



Analyzing Your WBL Participation Tracker & Reflection Form Data

Spring 2023 Webinar

WORK-BASED LEARNING

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PRESENTER



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OVERVIEW

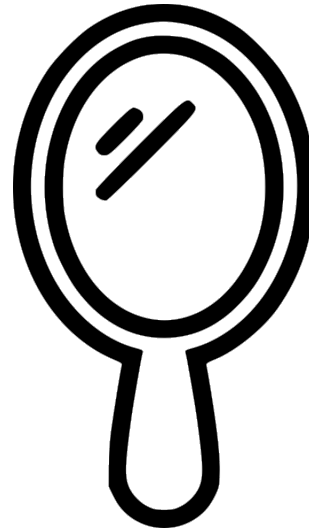
- ✓ Review the WBL Participation Tracker and Reflection Form
- ✓ Learn where to find the data
- ✓ Discuss the different data points collected
- ✓ Activity – Analyze a Data Set
- ✓ Introduce Data Sharing Templates
- ✓ Best Practices and Next Steps



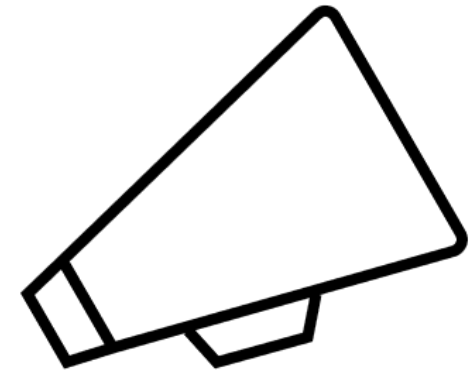
What is the “WHY” behind the WBL activity tracking tools?



Microscope



Mirror



Megaphone



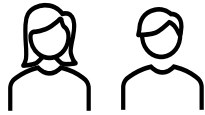
WHAT ARE THE WBL PARTICIPATION TRACKER AND REFLECTION FORM?

- ❖ The **WBL Participation Tracker** is a tool found in ASH where you can log WBL activities and record student participation.
- ❖ The **WBL Reflection Form** is a student survey that asks students to reflect on their experience in each WBL activity they participate in to show student growth over time and determine impact of the activity. **Student Voice and Feedback!**



WORK-BASED LEARNING

WBL ACTIVITY TRACKING: DOMINO EFFECT OF DIFFERENT ACTIONS

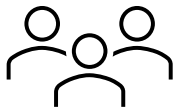


Educators

WBL PARTICIPATION TRACKER



Add a WBL Activity



Assign students to the WBL activity*



End Date of Activity activates Reflection Form link to appear in NAFTTrack



Students

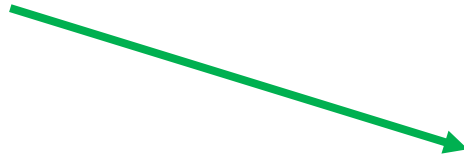
REFLECTION FORM



Reflection Form link appears on students' home page in NAFTTrack

They complete the Reflection Form

Link disappears after they complete the form or after 30 days



DASHBOARDS



* - You have several options for when to assign students

WHERE TO FIND THE DATA PARTICIPATION TRACKER



WORK-BASED LEARNING

ACCESSING THE DATA – PARTICIPATION DATA

The screenshot shows the ASH dashboard interface. On the left is a dark green sidebar with the ASH logo at the top and a search bar. Below the logo is the text 'EXPLORE ASH'. The sidebar contains several menu items: 'ACADEMY DEVELOPMENT', 'DATA LIBRARY', 'WORK-BASED LEARNING' (which is highlighted in a lighter green), 'ADVISORY BOARD', and 'LEARNING CENTER'. The main content area on the right features a search bar and a 'WORK-BASED LEARNING' section with a brief description and a list of links: 'WBL Home', 'Get Started', 'Prepare for WBL', 'Explore WBL', 'Prepare for Internships', 'Customizable Templates', and 'WBL Tracker'.



The screenshot shows the 'WBL Participation Tracker' page. At the top is the title 'WBL Participation Tracker' and a paragraph explaining its purpose: 'Tracking work-based learning is essential to providing targeted opportunities that align with student aspirations and interests. Additionally, diverse WBL engagements lead to more robust experiences, skill building, and career readiness. The NAF Work-Based Learning Participation Tracker exists to help academies intentionally capture WBL events, understand student and partner involvement, and provide data for future WBL planning.' Below this is a section titled 'WBL Participation Tracker and Reflection Form Resources' with a sub-heading 'Resources to support the use of the WBL Participation Tracker and the WBL Reflection Form.' At the bottom of the page are two buttons: 'ADD ACTIVITY' and 'RESULTS'. The 'RESULTS' button is highlighted with a red box, and a red dashed arrow points to it from the right side of the page.



ACCESSING THE DATA – PARTICIPATION DATA

WBL Participation Tracker and Reflection Form Data

WBL TRACKER

FILTERS

General Activity and Participation

Total Activities 569	Total Students Participated 11,483	Activities with no Students 263 (32%)	Total Number of Hours 2,201
% of Students Who Participated in 1+ WBL Activity 10%?	% of Students who Participated in Career Awareness 6%?	% of Students who Participated in Career Exploration 4%?	% of Students who Participated in Career Types of Activities 3%?

Number of Academies
192

Learn More

WBL Participation Tracker - Activities Overview

Overview of activity results in the WBL Participation Tracker.

[VIEW](#)

WBL Participation Tracker - Student Overview

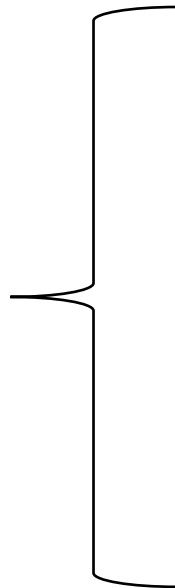
Overview of student participation data in the WBL Participation Tracker.

[VIEW](#)

WBL Reflection Form Overview (Coming Soon)

How did the students respond to the activities through our Reflection Form.(Coming Soon)

[VIEW](#)



WBL Participation Tracker - Activities Overview

Overview of activity results in the WBL Participation Tracker.

[VIEW](#)

WBL Participation Tracker - Student Overview

Overview of student participation data in the WBL Participation Tracker.

[VIEW](#)

WBL Reflection Form Overview (Coming Soon)

How did the students respond to the activities through our Reflection Form.(Coming Soon)

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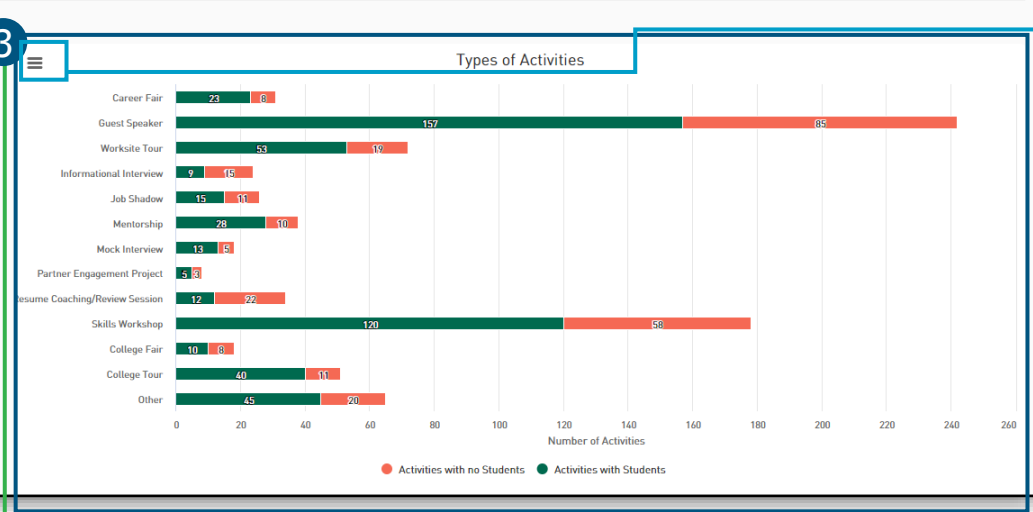
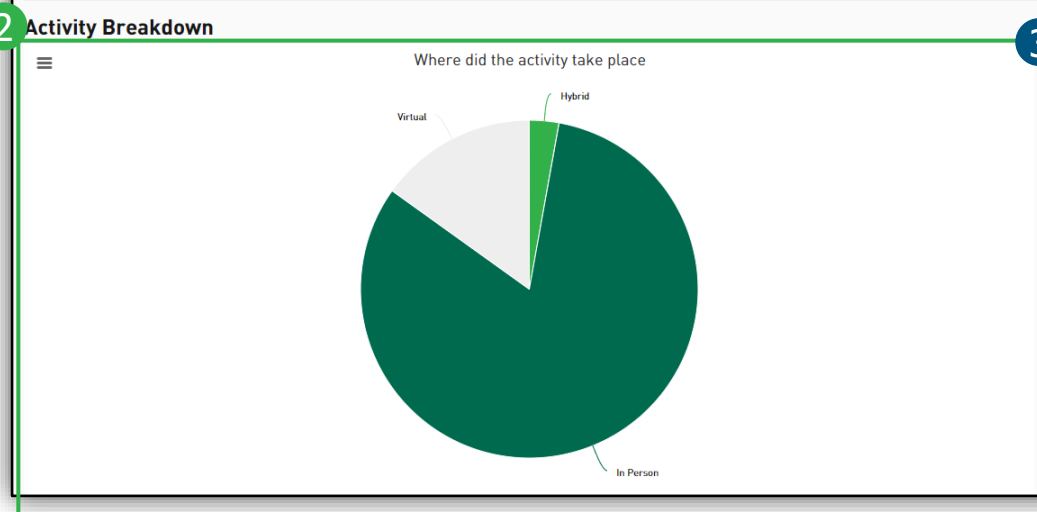


WORK-BASED LEARNING

PARTICIPATION DATA – ACTIVITIES OVERVIEW

1 Activity Snapshot

Total Activities 530	Total Number of Hours 2,093	Average Number of Hours / Activity 3	Activities with no Students 276 (34%)
Total Career Awareness Activities 233	Total Career Exploration Activities 202		



- View in full screen
- Print chart
- Download PNG image
- Download JPEG image
- Download PDF document
- Download SVG vector image
- Download CSV
- Download XLS
- View data table



PARTICIPATION DATA – ACTIVITIES OVERVIEW

Theme & Career Cluster

THEME CAREER CLUSTER

SHOW 10 ENTRIES

FIND

Theme	Career Fair	Guest Speaker	Worksite Tour	Informational Interview	Job Shadow	Mentorship	Mock Interview	Partner Engagement Project	Resume Coaching/Review Session	Skills Workshop	College Fair	College Tour	Other
AOE	6	27	13	2	3	1	5		2	38	2	10	10
AOF	8	56	14	1	6	20	6	5	4	66	3	12	17
AOHS	2	68	11	5	1	2	4		4	31	2	4	15
AOHT	6	19	10	1	4	2	5		3	24	3	4	10
AOIT	4	31	10	3	3	3	2	1	4	45	2	14	8
OT	2	10	10	1		1	3			11	2	5	8

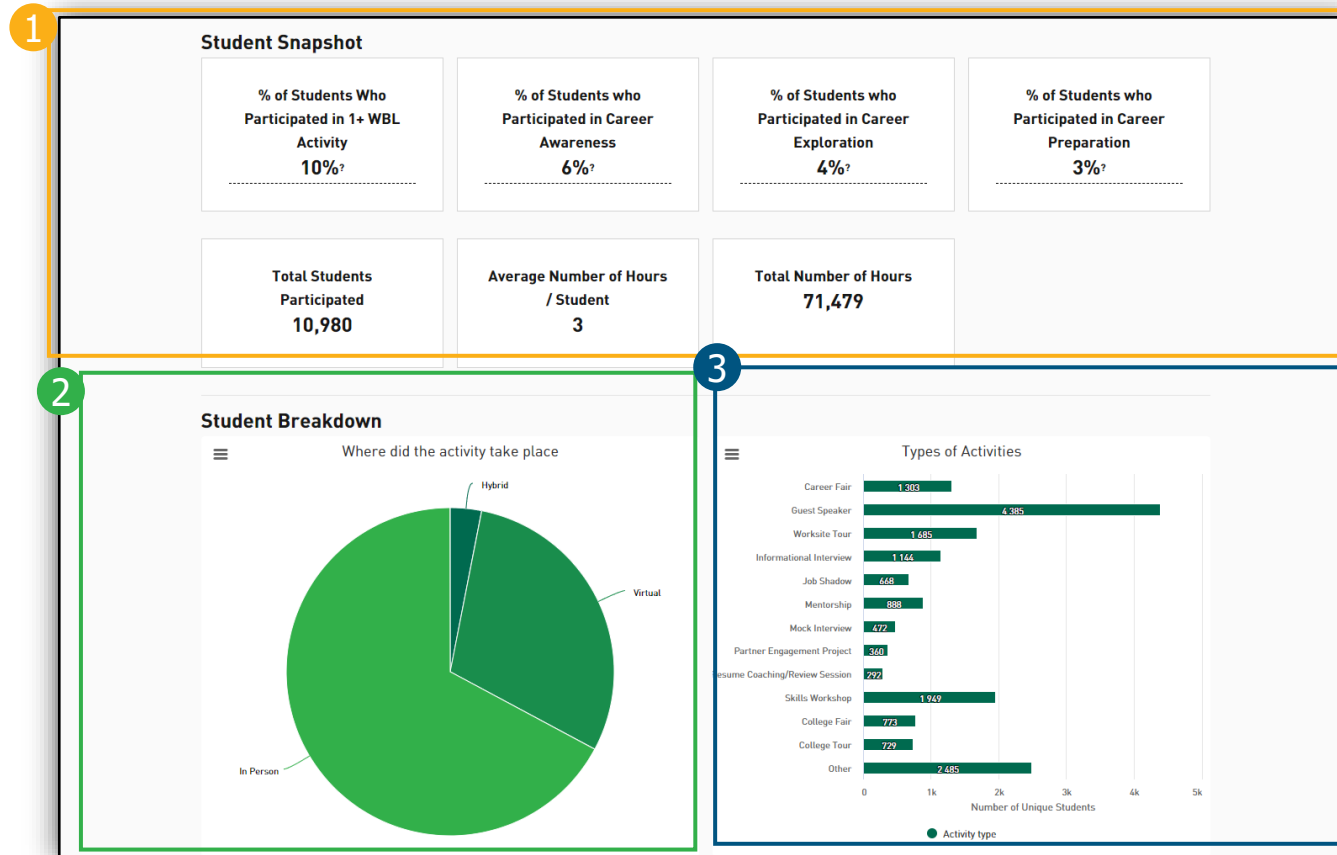
SHOWING 1 TO 6 OF 6 ENTRIES

PREVIOUS 1 NEXT

EXPORT AS EXCEL

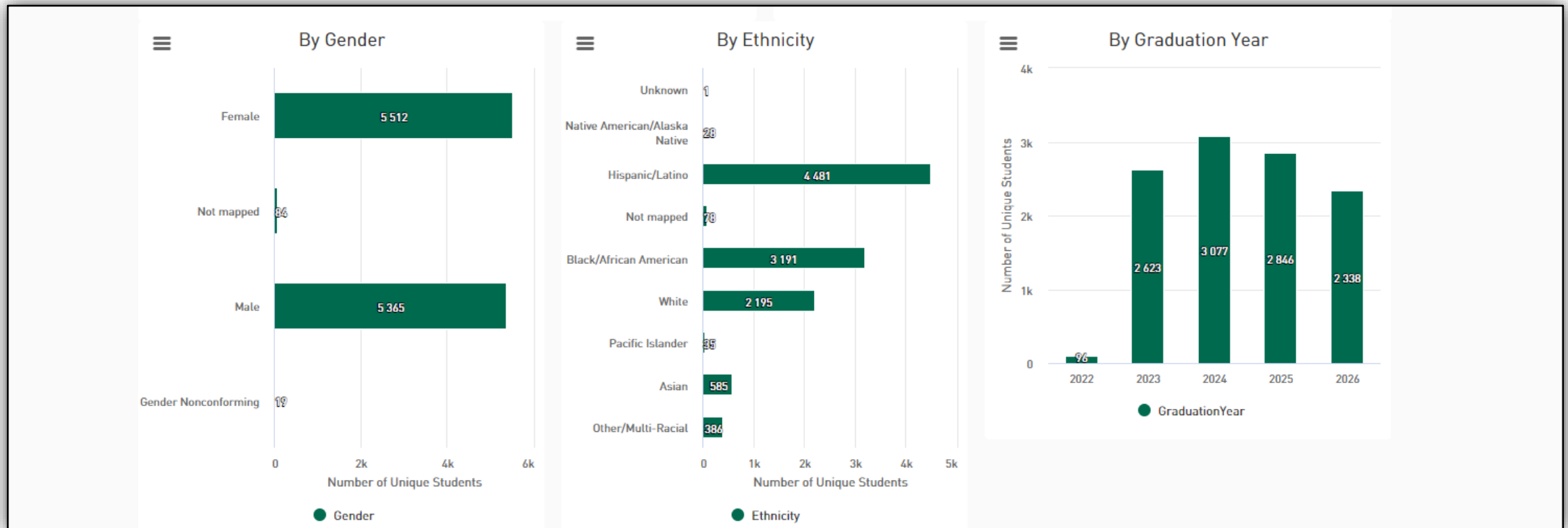


PARTICIPATION DATA – STUDENT OVERVIEW





PARTICIPATION DATA – STUDENT OVERVIEW



WHERE TO FIND THE DATA REFLECTION FORM



ACCESSING THE DATA – REFLECTION FORM DATA

ADD ACTIVITY (+) RESULTS (🕒)

Not Archived | Active | UPDATE

SHOW 10 ENTRIES | FIND

Activity	Active & Archive Status	Date Range	Number of Academies	Number of Students	Academies	District	Type of activity
Mentoring	Not Archived Active	10/3/2022 - 10/28/2022	3	28	Burbank High School AOE, Burbank High School AOF, Burbank High School AOHS	Burbank Unified School District, Burbank Unified School District, Burbank Unified School District	Mentorship
Microsoft Training	Not Archived Active	9/19/2022 - 9/23/2022	1	2	Atonzo and Tracy Mourning Senior High School AOHT	Miami-Dade County Public Schools	Skills Workshop



Microsoft Training
SKILLS WORKSHOP
ALTERNATIVE TYPES OF ACTIVITIES:

Sep 19th, 2022 - Sep 23rd, 2022
3 days, 6 hours
In Person
Active
Not Archived

Created by Stephanie Lapera
Contributors: Stephanie Lapera

A volunteer from Microsoft will train students on Word, Excel, and PowerPoint. Each session is 2hrs for a total of 3 days.

Academies
Alonzo and Tracy Mourning Senior High School AOHT

STATS

- » 1 academies
- » 77 total students selected
- » 77 students you selected
- » 56 students filled in the Reflection Form
- » More Data

FILES

UPLOAD FILES

No files attached

ACTIONS

- Copy
- Edit
- Archive
- Deactivate

REFLECTION RESULTS

- Excel
- PowerPoint

Companies/Organizations/Institutions
Microsoft

Persons Involved
John Doe



REFLECTION FORM DATA

	A	B	C	D	Q	R	S	T	U	V	W	X	Y	Z
1	submission_id	First Name	Last Name	Student ID (Internal)	This activity gave me a glimpse	I am interested in learning n	Which career are you interest	This activity helped me reali	Which career are you elimin	This activity provided me wi	During this activity, I felt tha	Participating in this WBL acti	I am likely to stay in touch w	Did you use your networking
2	100068				Neutral	Strongly Agree	Becoming a nurse	Neutral		Agree	Neutral	Neutral		No
3	100075				Strongly Agree	Strongly Agree	Dentist	Neutral		Strongly Agree	Strongly Agree	Strongly Agree		No
4	100001				Agree	Agree	I'm interested in learning more	Disagree		Agree	Neutral	Agree		Yes
5	100101				Strongly Agree	Agree	not sure	Neutral		Neutral	Agree	Neutral		No
6	100111				Neutral	Agree	I'm interested in leaning more	Disagree		Neutral	Agree	Neutral		No
7	100122				Agree	Agree	nursing	Disagree		Agree	Agree	Agree		Yes
8	100124				Strongly Agree	Agree	registered nurse	Disagree		Agree	Agree	Neutral		No
9	100052				Agree	Agree	willing to learn about anything	Disagree		Agree	Agree	Agree		No
10	100043				Neutral	Disagree		Agree	marketing	Agree	Neutral	Neutral		No
11	100002				Agree	Agree	I'm interested in learning more	Disagree		Agree	Agree	Agree		Yes
12	100005				Neutral	Agree	I want a career that involves nu	Disagree		Agree	Neutral	Agree		Yes
13	100009				Neutral	Strongly Agree	military	Disagree		Neutral	Strongly Agree	Disagree		Yes
14	100012				Agree	Agree	I want to be a Neuro surgeon	Disagree		Neutral	Neutral	Agree		No
15	100034				Strongly Agree	Strongly Agree	Technology	Strongly Disagree		Strongly Agree	Strongly Agree	Strongly Agree		No
16	100035				Strongly Agree	Strongly Agree	nursing	Strongly Disagree		Strongly Agree	Strongly Agree	Strongly Agree		No
17	100042				Neutral	Agree	business analytics	Neutral		Strongly Agree	Agree	Neutral		No
18	100044				Strongly Agree	Strongly Agree	Being a Scientist at a universiti	Strongly Disagree		Strongly Agree	Strongly Agree	Strongly Agree		Yes
19	100045				Disagree	Agree	ultrasound tech	Disagree		Neutral	Disagree	Disagree		No
20	100049				Strongly Agree	Agree	I am really interested in learnin	Disagree		Agree	Agree	Agree		No
21	100073				Neutral	Agree	registered nurse	Neutral		Agree	Neutral	Neutral		Yes
22	100074				Agree	Agree	I'm interested in learning more	Neutral		Agree	Agree	Neutral		No
23	100099				Strongly Agree	Strongly Agree	I am interested in nursing and t	Disagree		Strongly Agree	Strongly Agree	Strongly Agree		No
24	100110				Agree	Agree	im not sure what careers but ta	Neutral		Agree	Strongly Agree	Strongly Agree		No
25	100121				Agree	Agree	nursing	Neutral		Agree	Agree	Agree		Yes

ACTIVITY



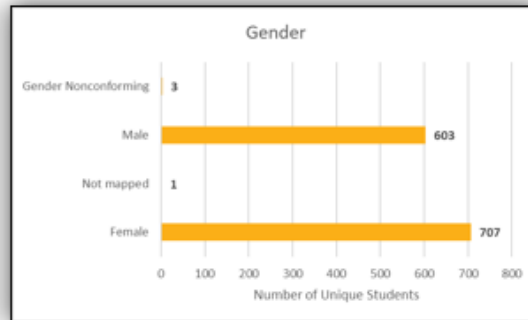
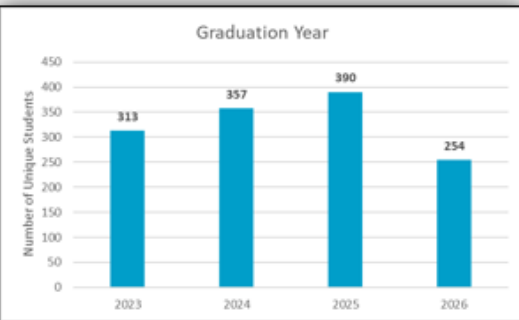
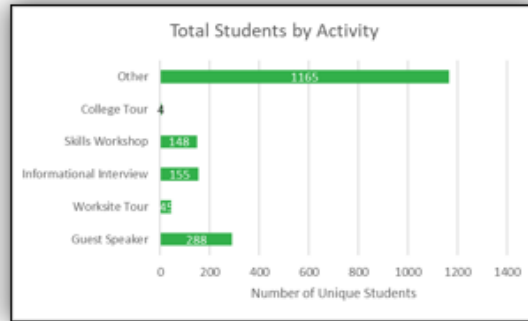
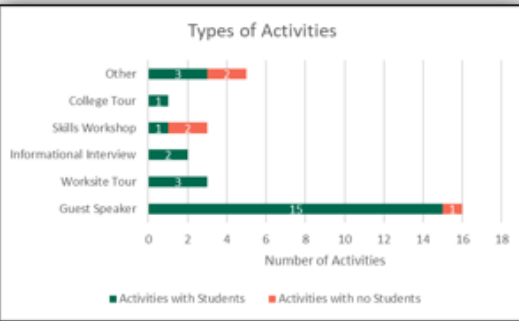
ACTIVITY – ANALYZE DATA

- ✓ Review the Example Data
- ✓ Consider the following questions
 - ✓ What **stands out** about the data?
 - ✓ Is anything **missing**?
 - ✓ What **action items** could be taken when planning next years WBL?
 - ✓ **Who** might be interested in seeing this information?



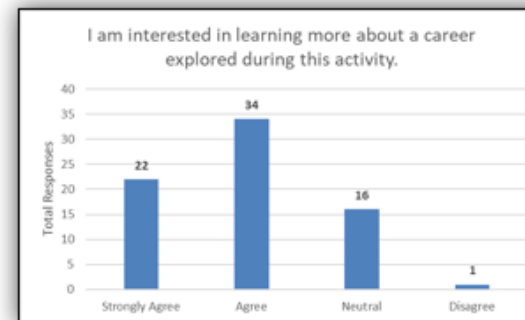
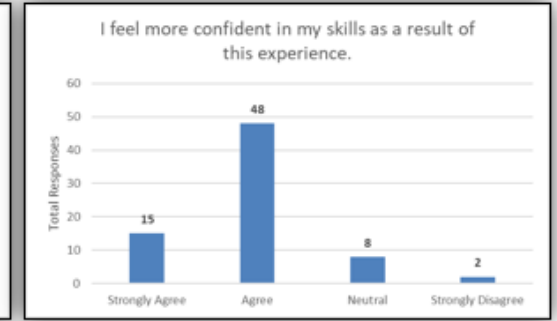
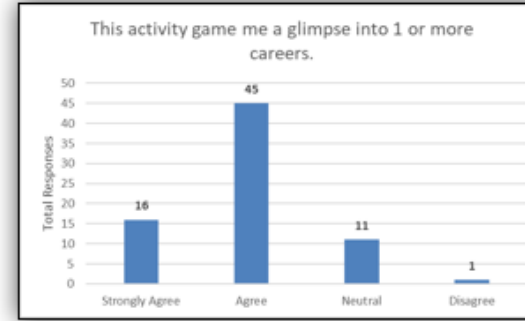
Work-Based Learning Participation Tracker and Reflection Form Example Data

Total Activities 25	Total Students Participated 1,314	Activities with no Students 6 (19%)
Total Career Awareness Activities 18	Total Career Exploration Activities 3	% of Students Who Participated in 1+ WBL Activity 70%
% of Students Who Participated in Career Awareness 18%	% of Students Who Participated in Career Exploration 16%	% of Students Who Participated in Career Preparation 62%



Work-Based Learning Participation Tracker and Reflection Form Example Data

WBL Reflection Form Responses – Skills Workshop



Career Interests

- Chiropractor
- Doctor
- Nurse
- Phlebotomy
- Physical Therapist
- Nurse
- Traveling Nurse
- RN
- Pediatric Nurse

SHARING YOUR DATA



STORYTELLING TEMPLATES

Access and customize in [Canva](#)

Advisory Board

- Provide information to celebrate
- Have information to plan or make changes

Employer & Community Partners

- Provide data for insights into the academy
- Provide data that inspires involvement in WBL

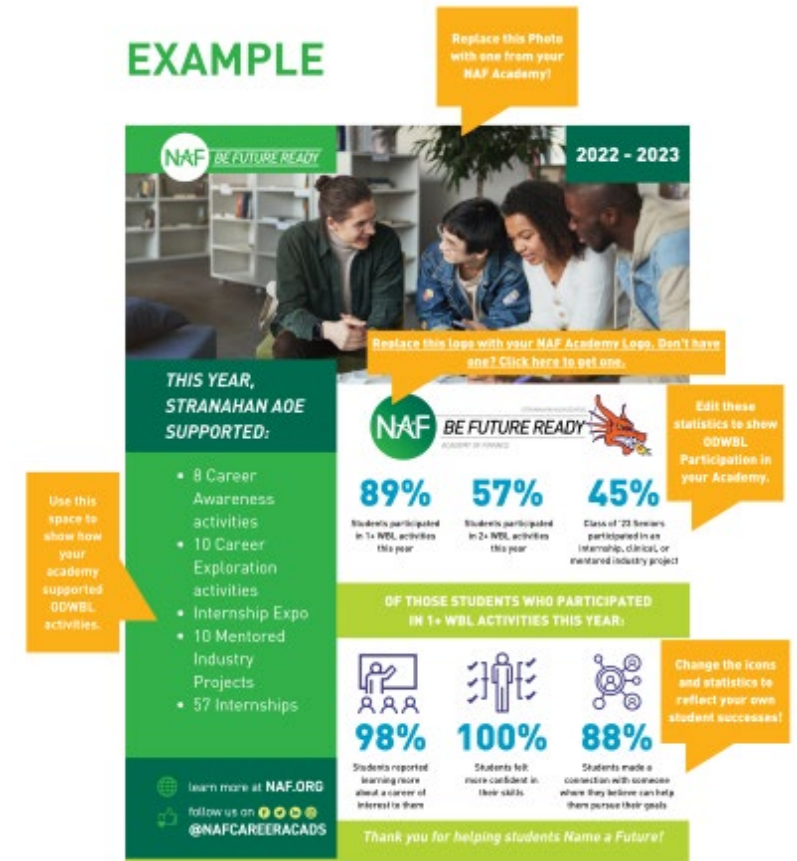
Parents

- Show how their child can benefit from a NAF academy

Students

- Show them why joining your NAF academy will benefit them

Access More Information & NAF Resources for Using Templates



BEST PRACTICES & NEXT STEPS



BEST PRACTICES

- ❖ Double-check student and class information in NAFTrack so that you'll be able to assign students to activities
- ❖ Make sure students have established their NAFTrack accounts and can log in
- ❖ Set aside time to finalize student participation post WBL activity
- ❖ Set aside a few minutes at the start of the next class after a WBL activity to have students complete the Reflection Form

NEXT STEPS

- ❖ Establish a set cadence and process for when you enter WBL activities into the Participation Tracker
 - ❖ Determine a set cadence and process for when to evaluate data
 - ❖ Determine who should part of conversation
 - ❖ Determine who should receive updates
-



RESOURCES

<https://ash.naf.org/public/wbl/tracker-resources>

Participation Tracker



WBL Participation Tracker and Reflection Form Overview

Learn about the benefits and features of the new WBL Participation Tracker and Reflection Form.

[VIEW ↗](#)

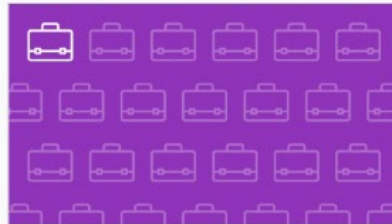


How to Add an Activity

Learn how to add an activity in the WBL Participation Tracker.

[VIEW ↗](#)

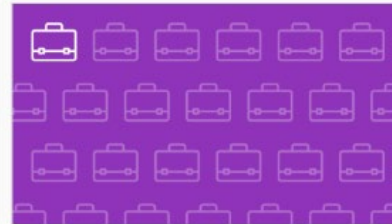
Reflection Form



WBL Reflection Form Questions

Preview the list of questions students will answer during their post WBL reflection.

[VIEW ↗](#)



How to Complete a Reflection Form

Steps to help students complete the NAF Reflection Form.

[VIEW ↗](#)



Creating a Student Account & Logging Into NAFTrack

How students establish their NAFTrack accounts and log in to the NAFTrack portal

[VIEW ↗](#)

FAQ

IS THE WBL PARTICIPATION TRACKER REQUIRED?

For the upcoming 2022-2023 school year the WBL Participation Tracker will be optional for the NAF network. Beginning in the 2023-2024 school year the WBL Participation Tracker or similar data entry for individual student WBL participation will be required for the NAF network.

CAN THE WBL PARTICIPATION TRACKER BE USED TO TRACK NON-NAF STUDENTS?

HOW DO I ADD STUDENTS TO THE WBL PARTICIPATION TRACKER?

HOW DO I ADD AN ACTIVITY?

QUESTIONS



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