



Planning Tools Learning Progression

<u>Playlist</u>

Understand the Changing World

Change is difficult and even frightening. Intertwined with the creation of something new is the loss or destruction of something old and familiar. However, the world in which our students live has changed fundamentally and rapidly. This change is not something we can reverse or even slow down, yet the way we think about teaching and learning has not kept pace. So it is time to ask ourselves: What are the real-world conditions today that our students will need to address?

Skill Level: Investing to Leading

Estimated Time to Complete: 12-15 hours

Success in a Changing World

When we think about the challenges our students will face, it is tempting to react with dread of the future or to simply hope and dream things will get better. Neither of these responses is empowering. Between the two lies "design," a proactive, problem-solving approach to the challenges of a changing world. In this course, you have the opportunity and agency to design your response to these challenges and to work collaboratively to redefine what success looks like for the students you serve.

Skill Level: Investing to Leading

Estimated Time to Complete: 15-20 hours

Design Learning for a Changing World

To prepare students for a successful future, new designs for learning and new approaches to measuring what matters are essential. There is growing consensus for the kind of learning students need: experiences that address the whole person, that engage deeper understanding, that prepare learners to ask new questions and seek new types of answers, and that ultimately support learners in their self-development and their ability to continue learning throughout their lives.

In this course you design (or redesign) a project or other powerful learning experience to support these broader competencies, including planning for authentic and varied assessments for learning. Through individual reflection and in collaboration with peers, students, and real-world partners, you have the opportunity to create a rich and memorable learning experience that embraces the full range of success competencies students need and deserve.

Skill Level: Investing to Leading

Estimated Time to Complete: 15-20 hours

To receive NAF professional credit hours for completion of these courses please contact curriculum@naf.org