Congratulations, you have been tracking work-based learning and student feedback by using the WBL Participation Tracker and Reflection Form. Now you can begin analyzing the data you have collected to begin determining the impact of those activities. Complete this template to help begin the process.

**WBL Participation Tracker**

* You will need access to the [RESULTS](https://ash.naf.org/public/wbl-activities.results) page and subsequent dashboards ([Activities Overview](https://ash.naf.org/public/wbl-activities.results/activities) and [Student Overview](https://ash.naf.org/public/wbl-activities.results/students/))
* Reminder you will need to be logged into ASH to view data

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| **ACTIVITIES OVERVIEW DASHBOARD** |
| **Questions** | **Responses** |
| How many activities have been entered into the participation tracker?How many activities still need students to be assigned? Is there a reason the activities don’t have students assigned yet? |  |
| What activity has been implemented the most? The least?Thoughts on the distribution of activity types? |  |

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| **STUDENT OVERVIEW DASHBOARD** |
| **Questions** | **Responses** |
| How many students have participated in WBL so far? |  |
| What activity(ies) are students participating in the most? |  |
| What is the demographic data telling you? (Gender, Ethnicity, and Graduation Year) |  |

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| **Questions** | **Responses** |
| Based on the information above:* What stands out?
* Is anything missing?
* What action items could be taken when planning next year’s WBL?
* Who can you share this information with?
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**WBL Reflection Form**

* You will need to access one activity entry where students completed the reflection form
* You will need access to the [RESULTS](https://ash.naf.org/public/wbl-activities.results) page and subsequent dashboard ([WBL Reflection Form](https://ash.naf.org/public/wbl-activities/results/survey))
* Reminder you will need to be logged into ASH to view data

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| **REFLECTION FORM – INDIVIDUAL ACTIVITY** |
| **Questions** | **Responses** |
| What percentage of students completed the reflection form?What obstacles, if any, prevented students from completing the reflection? |  |
| Review the student responses - what did you learn about how the students felt about the activity? |  |
| How can the students’ feedback help you the next time you plan the activity? |  |

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| **REFLECTION FORM DASHBOARD** |
| **Questions** | **Responses** |
| What percentage of students have completed at least one reflection form?Is there one grade completing reflections more than others? |  |
| Aspirations SectionAre students overall learning about careers of interest? |  |
| Skills SectionAre students overall feeling improvement in their skills? |  |
| Connections SectionAre students overall connecting with professionals? |  |
| Based on the information above:* What action items could be taken when planning next year’s WBL?
* Who can you share this information with?
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