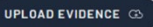



Evidence Checklist: The checklist assists academies in completing the Year of Planning (YOP) Assessment by guiding them to gather the necessary evidence to validate the accomplishment of strategic actions. A highlighted strategic action signifies that evidence is required to verify its achievement.

- Review: [NAF Academy Standards](#)

Evidence Collection & Upload: Follow these steps to collect and upload evidence for the YOP Assessment.

1. Use the evidence checklist as a guide to download templates and supporting documents.
2. Upload electronic evidence directly into the online YOP Assessment.
3. Ensure all evidence is uploaded no later than two weeks before the graduation meeting.
4. Click on the  icon next to each strategic action to upload evidence OR use the  icon to add a note.

Note: No additional evidence is necessary if the academy uploads a completed evidence template.

Evidence Progress Tracking: Use the checkboxes to monitor your progress in collecting evidence for each strategic action.

| Academy Name: | | Review Date: | | |
|--|--|--|---|--------------------------|
| Strategic Actions | | Recommended Evidence or Practices | Resource/Support | Evidence Uploaded |
| Element 1: Academy Development & Structure | 1.1.a <i>Enrollment</i> | Provide a link to district policy or an academy application describing an open choice enrollment process. | Add the district URL in the Notes section <i>Counselor's Packet</i> | <input type="checkbox"/> |
| | 1.1.b <i>Academy Recruitment</i> | Provide academy recruitment plan, academy brochure, or other recruitment materials. | <i>Brochure Template</i> <i>Student Recruitment Guide</i> <i>Academy Website Guide</i> | <input type="checkbox"/> |
| | 1.2.a <i>Personalized Learning Environment</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | <i>Personalized Learning Environment Template</i> | <input type="checkbox"/> |
| | 1.3.a <i>Data Collection & Review</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | <i>Data Review Process Template</i> <i>Data Collection Template</i> | <input type="checkbox"/> |
| | 1.3.b <i>Action Planning</i> | Utilize <i>Action Planning Tool</i> in ASH or action plan template to set and measure progress on goals and strategic actions. | Add the link to the <i>online Action Plan</i> in Notes section or <i>Action Plan Template</i> | <input type="checkbox"/> |
| | 1.4.a <i>Academy Leadership</i> | Provide the names and roles of staff responsible for managing the academy program. | <i>Team Roster Template</i> | <input type="checkbox"/> |
| | 1.4.b <i>Academy Leadership</i> | Provide the names and roles of staff who oversee college and career readiness activities. | If applicable, refer to evidence provided for 1.4.a | <input type="checkbox"/> |
| | 1.4.c <i>Academy Ambassadors</i> | Provide example(s) of how academy leaders share college and career readiness best practices. | <i>Ambassadors' Template</i> | <input type="checkbox"/> |
| | 1.5.a <i>Academy Team Collaboration</i> | Provide a schedule of common planning or agenda/minutes from the academy team's most recent collaborative planning session. | <i>Meeting Agenda Template</i> | <input type="checkbox"/> |
| | 1.5.b <i>Professional Learning</i> | Provide a list of professional learning events that include the date and attendees. | <i>Professional Learning Template</i> | <input type="checkbox"/> |

| Strategic Actions | Recommended Evidence or Practices | Resource/Support | Evidence Uploaded | |
|--------------------------------|---|---|--|--------------------------|
| Element 2: Advisory Board | 2.1.a <i>Membership</i> | Provide employer engagement plan focused on community representation or advisory board roster with roles and responsibilities. | AB Roster Template AB Development Plan Charting Potential Partners | <input type="checkbox"/> |
| | 2.1.b <i>Planning and By-laws</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | AB Strategic Plan Template AB By-laws Template | <input type="checkbox"/> |
| | 2.2.a <i>Support for Learning</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | AB Support for Learning Template | <input type="checkbox"/> |
| | 2.3.a <i>Support for Sustainability</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | AB Activities Template | <input type="checkbox"/> |
| Element 3: Program of Study | 3.1.a <i>Program of Study</i> | Provide the academy's career-connected Program of Study. | Program of Study Template | <input type="checkbox"/> |
| | 3.1.b <i>Authentic Projects</i> | Provide the academy's plan for using authentic project learning experiences that support the Launch Year grade level. | Authentic Project Learning Template | <input type="checkbox"/> |
| | 3.2.a <i>College Readiness</i> | Provide academy's college & career readiness plan. | College & Career Readiness Template | <input type="checkbox"/> |
| | 3.2.b <i>Postsecondary Options</i> | Provide academy's advanced academics and postsecondary education options such as dual enrollment, industry recognized certifications, and Advanced Placement. | Advanced & Postsecondary Template | <input type="checkbox"/> |
| | 3.2.c <i>NAFTrack Certification</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | NTC Student Progress Report | <input type="checkbox"/> |
| Element 4: Work-Based Learning | 4.1.a <i>Work-Based Learning Continuum</i> | Review the work-based learning continuum and determine the awareness activities that support the Launch Year grade level. | WBL Plan & Calendar Template WBL Activity Definitions | <input type="checkbox"/> |
| | 4.1.b <i>Work-Based Learning Program</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | Overview of 3 Outcomes of ODWBL | <input type="checkbox"/> |
| | 4.1.c <i>Student Voice</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | WBL Reflection Form Questions | <input type="checkbox"/> |
| | 4.2.a <i>WBL Tracking</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | ODWBL Overview WBL Participation Tracker & Reflection Form Overview | <input type="checkbox"/> |
| | 4.2.b <i>Internships</i> | No Evidence Required During the graduation meeting discuss your commitment to implementing the strategic action. | Prepare for Internships | <input type="checkbox"/> |
| | 4.2.c <i>WBL Participation & Equity</i> | No Evidence Required (unscored) During the graduation meeting discuss your commitment to implementing the strategic action. | N/A | <input type="checkbox"/> |
| | 4.2.d <i>WBL Participation & Equity</i> | No Evidence Required (unscored) During the graduation meeting discuss your commitment to implementing the strategic action. | N/A | <input type="checkbox"/> |