



INCORPORATING AI INTO CAREER EXPLORATION ACTIVITIES



Career exploration WBL activities provide multiple opportunities for students to gain more exposure to how AI is being used in the workplace. Try any or all of the following ways to weave AI-related experiences into these events.



INFORMATIONAL INTERVIEWS

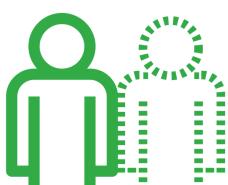
Preparation for the activity

- Students can download the bio or LinkedIn profile of who they will be speaking with, copy & paste it into an AI tool, and have it generate potential questions to ask.

During the activity

When students speak with industry professionals, encourage them to ask the following questions or any others they have:

- How does your company use AI? What is their AI policy?
- How do you use AI in your position?
- How did you develop your AI skills?
- What advice do you have for students about AI?



JOB SHADOWS

- Work with the partner to have at least one element of the job shadowing experience be a chance for students to observe how employees are using AI in their position.
- At the end of the shadowing experience, have students reflect on what they noticed about AI usage.



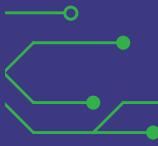
RESUME COACHING/REVIEW SESSION

Preparation for the activity

- Have students use AI to create an initial resume draft and/or refine an existing one.

During the activity

- If industry professionals are critiquing resumes, have them note their overall impression, including if they think the document seems AI generated.
- Have the industry professionals share if/how they are using AI in the hiring process, including resume reviews.



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MOCK INTERVIEW

Preparation for the activity

- Have students use an AI tool to complete a mock interview on their own.

During the activity

- Have the interviewer ask students an AI-related question ("Tell me an example of how you are using AI").
- Encourage students to have at least one AI-related question prepared that they can ask the interviewer.



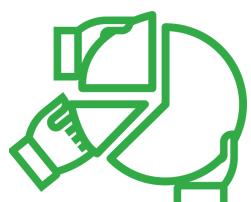
MENTORSHIP

- As you onboard mentors (including sharing expectations and topics to discuss with students), note that AI should be an area to cover.
- Consider encouraging students to work on an AI-related project with their mentor.



SKILLS WORKSHOP

- Have the facilitator weave in details about how AI connects with the topic being covered.
- Consider using one of the plug & play skills workshops specifically on AI ([prompt engineering](#), [AI for productivity](#), [AI for creativity](#))



PARTNER ENGAGEMENT PROJECT

- Have the real-world problem students are solving be focused on an AI-related topic (for example, How can AI be used for good in education?).
- Regardless of the topic, have students use AI during different stages of the project (research, preparing the presentation, etc.).
- Consider adapting a [previous KnoPro Challenge](#) on AI.