



Expanding Your WBL Approach

WBL Fundamentals Webinar
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PRESENTER



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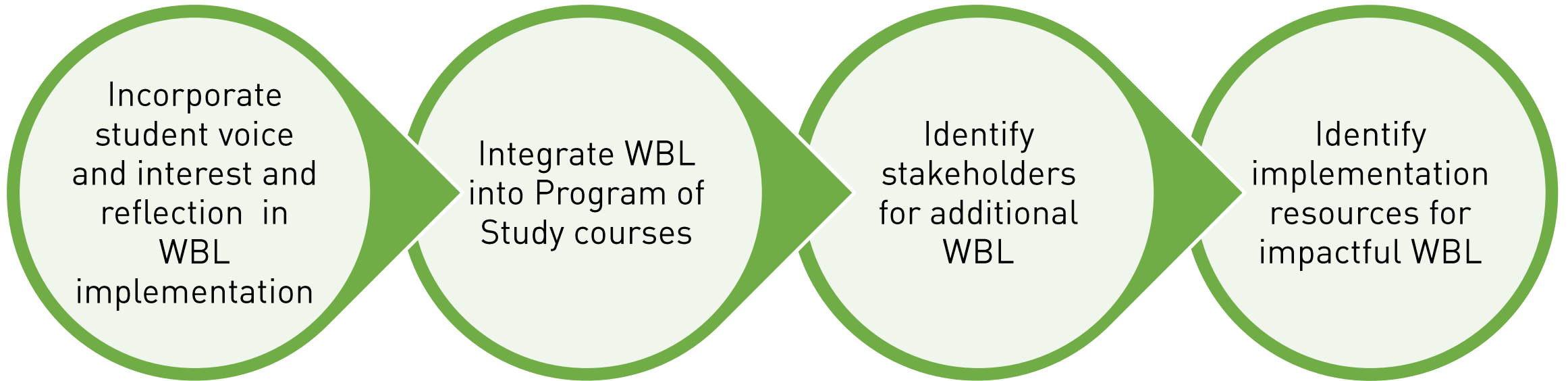
Introductions

Share in the Chat:

- Name
- Academy and Location
- Share: Describe a current WBL goal



Expanding Your Work-Based Learning Approach: Objectives





Share Your Experience:

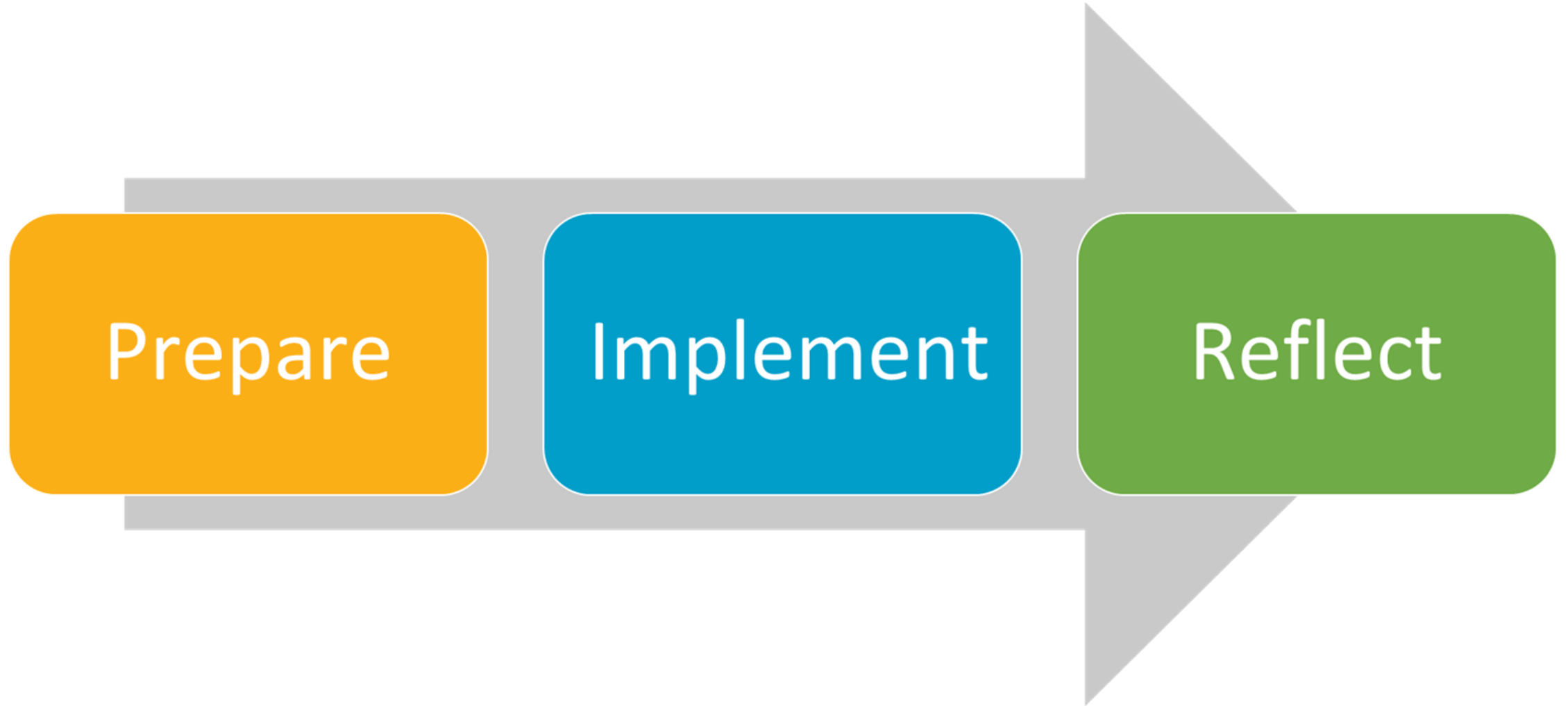
- 1) What has gone well in WBL this year?
- 2) What WBL challenges have you faced?

Slido Poll:





Work-Based Learning Process





Engaging Students in Work-Based Learning Planning and Implementation



Implementation Approach: Student Driven WBL

Engaging students in the WBL Planning and implementation process:



- Aligns work-based learning to student specific career interests and aspirations
- Builds skills and increases interactions with professionals
- Creates student buy-in for continued work-based learning
- Connects classroom learning to work-based learning engagements
- Instils ownership in learning



Increased Student Engagement in WBL

Consider engaging students:

All Students

- Survey all students to understand their work-based learning interests
- Participate in preparation activities prior to a work-based learning event
- Reflect on and track work-based learning experiences
- Share work-based learning experiences with AB and school staff

9th -10th Grade

- Act as greeters for work-based learning partners
- Present partner introductions during work-based learning events
- Serve on academy student leadership teams
- Draft thank you outreach to partners following events

11th – 12th Grade

- Engage in partner outreach prior to work-based learning event
- Plan work-based learning engagements
- Interact with partners following the event
- Establish ongoing partner connections
- Source and secure work-based learning events and internships
- Lead student teams in WBL



Integrating Work-Based Learning in the Classroom



Work-Based Learning in the Classroom

Work-based learning in the classroom:

Connects classroom content to industry application

Builds an intentional work-based learning program

Increases student engagement in work-based learning

Consider these activities when building an integrated work-based learning program:

- Skill building workshop
- Guest Speakers
- Informational and mock interviews
- Resume review sessions



Integrated Work-Based Learning

Integrate work-based learning in your Program of Study:



Identify best fit activities for each course and grade level



Connect to existing course learning objectives and outcomes



Incorporate into lesson plans, existing projects, and career readiness lessons



Ensures work-based learning is ongoing, not a stand-alone event



Great way to engage partners in work-based learning events



Expand Work-Based Learning Stakeholders



Work-Based Learning Stakeholders

Educators

- Identify WBL engagement and continuum place
- Assess student need
 - Have students participated in WBL before?
 - Is this a new WBL engagement?
- Set clear objectives
- Identify opportunities to connect to Program of Study content and student interest

Students

- Understand the purpose of WBL in career readiness
- Prepare for WBL
 - Understand career aspirations
 - Engage in Road Trip Nation
- Understand WBL objectives
- Student interest drives work-based learning engagements
- Ongoing connections and learning opportunities

Partners

- Understand the Partner role in WBL
- Assess local connections
 - What partner connections could support WBL?
 - Understand student interests
- Share WBL plan/Calendar
- Can be AB members or community partners
- Relationships bring new connections to work-based learning



Identifying Community Partners

Spring is a great time to identify potential new work-based learning partners for fall engagements

Work with Advisory Board members to identify contacts and new outreach possibilities

Complete your action plan or upcoming work-based learning plan to identify needs

Partners can engage for a specific need or longer-term commitment





Planning Impactful Work-Based Learning



Start with the End in Mind



IDENTIFY LEARNING
AND SKILLS
OUTCOMES WHEN
FIRST PLANNING THE
WORK-BASED
LEARNING
ENGAGEMENT



BEGIN WITH
PROGRAM OF STUDY
COURSES AND
MATCHING WORK-
BASED LEARNING
POSSIBILITIES



SURVEY STUDENTS
AND CONSIDER
PREVIOUS WORK-
BASED LEARNING
DATA



PLAN WITH A TEAM

Key Resource: WBL Plan and Calendar

- Helps you create a detailed WBL plan
- Accounts for planning across the continuum
- Starting place to identify resources for all stakeholders

College and Career Readiness 3.2.a: The academy intentionally builds students' college knowledge by highlighting college options, visit college campuses, and navigate issues such as testing, applications, and financial aid participation in Advanced Placement (AP), Cambridge, or International Baccalaureate (IB) courses and programs.

Work-Based Learning Program 4.1a: A work-based learning program is provided for all academy students.

Record all the work-based learning and college and career readiness experiences that academy students complete at each grade level. Shaded boxes indicate phases that are not recommended at that grade level.

Work-Based Learning Continuum				College and Career Readiness		S
Grade Level	Career Awareness	Career Exploration	Career Preparation	Career Readiness	College Readiness	
9						
10						
11						



Next Step: WBL Action Planning



Work with your team to identify WBL needs and new opportunities



Share needs with all stakeholders and plan new outreach



Consider new ways to engage students, partners, and resources

Questions