

NAF'S STANDARDS OF QUALITY WORK-BASED LEARNING

Interaction

Students have ongoing interactions with professionals in workplace settings through a variety of experiences.

Outcome-Driven

Students discover careers of interest, make a plan to achieve their goals, develop professional skills and monitor their growth, and make meaningful connections with professionals.

Preparation & Reflection

Students prepare for each experience with guidance from their teacher and reflect on their experience after participation.

Classroom-Connected

Students develop career-ready skills by connecting classroom content with intentionally aligned student learning outcomes developed in collaboration with educators and partners.

NAF'S CONTINUUM OF WORK-BASED LEARNING

AWARENESS

Students build career awareness and begin to identify areas of interest. Students' primary role is to observe, receive information, and ask questions to acquire knowledge.

EXPLORATION

Students gain a deeper understanding of the workplace. Students play an active role in the experience and apply knowledge in interactions with adults.

PREPARATION

Students apply learning through practical experiences with industry professionals. Students engage in activities that have connections and value beyond the classroom and can be evaluated by professionals.

AWARENESS

- Guest Speaker
- Worksite Tour
- Career Fair

EXPLORATION

- Informational Interview
- Job Shadow
- Resume Coaching/Review
- Mock Interview
- Mentorship
- Skills Workshop
- Partner Engagement Project

PREPARATION

- Paid Internship
- Clinical Experience
- Mentored Industry Project
- Pre-Apprenticeship/
Apprenticeship