



BE FUTURE
READY

NAF Interest Survey

Thank you for your interest in implementing NAF's educational design to create a NAF academy! NAF offers two options for entry into NAF's academy network. To learn more about starting an academy, please contact [Jennifer Geisler](#), Director, Emerging Academies.

Year of Planning Program

The Year of Planning (YOP) Program is the developmental process for implementing a NAF academy that takes an average of one school year. NAF academy portfolio managers provide guided technical assistance to align academy resources and programs to ensure that all NAF's educational design elements are in place before an academy opens in the launch year. The YOP helps to establish a sustainable foundation that promotes academic success and builds the capacity to fulfill its promises to academy students and the community.

Fast Track Program

The Fast Track Program allows a functioning academy that implements most of NAF's standards of practice to enter NAF's network as an open academy with full membership. The Fast Track Assessment is a self-assessment that assists existing academies in analyzing academy strengths and challenges in implementing the elements of NAF's educational design. The program includes an academy assessment, a review of evidence collection, and a verification meeting.

Interest Survey

The Interest Survey outlines NAF's expectations for the implementation of NAF's educational design to create a career academy. **Please review the survey and select Yes or No.** If the answer is *No* for two or more of the questions, consider building the school capacity to achieve the designated expectations before applying to start a NAF academy.

Applicant: Name: _____ Title: _____ Email: _____

1. Do the district and school administration support the concept of career academies? Are career academies apart of the district/school strategy for school improvement?
YES ____ NO ____
2. Can the district/school commit resources to start a career academy? Note: Resources required to support an academy include financial, human capital, and physical space.
YES ____ NO ____
3. Is the local community of business, civic, and government entities engaged in supporting and partnering with the district/school?
YES ____ NO ____
4. Does the district/school support an open, choice-based enrollment process (without restrictions) for school/program selection?
YES ____ NO ____
5. Does the district/school have the structure and interest to support academy programs of study that are interdisciplinary to integrate the career theme in academic courses?
YES ____ NO ____
6. Does the district/school have the capacity and interest to support NAFTrack Certification. Note: A NAF academy must offer a program of study that enables students the opportunity to achieve NAFTrack Certification.
YES ____ NO ____
7. Do the community, district, and school support work-based learning opportunities that allow high school students to connect their classroom experiences to college and career opportunities?
YES ____ NO ____
8. Is the district/school able to support one or more of the following innovative learning strategies such as project-based learning (PBL), interdisciplinary projects, and career-themed integration in core courses? Note: PBL is critical to preparing future-ready students.
YES ____ NO ____
9. Is the district/school able to commit to an academy enrollment of 50 or more students per grade level once the academy opens? For small schools (<1,000 students), the academy enrollment is 20 or more students per grade level.
10. Indicate the high school's total student enrollment #: _____.