ADVISORY BOARD



Employer Partner Recruitment

WAYS TO PARTNER WITH A NAF ACADEMY

Business partners are essential to the NAF educational design. They provide students with authentic workbased learning experiences and provide academy leaders with a critical bridge to industry. NAF seeks business partners to offer a range of experiences to students, which are detailed below. Activities vary in learning objectives for students and time commitments for volunteers, from one-day activities to longer-term, ongoing commitments.

ONE TIME & SHORT-TERM ENGAGEMENT

Guest Speak

Talk to a class about your industry, company, and career path.

Worksite Tour

Invite students to tour your workplace and observe your business.

Career Fair

Speak to students about your industry, company, and career path.

Informational Interview

Speak to a student in person, on the phone, or video conference to answer questions about your industry, company, or career path.

Job Shadows

Host a student at your worksite for a half- or full day.

Mock Interviews

Simulated professional job interview.

LONG-TERM ENGAGEMENT

Internship

Host a NAF intern at your company. Providing NAF students with high-quality, paid internships helps students develop the skills they need to be successful in college and career, and helps companies engage with their future workforce.

Join the Advisory Board

NAF advisory board members work closely with academy leadership to provide comprehensive, ongoing support to academy staff and students, acting as ambassadors in their networks and communities to create opportunities for NAF students.

Career Awareness

- Students build career awareness and begin to identify areas of interest
- Student's primary role is to observe, receive information, and ask questions to acquire knowledge

Career Exploration

- Students gain deeper understanding of the workplace
- Students play an active role in the experience and apply knowledge in interactions with adults

Career Preparation

- Students apply learning through practical experiences with industry professionals
- Students engage in activities that have consequences beyond the classroom and can be evaluated by professionals