

NAF Design

The NAF Design prepares students for college and careers, giving them access to professional experiences that build skills, support career exploration, and foster success after graduation.

The design is built on four essential elements of practice: Academy Development & Structure, Advisory Board, Curriculum & Instruction, and Work-Based Learning, supporting meaningful, career-connected learning.



OUR MISSION

NAF solves some of the biggest challenges facing education and the economy by bringing education, business, and community leaders together to transform the high school experience.



Academy Development & Structure

NAF academies are small learning communities within existing high schools that integrate general and career-focused courses, helping students make meaningful connections across subjects. They encourage open enrollment to maximize opportunities for all students, support teacher collaboration across disciplines, and foster personalized learning to meet the goals of students, schools, and districts.



Advisory Board

Advisory boards bridge schools and the workplace, leveraging industry expertise to enhance student learning and support local workforce development. They collaborate with academy leaders, serve as NAF ambassadors, and help integrate industry-aligned curriculum and hands-on learning experiences. Their guidance in strategic planning, curriculum review, fundraising, and professional development strengthens academies and helps prepare **Future Ready** students.



Curriculum & Instruction

NAF academies deliver a rigorous, industry-aligned curriculum centered on hands-on learning that mirrors the workplace, equipping students with transferable skills and experiences. NAF offers **industry-validated courses** in the areas of finance, health sciences, information technology, and hospitality & tourism, in addition to curricular projects and content for growing industries. NAF also recognizes third-party courses and programs of study that align with NAF's standards and the **national career clusters framework**, helping districts meet local and state requirements while addressing community needs.



Work-Based Learning

Work-Based Learning (WBL) helps students connect classroom learning with real-world experience through activities that engage with industry professionals. NAF's **outcomes-driven WBL** process enables students to progress from career awareness to exploration and preparation, guided by data and student voice. This approach develops the aspirations, skills, and connections students need to refine their career interests and ensure future success.

OUR VISION

We envision a world in which all young people have equal opportunity for successful futures.