**Career-Themed Integration Template**

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| **Program of Study/Integration 3.1.c:** Students demonstrate attainment of career-readiness competencies through authentic project learning experiences (aka, Project-Based Learning). |

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| **Strategic Action** | **Description** | **Industry Professionals involved with project** | **Grade Levels** |
| Implementing extended length (10+ days) authentic project learning experiences that provide innovative solutions to real-world challenges.*\*Include project length in the description.**Examples: NAF designed Passport Expeditions, participation in one of the monthly calendar projects such as Engineer’s Week, Computer Science Education Week, or an academy focused project which has students work on a group project to solve a challenge/problem* |  |  | **9th**  |
|  |  | **10th**  |
|  |  | **11th** |
|  |  | **12th** |
| Ongoing collaboration among teachers that fosters integration for students in all grade levels. |  |
| Engaging industry professionals in completing authentic projects. |  |
| Applying various technology apps to showcase original, relevant, and career/community-connected outcomes. |  |