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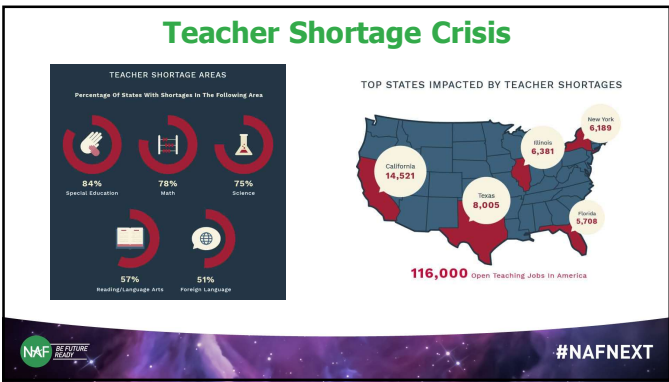
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### Turn and Talk/Moving Line-Up

What Academy/Pathway would you have liked to have had at your high school when you were a student? ***Would it have changed the trajectory of your life?***

**NAF** BE FUTURE READY #NAFNEXT

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# New Britain High School Academies



**AOBF**  
The Academy of Business & Finance




**AOHS**  
The Academy of Health & Sciences



**AOPS**  
The Academy of Public Service



**MET**  
The Academy of Manufacturing, Engineering & Technology



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# Public Service Academy: Education Pathway

Public Service Pathways At A Glance

Career Pathway	Course(s)	Course(s)	Course(s)	Course(s)
<b>Pathway 1: Early Childhood Education</b>	Education and Human Services 760 - 3 units	Child Development 1 764 (CDEP) - 1 credit	<ul style="list-style-type: none"> <li>Child Development 2 752 (Early Childhood Education) CDEP</li> <li>Advanced Math Topics - 1 credit</li> <li>English 751</li> <li>Science 751</li> <li>Education as a Multicultural Experience 761 - 2 credits (1 college credit/1 credit)</li> </ul>	<ul style="list-style-type: none"> <li>Elementary Assistant Program 752 - 1 credit</li> <li>Pre-Professional Teacher Assistant 754 - 1 credit</li> </ul>
<b>Pathway 2: Secondary Education</b>	Education and Human Services 760 - 3 units	Child Development 1 764 - 1 credit	<ul style="list-style-type: none"> <li>Education Study 751</li> <li>Elementary 754</li> <li>Education as a Multicultural Experience 761 - 2 credits (1 college credit/1 credit)</li> </ul>	<ul style="list-style-type: none"> <li>High Level 3, Teach B* 750-1 course (EJC) - 1 credit (1 college credit)</li> </ul>
<b>Student Enrichment</b>	<ul style="list-style-type: none"> <li>Workshop Experiences</li> <li>College Visits</li> <li>Annual Kickoff</li> <li>Public Service guest speakers</li> <li>Field experience in classroom (total in 10 hours)</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Life Career</li> <li>Lesson Planning</li> <li>Introduction to Lab</li> <li>Special needs child development</li> <li>Public Service Day</li> <li>Tag Days (Children's Day)</li> <li>Childhood Stress Research Project</li> <li>Opportunity to complete arena program in classroom</li> </ul>	<ul style="list-style-type: none"> <li>Field discussions including current faculty, alumni, community</li> <li>College Visits</li> <li>College Credits</li> <li>College Tours</li> <li>Health Work "Stair" Walk</li> <li>Public Service Day</li> <li>Exposure to "The art of the "Real World"</li> </ul>	<ul style="list-style-type: none"> <li>Elementary Assistant</li> <li>Portfolio</li> <li>Field work in</li> <li>Supervised Student</li> <li>Student Involvement</li> </ul>

\* Pathway 1 (Early Childhood Education) recommended for students interested in a career in Elementary Education requiring 1 year of education after high school.  
 \* Pathway 2 (Secondary Education) recommended for students interested in a career teaching Secondary Education that requires 4 or more years of education after high school.



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# Pathway Courses: Quick Jot

**161 Education and Human Services** Accelerated 3/6 credit

During the first year course, students will explore various career opportunities within the educational and human services field. Students will explore a variety of work and disciplines including early childhood education, secondary education, elementary education, health care, and other human services careers. Students will explore the various roles and responsibilities within the field. Students will explore the various roles and responsibilities within the field. Students will explore the various roles and responsibilities within the field.

**162 Child Development 1** Accelerated 1/6 credit

Students will explore the various roles and responsibilities within the field of early childhood education. Students will explore the various roles and responsibilities within the field of early childhood education. Students will explore the various roles and responsibilities within the field of early childhood education.

**163 Child Development 2** Accelerated 1/6 credit


Students will explore the various roles and responsibilities within the field of early childhood education. Students will explore the various roles and responsibilities within the field of early childhood education. Students will explore the various roles and responsibilities within the field of early childhood education.

**164 Elementary Assistant Program** Accelerated 1/6 credit

Students will explore the various roles and responsibilities within the field of elementary education. Students will explore the various roles and responsibilities within the field of elementary education. Students will explore the various roles and responsibilities within the field of elementary education.

**165 High Level 3, Teach B\* 750-1 course (EJC)** Accelerated 1/6 credit

Students will explore the various roles and responsibilities within the field of high level 3, teach B\* 750-1 course (EJC). Students will explore the various roles and responsibilities within the field of high level 3, teach B\* 750-1 course (EJC). Students will explore the various roles and responsibilities within the field of high level 3, teach B\* 750-1 course (EJC).



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# Inside Our Schools



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# Educators Rising Community

- Parks n Rec
- Field Day Support
- Step up Day
- TOY Ceremony and Convocation



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# Social Media Presence

newbritainedrising

220 posts 517 followers 46 following

Educators Rising Club  
Community  
Some at New Britain School's finest that are planning to change the world one student at a time by pursuing a career in education.

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edrisingct

74 posts 288 followers 122 following

Educators Rising in CT  
Nonprofit organization  
"The influence of a good teacher can never be erased"  
Representing:  
New Britain  
Stamford ... more

Quick Jot



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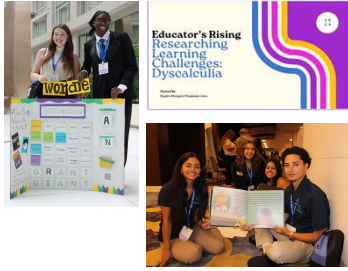
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### State and National Conferences

#### E-Portfolio

- Children's Literature Book
- Paraeducator Exam/Job Interview
- Researching Learning Challenges
- Lesson-Planning & Delivery
- Interactive Bulletin Board
- On-Site Pre-School



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### Lesson Planning & Delivery

Standard	Indicator
Standard 1: Classroom Environment	The students were able to work with someone they assigned to. Students asked each other questions to help and help each other. They were respectful and kind.
Standard 2: Planning	The teacher spent 1 week to prepare and develop the lesson. He used a variety of materials and resources. He used a variety of materials and resources. He used a variety of materials and resources.
Standard 3: Student Learning	Part 1: The students were able to do the lesson and produce a public board and poster. Part 2: The students were able to do the lesson and produce a public board and poster. Part 3: The students were able to do the lesson and produce a public board and poster.
Standard 4: Student Learning	Part 1: The students were able to do the lesson and produce a public board and poster. Part 2: The students were able to do the lesson and produce a public board and poster. Part 3: The students were able to do the lesson and produce a public board and poster.
Standard 5: Student Learning	Part 1: The students were able to do the lesson and produce a public board and poster. Part 2: The students were able to do the lesson and produce a public board and poster. Part 3: The students were able to do the lesson and produce a public board and poster.
Standard 6: Student Learning	Part 1: The students were able to do the lesson and produce a public board and poster. Part 2: The students were able to do the lesson and produce a public board and poster. Part 3: The students were able to do the lesson and produce a public board and poster.



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### Leaders Rising-CCSU Future Educators Club (6-16)

New Britain vision of a 6th grade through college model

- Leaders Rising
- Middle School Conference
- CCSU Future Educators



NAME: \_\_\_\_\_  
GROUP: \_\_\_\_\_



**EDRISING MIDDLE SCHOOLS**  
Developing Rising Meaningful Connections

- AGENDA
- 01 ARRIVAL AND GROUPING
  - 02 OPENING REMARKS
  - 03 CABINET INTRODUCTIONS
  - 04 RECRUITMENT VIDEO
  - 05 MOVING LINE-UP
  - 06 PUBLIC SERVICE ACADEMY & EDUCATORS ISSUES
  - 07 INTRO TO EDRISING
  - 08 COLLEGE STUDENTS PANEL
  - 09 LUNCH
  - 10 REFLECTION



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**Ask Us Anything!**



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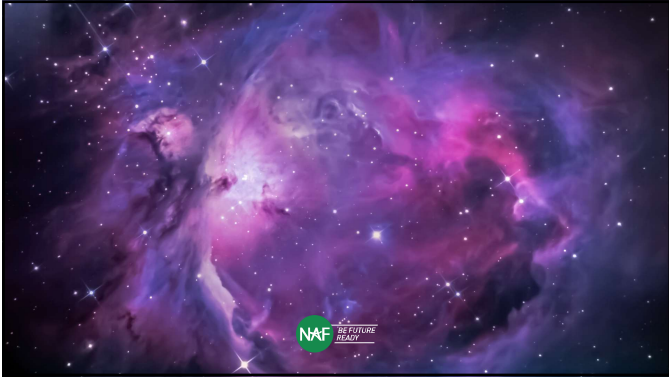
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