

RESOURCE DIRECTORY

Get Started with Work-Based Learning

- [Work-Based Learning Standards](#)
- [Educator Development Opportunities](#)
- [Work-Based Learning Plan and Calendar](#)
- [Work-Based Learning Activity Definitions](#)
- [Work-Based Learning Tracking Spreadsheet](#)

Outcomes-Driven Work-Based Learning

- [Outcomes-Driven WBL Overview for Educators](#)
- [Outcomes-Driven WBL Overview for Partners](#)
- [Outcomes-Driven WBL Overview for Advisory Board Members](#)
- [3 Student Goals for Outcomes-Driven Work-Based Learning](#)
- [Outcomes-Driven Work-Based Learning Intro for Students](#)
- [Future Ready Skills Overview](#)
- [Future Ready Skills for Students](#)

Prepare for Work-Based Learning

- [College & Career Readiness vs Work-Based Learning](#)
- Planning for WBL: [Part 1](#) & [Part 2](#)
- [Student Aspirations Template](#)
- Student Activity: [Personality & Career Exploration](#)
- [Student Skills Self-Assessment](#)
- [Student Professional Development Resources](#)
- Student Activity: [Solving International Challenges](#)
- [Student Connections Template](#)
- Student Activity: [Interviewing Career Professionals](#)
- Student Activity: [Close by Connections](#)

Designing for Impact

- [Designing for Impact Guide](#)
- [Outcomes-Driven Work-Based Learning Continuum Comparison](#)
- [WBL Engagements and Skills Crosswalk](#)

Plan and Implement Work-Based Learning

Planning and Implementing

- [Communications Toolkit](#)
- [Planning Timeline](#)
- [Resume and Cover Letter](#)
- [Sample Questions](#) (Mock Interview)
- [Mentoring Guide](#)

Student Facing

- [Student Timeline](#) (Informational Interview)
- [Finding Business Partners](#)
- [Phone and Video Call Etiquette and Scripts](#)
- [Professional Dress Guidelines](#)
- [WBL Research Prep Activity](#)
- [Consent Form](#)
- [Student Thank You Note](#)

Lesson Plans

- [Integration & Implementation Guide](#)
- [Informational Interview, Grades 9 & 10](#)
- [Informational Interview, Grades 11 & 12](#)
- [Resume Review/Coaching Session](#)
- [Mock Interview](#)
- [Worksite Tour](#)
- [Skills Workshop](#)

Engage in Work-Based Learning

Preparing for Engagement

- [Presentation Template](#) (Guest Speaker)

Partner Preparation Guides

- [Guest Speaker](#)
- [Worksite Tour](#)
- [Career Fair](#)
- [Informational Interview](#)
- [Job Shadow](#)

Partner Preparation Guides cont.

- [Mock Interview](#)
- [Resume Review](#)
- [Skills Workshop](#)
- [Mentorship](#)
- [Partner Engagement Project](#)

Prepare for Internships

Planning

- [Project of Value Plan](#)
- [Roadmap to Virtual Internships](#) (Video)
- [Converting Jobs to Internships](#) (Video)
- [Converting Jobs to Internships Checklist](#)
- [Future Ready Skills Assessment](#)
- [The Value of High School Internships](#)

Internship Supervisor Hub

- [Internship Supervisor Resources Overview](#)
- [MHA Labs Feedback Formula Overview](#)
- [Perspectives From Internship Supervisors & Interns](#)
- [Onboarding Checklist](#)
- [Daily, Weekly, Monthly](#)
- [Email Templates](#)
- [4 Tips for Supporting High School Interns](#)
- [Virtual Connect](#)
- [Back Pock Projects Overview & Templates](#)
- [Build Me Up](#)
- [I Belong As I Am](#)
- [Internship Ecosystem Game](#)
- [DEIA Glossary](#)
- [Moments of Mental Wellness](#)
- [Cultivating Connections with Your Fellow Internship Supervisors](#)
- [Future Ready Skills Assessment Notes](#)
- [Future Ready Skills Assessment Step-By-Step Guide](#)
- [Future Ready Skills Assessment How To](#) (Video)
- [Farewell, But Not Goodbye](#)

Mentored Industry Projects

- [District C Introduction](#) (Video)
- [Designing Your MIP Schedule](#)
- [Building Your Industry Partner Relationship](#)
- [Intern Skills Self-Assessment for MIP](#)
- [Industry Resource: Scope a Good Problem](#)
- [Mentored Industry Projects: A Career Preparation Activity](#)
- [Mentored Industry Projects Implementation Overview](#)
- [Coach Future Ready Skills](#)
- [Keep Student Deliverables Organized](#)
- [Mentoring in the Project Space: Checking In With Your Mentor](#)
- [Mentored Industry Projects FAQ](#)
- [Reflect With Purpose](#)
- [Connect](#)
- [Mentee Thank You Note](#)

Internship Preparation Lessons

- [Internship Prep Lesson Overview](#)
- [Internship Preparation Lessons Educator Guide](#)
- [My Story, My Strengths, My Goals](#)
- [My First Day](#)
- [On the Job \(Verbal\)](#)
- [On the Job \(Written\)](#)
- [What Could Possibly Go Wrong?](#)
- [Monday Meetings](#)
- [Let's Get Lunch](#)
- [Busy Project Week](#)
- [Supervisor's Vacation](#)
- [Farewell, But Not Goodbye](#)

Tracking For Impact

Overview and Data Templates

- [Outcomes-Driven Work-Based Learning Tech Tools Overview](#)
- [WBL Storytelling Templates Design Examples](#)
- [Data Analysis Template](#)

WBL Participation Tracker

- [How to Add an Activity](#)
- [How to Add Students to an Activity](#)
- Introduction to the WBL Participation Tracker: [Part 1](#) & [Part 2](#)
- [Glossary of Terms](#)

WBL Skills Feedback Survey

- [WBL Skills Feedback Questions](#)

WBL Reflection Form

- [Reflectoscope – Why Reflection Matters](#) (Video)
- [WBL Reflection Form Questions](#)
- [How to Complete a Reflection Form](#)
- [How to Access Reflection Form Responses](#)
- [How to Reflect and Why It Matters](#)

Resources by External Partners

- [Roadtrip Nation](#)
- [SkillsBuild Online Course](#)
- [STEM Careers Coalition](#)
- [MENTOR](#)
- [Youth Mentoring Program](#)
- [The Benefits of In-School Student Mentoring](#)

Outcomes-Driven Work-Based Learning Video Series

- [Overview of the 3 Outcomes](#)
 - [Introducing Students to ODWBL](#)
 - [Future Ready Skills Overview](#)
 - [ODWBL and WBL Continuum](#)
 - [Engaging Students in ODWBL](#)
 - [ODWBL Workflow for Educators](#)
 - [What's Changing with NAFTrack Certification?](#)
 - [NAF's Tech Tools](#)
 - [Coding Activities in the WBL Participation Tracker](#)
 - [WBL Reflection Form](#)
 - [WBL Reflection Form Data: Using Student Voice to Measure Impact](#)
 - [WBL Skills Feedback Survey](#)
 - [Future Ready Skills Assessment](#)
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