



# OUTCOMES-DRIVEN WBL

## OVERVIEW FOR EDUCATORS

NAF has developed an outcomes-driven approach to work-based learning, with a student-centered focus on goal setting and aspirations, transferable work skills, and meaningful professional relationships.

Goal: Elevating the impact of WBL activities on students so they are better prepared to navigate their professional journey after high school.

## OUTCOMES



### ASPIRATIONS

Each student will have defined and mapped a plan for at least one career path.



### SKILLS

Each student will have worked to develop the six Future Ready skills, received continuous feedback from industry partners, Advisory Board members, and/or local community professionals, and be able to articulate their strengths.



### CONNECTIONS

Each student will develop at least three professional connections.

## FUTURE READY SKILLS



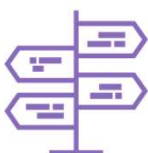
COLLABORATION



COMMUNICATION



PROBLEM  
SOLVING



INITIATIVE &  
SELF-DIRECTION



SOCIAL  
AWARENESS



PLANNING FOR  
SUCCESS





# OUTCOMES-DRIVEN WBL

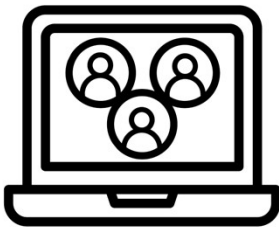
## OVERVIEW FOR EDUCATORS



### WHY NAF DEVELOPED THE ODWBL APPROACH

- Increased focus on student voice and equity of opportunities
- Specific, defined outcomes vs. general WBL activities
- Impact by design, not default
- Cycle of continuous improvement informed by data

### DATA TOOLS TO MEASURE OUTCOMES



WBL Participation Tracker

#### Completed by Educators

- Log all WBL activities in one place and connect students to each activity
- Document which organization and persons involved volunteered their time



WBL Reflection Form

#### Completed by Students

- Reflect on every WBL activity they experience
- Share feedback with you to inform future planning
- Can see their growth over time



WBL Skills Feedback Survey  
Future Ready Skills Assessment

#### Completed by Industry Professionals

- WBL Skills Feedback Survey*
  - Evaluate a student's skill level after certain WBL activities
- Future Ready Skills Assessment*
  - Assess a student's skill level in depth after they complete an activity from the career preparation phase of the WBL continuum

