

Participatory Activities for Authentic Youth Voice & Engagement



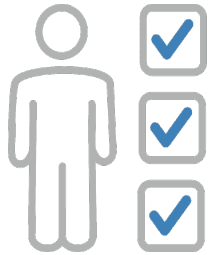
Exploring Attitudes about
Work-Based Learning
2022



YOUTH VOICE & ENGAGEMENT: PARTICIPATORY ACTIVITY



Actively engaging youth in improving conditions that greatly that impact them promotes **future-ready skill development** when they ...



1. Collaboratively analyze student survey data and what they mean for NAF, your NAF academies, and/or NAF students
2. Identify and discuss emerging questions, ideas, and/or issues to address
3. Document ideas and/or recommendations for improving or enhancing the academy experience
4. Communicate ideas or recommendations with each other and with Decision-makers



Ultimately it contributes to a **culture** that reflects shared-ownership for student, school, and community outcomes

Youth Voice and Engagement Resources in ASH :



YOUTH PARTICIPATORY ACTION RESEARCH (Y-PAR)

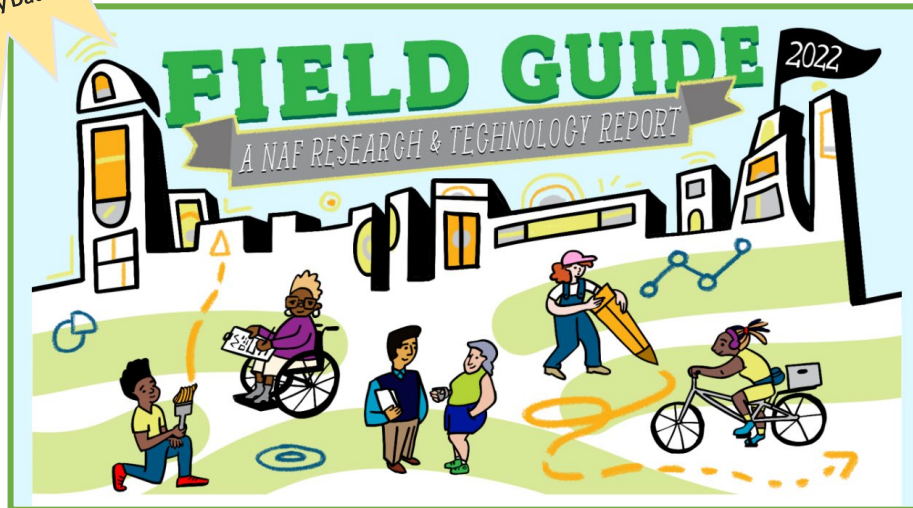


How do we actively engage students in identifying and addressing issues to improve programs, conditions, experiences impacting them most?




Start with Data and issues that affect them most, like those addressed in the Annual Student Survey.

Consider Student Survey Data!



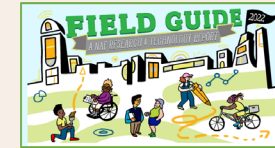
EXAMINING STUDENT SURVEY RESULTS FOR IMPROVEMENT

20 FIELD
22 GUIDE

- 1 Identify and secure the data and/or an Issue 
- 2 Students review survey data – making sense of it based on their own experiences **ACTIVITY**
- 3 Students identify any emerging issues or questions that need to be shared and/or addressed
- 4 Students identify ideas and/or recommendations that can be shared with decision-makers for improvement

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ACTIVITY



DIVERSE PERSPECTIVES

About the Student Participants



GLOBAL AWARENESS

Culturally Responsive Practices



PERSONAL DEVELOPMENT

Identity, Beliefs, and Mindset



CONFIDENCE

Attitudes Towards School and Self



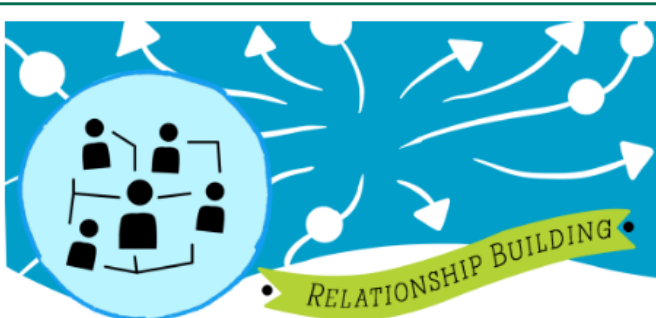
CAREER EXPLORATION

Attitudes Towards Work-Based Learning



FIELD OF STUDY

Post-Graduation Plans



RELATIONSHIP BUILDING

Social Capital



FUTURE READY

Impact



ABOUT MY ACADEMY

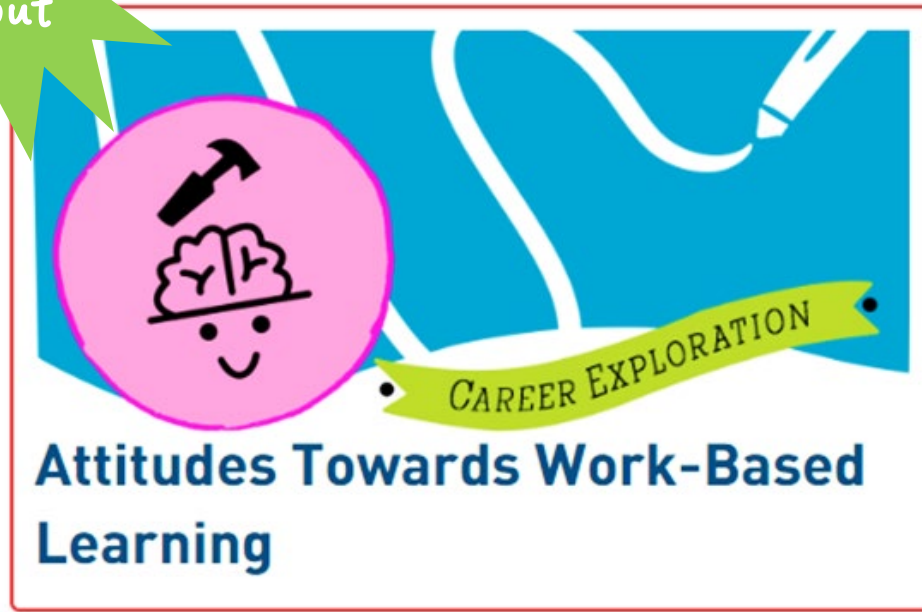
My 2021-22 Academy Results

An illustration within a red-bordered box. On the left, a pink circle contains a smiling brain with a hammer above it. To the right, a green banner with the text 'CAREER EXPLORATION' is shown. The background is blue with white abstract shapes and a white pen nib pointing towards the banner.

Attitudes Towards Work-Based Learning



More
about



Work-based learning (WBL) connects student learning to career and workplace experiences and applications – extending learning beyond the classroom. WBL allows students to apply classroom content and skills in professional settings while gaining real-world experience and reflects a continuum of experiences from career and workplace **awareness** to **exploration** to **preparation**.

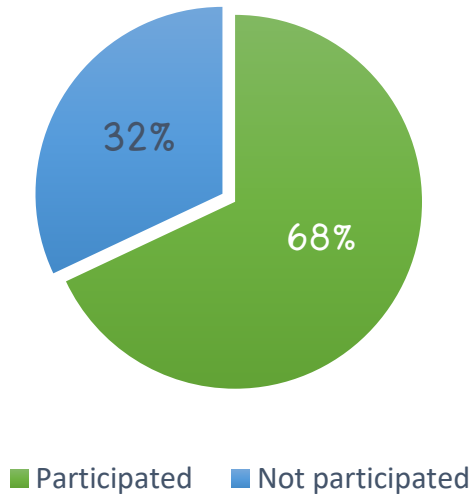
[WBL-SG21-Framework-4.8.21-REGIONAL.pdf \(sdccd.edu\)](https://sdccd.edu/WBL-SG21-Framework-4.8.21-REGIONAL.pdf)



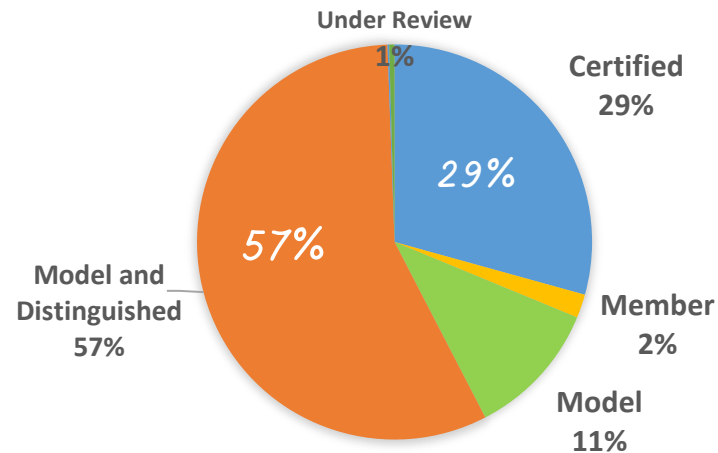
2022 SURVEY RESPONDER DEMOGRAPHICS: ACADEMIES

Academy Themes

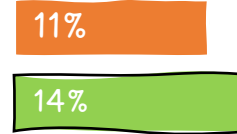
418 Academies Represented



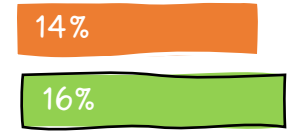
Quality Levels



AOE



AOHT



AOF



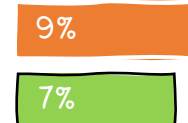
AOIT



AOHS



OT



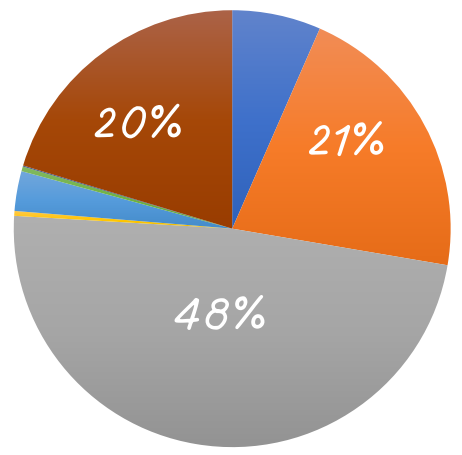
Survey Network



2022 SURVEY RESPONDER DEMOGRAPHICS: STUDENTS

Total # Survey Responders
22,371

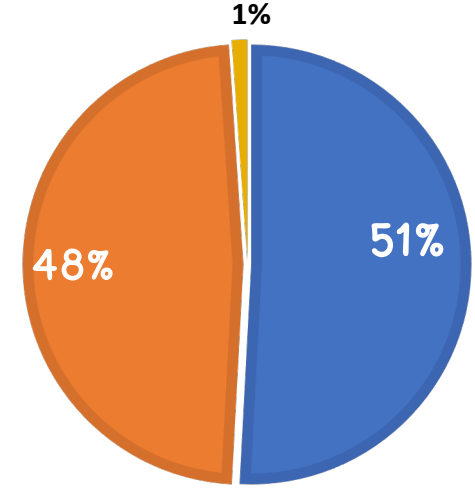
ETHNICITY



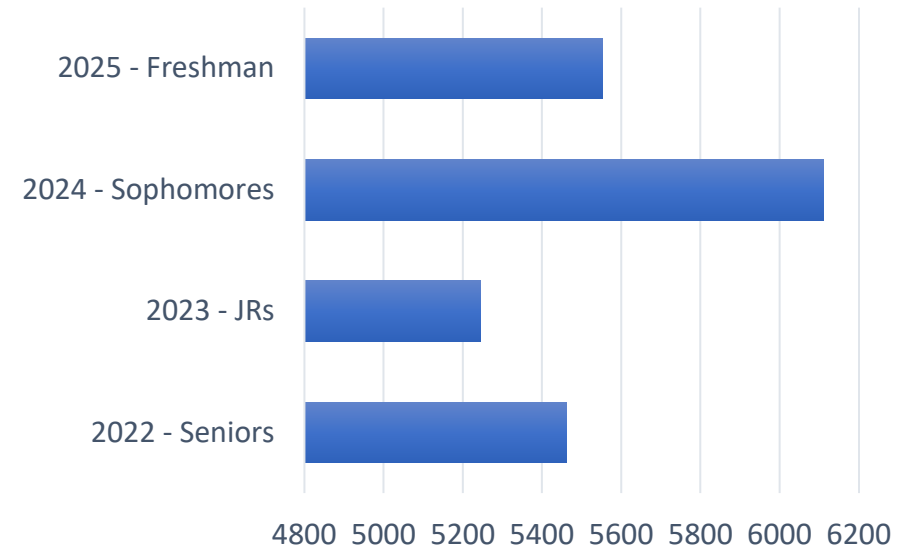
- Asian
- Black/African American
- Hispanic/Latino
- Native American/Alaskan Native
- Other/Multi-Racial
- Pacific Islander
- Undeclared
- White

GENDER

- Female
- Male
- Gender Non-Binary
- Unknown



GRADE LEVELS





What did students say about **Work-Based Learning experiences** in their academies?



55% of students who participated in at least one work-based learning experience indicated it helped them connect with people who can help them on their career journey.

42% of students indicated that their work-based learning experiences were virtual the majority of the time

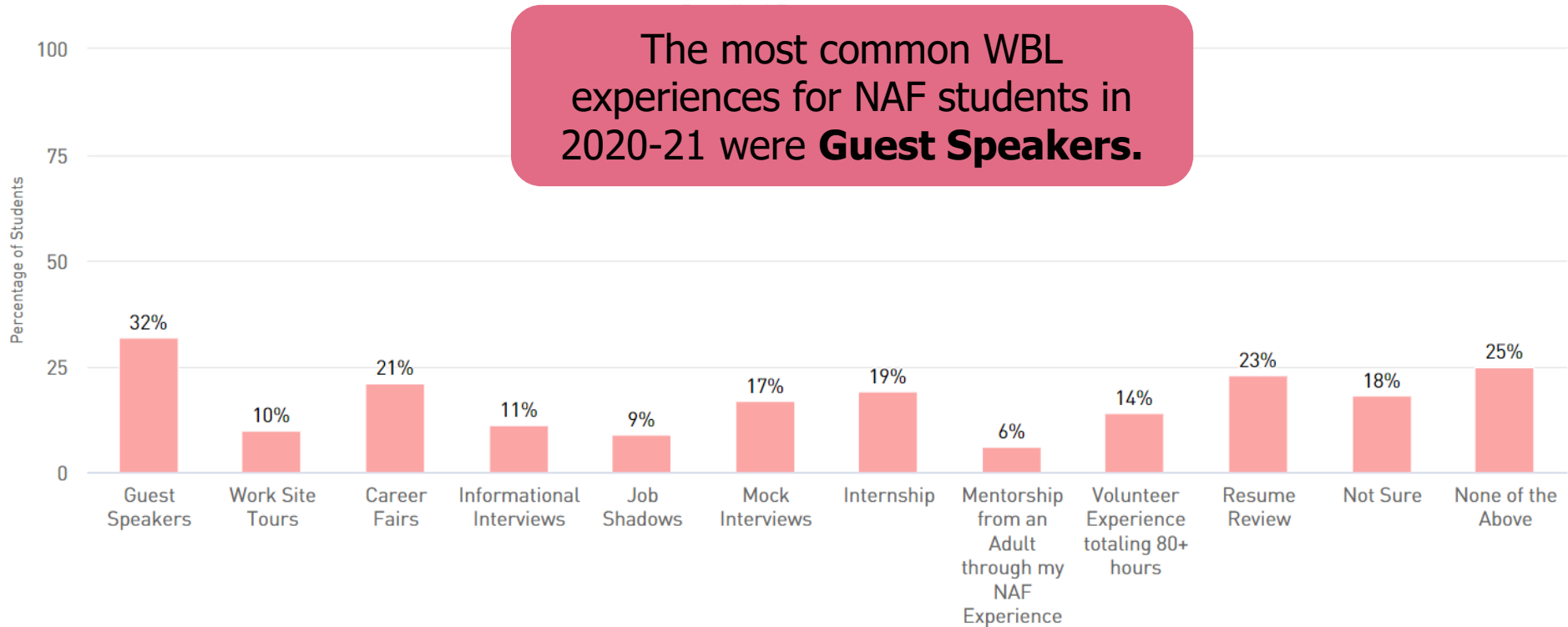
58% of students who participated in an internship agreed that their NAF academy fully prepared them for their internship.



What did students say about **the types of WBL they participated in in 2020-2021?**

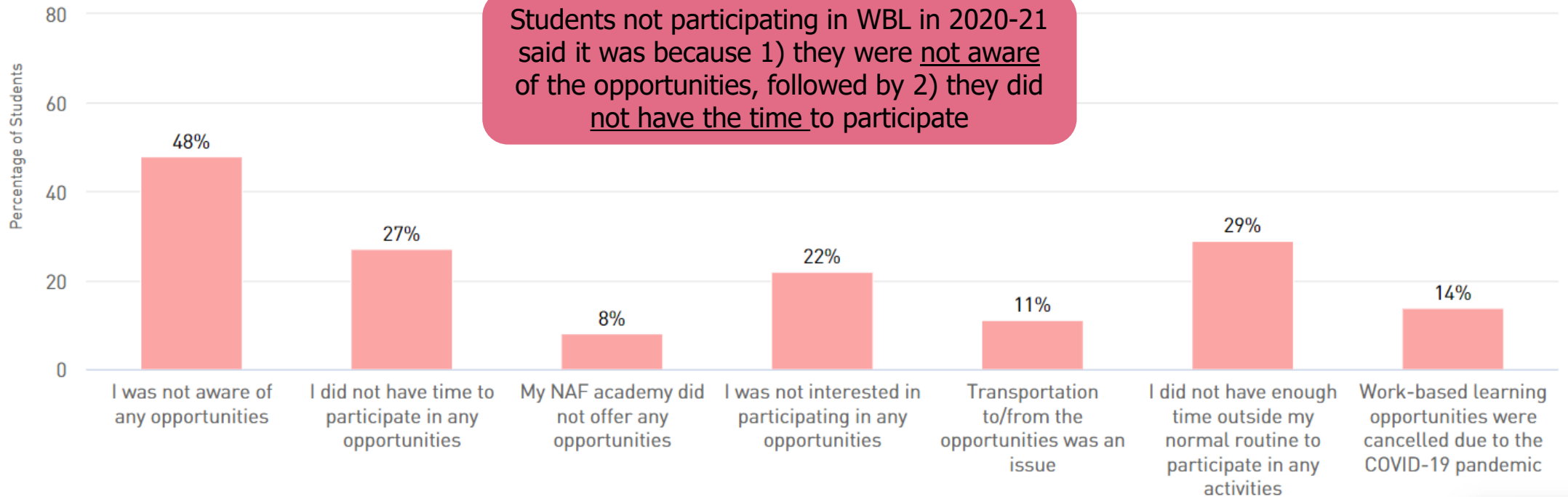


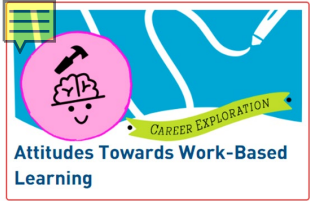
22,002 Responses





What did students who did not participate in WBL in 2020-2021 (n=9,451) say the main reasons were for their nonparticipation in WBL?



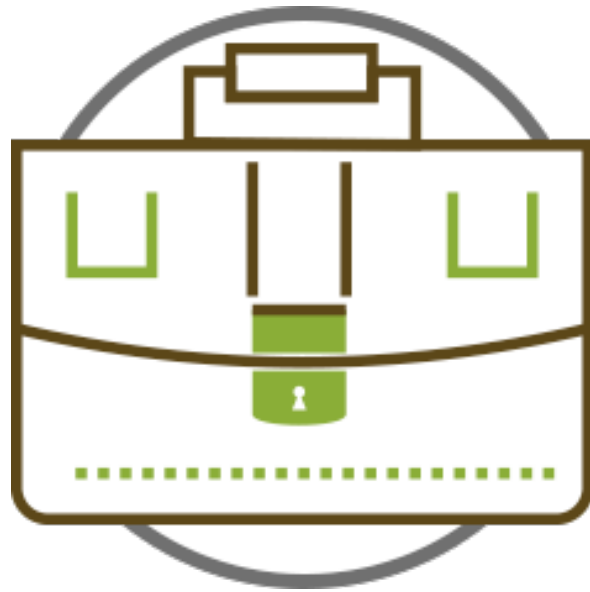
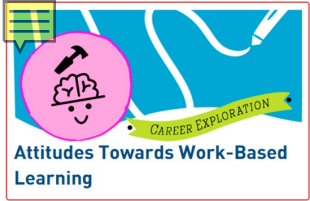


In Your
Own
Words...



In your own words, what is **Work-Based Learning**?

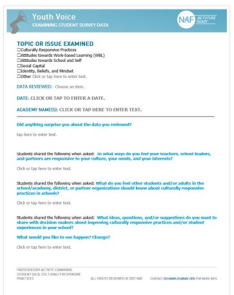
Think about it, then share
out based on your
facilitator's instructions.

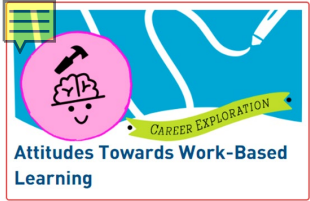


In what ways do you feel your teachers, school leaders, and partners support your opportunities to learn outside the classroom - doing **Work-Based Learning**?

Think about it, then share based on your facilitator's instructions.

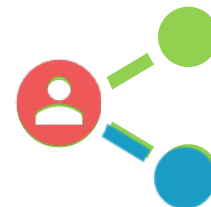
[You may use this template to compile the feedback from youth: CULTURALLY RESPONSIVE PRACTICES - EXAMINING STUDENT SURVEY DATA - NOTES TEMPLATE.docx](#)





What do you feel other students and/or adults in the school/academy, district, or partner organizations should know about **Work-Based Learning (WBL)** and or your experiences with WBL?

Think about it, then share based on your facilitator's instructions.



In other words, what do you WISH others (peers, parents, teachers, administrators, partners, etc.) knew about WBL?



IDEAS & SUGGESTIONS for Improvement

What ideas, questions, and/or suggestions do you want to share with decision-makers about improving **Work-Based Learning experiences and opportunities** for all students in your academy or school?

What would you like to see happen? Change?



NEXT STEPS:

This activity represents a snapshot of a Youth **Participatory Action Research (PAR)** cycle or project (shown in the image to the right) designed to help those most impacted by an issue actively and meaningfully engage in the process bring about improvement.

- **What parts of the Youth PAR cycle did you all complete in this activity?**
- **What will you all do NEXT?** Taking the **RECOMMENDED** NEXT STEP will help youth demonstrate to others their desire for shared ownership of improving experiences and conditions in their schools/communities.



✓ **Culturally Responsive Practices:**
The issue was provided but youth examined the data and discussed their own experiences with the issue.

✓ **PLANNING :** Identified recommendations or unique insights about the issue that others should know about to improve conditions.

✓ **RECOMMENDED**

NEXT STEP: ACTION TAKING:
Share their lived experiences, questions, and/or recommendations with key decision makers, peers, etc.