

NAF'S STANDARDS OF QUALITY WORK-BASED LEARNING

Interaction	Students have ongoing interactions with professionals in workplace settings through a variety of experiences.
Outcome-Driven	Students discover careers of interest, make a plan to achieve their goals, develop professional skills and monitor their growth, and make meaningful connections with professionals.
Preparation & Reflection	Students prepare for each experience with guidance from their teacher and reflect on their experience after participation.
Classroom-Connected	Students develop career-ready skills by connecting classroom content with intentionally aligned student learning outcomes developed in collaboration with educators and partners.

NAF'S CONTINUUM OF WORK-BASED LEARNING

AWARENESS	Students build career awareness and begin to identify areas of interest. Students' primary role is to observe, receive information, and ask questions to acquire knowledge.
EXPLORATION	Students gain a deeper understanding of the workplace. Students play an active role in the experience and apply knowledge in interactions with adults.
PREPARATION	Students apply learning through practical experiences with industry professionals. Students engage in activities that have consequences beyond the classroom and can be evaluated by professionals.

AWARENESS

- Guest Speaker
- Worksite Tour
- Career Fair

EXPLORATION

- Informational Interview
- Job Shadow
- Resume Review Workshop
- Mock Interview
- Mentorship

PREPARATION

- Paid Internship
- Clinical Experience
- Mentored Industry Project