NAF Interest Survey

Emerging Academies



NAF is passionate about creating partnerships around a unique framework that makes access to essential opportunities possible by connecting students, educators, and businesses to strengthen communities. Together, we can ensure every student has the power to leverage greater opportunities, ignite their career aspirations, and help them become future ready.

<u>Instructions</u>: NAF offers two options to join the academy network. Select the box to indicate the admissions program of interest and complete the survey. *All applications are subject to approval*.

Year of Planning

☐ The Year of Planning program is the developmental process for implementing a NAF academy. NAF portfolio managers provide guided technical assistance to align academy resources and programs to ensure NAF's design elements are in place before an academy opens in the launch year. The Year of Planning process helps to establish a sustainable foundation that promotes academic success and builds the capacity to fulfill its promises to academy students and the community.

Fast Track

☐ The Fast Track program allows a functioning academy that implements most of NAF's standards of practice to enter NAF's network as an open academy with full membership benefits. The Fast Track process starts with a self-assessment that assists existing academies in analyzing academy strengths and challenges in implementing the elements of NAF's design. The process includes an academy assessment, a review of evidence collection, and a verification meeting.

Interest Survey

The Interest Survey outlines NAF's expectations to implement the NAF Design to create a career academy. Please review the survey and select Yes or No. If the answer is No for two or more questions, consider building the school's capacity to achieve the designated expectations before applying to start a NAF academy.

Name and Role			
Scl	School District High School		
8.	Can the district/school commit to recruitment efforts resulting in 20 or more students per grade? Yes \Box No \Box		
7.	es the district/school support learner-centered authentic project learning experiences that encourage voice and oice, reflection and agency, imagination and innovation, and career exploration? Yes \square No \square		
6.	Does the district/school support work-based learning opportunities that allow high school students to connect their classroom experiences to college and career opportunities? Yes \square No \square		
5.	Does the district/school have the capacity and interest to support NAFTrack Certification? Yes \Box N	terest to support NAFTrack Certification? Yes □ No □	
4.	Does the district/school support an open, choice-based academy enrollment process? Yes \Box No \Box		
3.	Does the district/school have local business community, civic, and government entities support?	Yes □ No □	
2.	Can the district/school commit resources to start a career academy (e.g., financial, human capital)? Y	es □ No □	
1.	Are career academies a part of the district/school strategy for school improvement? Yes \square No \square		
school's capacity to achieve the designated expectations before applying to start a NAF academy.			



jgeisler@naf.org

Email

Phone