

# GRADE 9-12 LESSON

## [How to Become a Millionaire](#)

Time: 45 mins,  
Updated: February 17 2021,  
Author: [Council for Economic Education](#)  
**TEACHER VERSION**

### **Objective**

Students will be able to:

- Describe the characteristics of millionaires.
- Explain how sound financial decisions can increase wealth and a person's standard of living.

### **Standards**

[National Standards in Financial Literacy](#)

[State Standards](#)

[Common Core State Standards](#)

### **Concepts**

[Income](#), [Interest](#), [Saving](#)

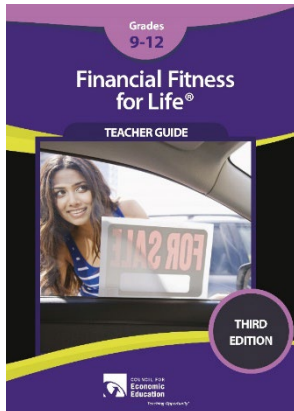
In this personal finance lesson, students will learn how to become wealthy in order to build their financial future.



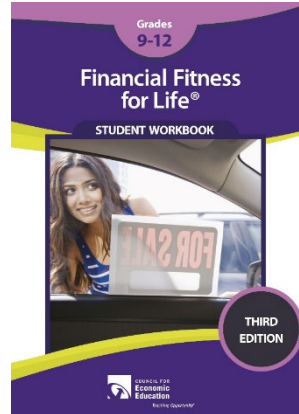
## Book Info

This lesson is part of Financial Fitness for Life 9-12, 3rd Edition and provides the slides and activities with educational technology tools. For full access to the book, shop the teacher guide and student workbook below.

### TEACHER GUIDE



### STUDENT WORKBOOK



## Description

This lesson is designed to get students interested in personal finance. While financial planning may seem to be dull and time-consuming, finding out how to become a millionaire is a topic likely to stir up considerable interest. Of course, the lesson does not pretend to offer a fail-safe procedure for achieving wealth. It emphasizes, instead, self-discipline, planning, and making sound choices—about getting a good education, spending wisely, saving early and often, and taking prudent risks.

## Resources

- **Lesson 1 Slides**
- **Kahoot! – The Millionaire Game**

## Professional Development

Learn how to implement this resource into your virtual or in-person classroom.

### Webinars

#### [Financial Fitness for Life, Chapter 1: How to Become a Millionaire](#)

On-Demand Webinar

Time: 60 mins

## Related Resources

### GRADES HIGHER EDUCATION, 6-8, 9-12

#### [Women's History Month: Women—the Power of Side Hustlers and Influencers](#)

During this webinar, we will focus on how women tap into the side hustling and influencer world and why it...

**Key Concepts:** Entrepreneur, Human Capital, Income

### GRADES HIGHER EDUCATION, 6-8, 9-12

#### [Women's History Month: Women in Entrepreneurship using "How I Built This" Podcast](#)

During this webinar, we will highlight the power of women in entrepreneurship by using the "How I Built This" podcast.

**Key Concepts:** Entrepreneur, Human Capital, Income