provide advisory board roster with roles and responsibilities.	AB Roster Template Starting AB Checklist	
	2.1.b Planning and By-laws	Provide a current annual strategic plan and current by-laws.	AB Strategic Plan Template AB By-laws Template	
	2.2.a Support for Learning	Provide examples of how the advisory board supports student learning.	AB Support for Learning Template	
	2.3.a Support for Sustainability	Provide examples of how the advisory board promotes the academy in alignment with workforce development needs.	AB Activities Template	
Element 3: Program of Study	3.1.a Program of Study	Provide the academy's career-connected Program of Study.	Program of Study Template	
	3.1.b Authentic Projects	Provide the academy's plan for integrating authentic project learning experiences.	Authentic Project Learning Template	
	3.2.a College Readiness	Provide academy's college & career readiness activities that build students' college knowledge.	College & Career Readiness Template	
	3.2.b Postsecondary Options	Provide academy's advanced academics and postsecondary education options such as dual enrollment, industry certifications, and Advanced Placement.	Advanced & Postsecondary Template	
	3.2.c NAFTrack Certification	Provide a letter of support from the district or school leader detailing support for NTC if a NAF membership agreement is unavailable.		
Element 4: Work-Based Learning	4.1.a Work-Based Learning Continuum	Provide the work-based learning calendar for each operating grade in the academy.	WBL Plan & Calendar Template WBL Activity Definitions	
	4.1.b Work-Based Learning Program	Provide example(s) of how academy supports students for each checked selection. Example: Notes/reports from school/district generated student check-in forms.	Overview of 3 Outcomes of ODWBL	
	4.1.c Student Voice	Provide the process the academy will use to collect student input to guide work-based learning program planning. Example tools: NAF WBL Reflection Form, NAF Student Survey.	WBL Reflection Form Questions	
	4.2.a WBL Tracking	Provide evidence that supports at least 15% of graduating seniors completing a career preparation experience.	ODWBL Overview WBL Participation Tracker & Reflection Form Overview	
	4.2.b Internships	Provide a list of academy internships detailing at least 20% of graduating seniors completing an internship.	Prepare for Internships	
	4.2.c WBL Participation & Equity	No Evidence Required (unscored) Consult PM to support validation meeting discussion and commitment to implementing the strategic action.	N/A	
	4.2.d WBL Participation & Equity	No Evidence Required (unscored) Consult PM to support validation meeting discussion and commitment to implementing the strategic action.	N/A	