

Talking to your Advisory Board: WBL Tracker Data

Before the Meeting

Organize and share with stakeholders before the meeting

- ✓ Pull data from the tracker including reflection form data
- ✓ Share the latest monthly update email (if you receive it)
- ✓ Prepare and share the data card using the [Canva template](#)



Activity Data

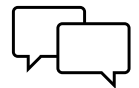
- Total activities & breakdown by type
- % of students who participated in at least 1 WBL activity
- Distribution of student participation compared to academy distribution

Reflection Form Data

- % of students learning about careers of interest
 - List of specific careers
- % of students who felt their skills developed
 - Any skill(s) ranked low
- % of students who made connections
- Student quotes

During the Meeting

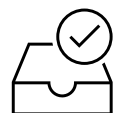
Questions to help facilitate the conversation



1. Are there any missing activities or parts of the continuum that should be included in the next planning cycle?
2. What are student participation numbers telling you? Are there any gaps?
3. Are there any activities that students felt more impacted by?
4. What feedback from students can be used to make improvements?
5. What skills are students saying they need more development in? How can those skills be incorporated into WBL activities?

After the Meeting

Follow up with stakeholders to review action items



- ✓ Develop a plan for areas of improvement that were identified
- ✓ Assign action items to stakeholders
- ✓ Track progress on new goals

