Work-Based Learning Participation Tracker & Reflection Form Overview



The WBL Participation Tracker is a new tool for the network to log work-based learning activities and record student participation. The Work-Based Learning Reflection Form is a survey for students to reflect on the work-based learning activities they participate in to determine impact. Together both tools can help districts and educators plan and implement impactful, equitable work-based learning and easily share the outcomes with all stakeholders.

BENEFITS

Tracking work-based learning using NAF's new tracking tool is easy to do, and the reports can be used to guide conversation and planning to make sure all students are participating in these meaningful activities.

- Identify individual student participation in WBL to ensure all students are participating in WBL
- ✓ Identify and address any inequities in WBL
- ✓ Involve key stakeholders in planning
- ✓ Identify student impact of WBL activities
- Include student voice in planning WBL activities
- ✓ Improve quality of WBL

FEATURES

The participation tracker and reflection form work in tandem to provide academies with a holistic view of student-level participation in work-based learning and the impact it is having on students. Each tool has its own unique features and together the data from both tools feed into a single dashboard.

WBL Participation Tracker Audience: Educators

- > Access through ASH
- Enter and track WBL activities in one location
- Collaborate and track WBL activities across multiple academies
- Generate reports from the data collected
- Connect students to each activity
- Track the organizations and persons involved in each activity

WBL Reflection Form Audience: Students

- ➤ Access through NAFTrack
- ➤ Link directly to WBL activity
- ➤ Capture student feedback after each WBL activity
- Show quantitative and qualitative data on students' perspectives of WBL activities

Data Dashboard Audience: Educators

- > View results all in one place
- > Evaluate equity in participation
- Download data to use in planning meetings
- Use to aid Perkins reporting and other funding opportunities
- Access by various academy/district stakeholders