

Data Analysis Template

WBL Tracker



Congratulations, you have been tracking work-based learning and student feedback by using the WBL Participation Tracker and Reflection Form. Now you can begin analyzing the data you have collected to begin determining the impact of those activities. Complete this template to help begin the process.

WBL Participation Tracker

- You will need access to the [RESULTS](#) page and subsequent dashboards ([Activities Overview](#) and [Student Overview](#))
- Reminder you will need to be logged into ASH to view data

ACTIVITIES OVERVIEW DASHBOARD	
Questions	Responses
How many activities have been entered into the participation tracker?	
How many activities still need students to be assigned?	
Is there a reason the activities don't have students assigned yet?	
What activity has been implemented the most? The least?	

Learn more at ash.naf.org

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Thoughts on the distribution of activity types?	
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STUDENT OVERVIEW DASHBOARD	
Questions	Responses
How many students have participated in WBL so far?	
What activity(ies) are students participating in the most?	
What is the demographic data telling you? (Gender, Ethnicity, and Graduation Year)	

BOTH DASHBOARDS	
Questions	Responses
Based on the information above: <ul style="list-style-type: none"> • What stands out? • Is anything missing? • What action items could be taken when planning next year's WBL? • Who can you share this information with? 	

Commented [TB1]: This is approved for use. This data collection template is for internal use and users can opt out of sharing the information.

Commented [SL2R1]: Just to be clear, this is for educators to complete, not necessarily NAF staff. Is it still approved as is?

Commented [TB3R1]: Yes approved for educators to complete and share with NAF staff in alignment with FERPA guidelines.

WBL Reflection Form

- You will need to access one activity entry where students completed the reflection form
- You will need access to the [RESULTS](#) page and subsequent dashboard ([WBL Reflection Form](#))
- Reminder you will need to be logged into ASH to view data

REFLECTION FORM – INDIVIDUAL ACTIVITY	
Questions	Responses
What percentage of students completed the reflection form?	
What obstacles, if any, prevented students from completing the reflection?	
Review the student responses - what did you learn about how the students felt about the activity?	
How can the students' feedback help you the next time you plan the activity?	

REFLECTION FORM DASHBOARD

Questions	Responses
<p>What percentage of students have completed at least one reflection form?</p> <p>Is there one grade completing reflections more than others?</p>	
<p>Aspirations Section</p> <p>Are students overall learning about careers of interest?</p>	
<p>Skills Section</p> <p>Are students overall feeling improvement in their skills?</p>	
<p>Connections Section</p> <p>Are students overall connecting with professionals?</p>	
<p>Based on the information above:</p> <ul style="list-style-type: none"> • What action items could be taken when planning next year's WBL? • Who can you share this information with? 	