

Outcomes-Driven Work-Based Learning



Overview for Partners

NAF utilizes an outcomes-driven approach to work-based learning, with a student-centered focus on goal setting and aspirations, transferable work skills, and meaningful professional relationships. As a result of this approach and your support as an Advisory Board member, students will be more confident and better prepared to navigate their professional journey after high school. These students will be able to identify their careers of interest, map a plan to reach their goals, master skills they need to be successful, and make connections with employer partners who can help them navigate their path forward.

Outcomes

ASPIRATIONS

Each student will have defined and mapped a plan for at least one career path.



SKILLS

Each student will have worked to develop the six Future Ready skills, received continuous feedback from industry partners, Advisory Board members, and/or local community professionals, and be able to articulate their strengths.



CONNECTIONS

Each student will develop at least three professional connections.



Future Ready Skills

For descriptions of each skill, visit the [Future Ready Skills Overview](#) resource.



COLLABORATION



COMMUNICATION



PROBLEM SOLVING



INITIATIVE & SELF-DIRECTION



SOCIAL AWARENESS



PLANNING FOR SUCCESS

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WBL Continuum: Increasing Impact

Students participate in different work-based learning experiences throughout their high school experience. Partners play a critical role in this process by participating in these activities.



How You Can Support Work-Based Learning

- Consider how you might increase the impact of each WBL activity offered, to help students develop the specific outcomes of aspirations, skills, and connections.
- Consider expanding or altering the type of WBL experiences your organization offers to increase student impact.
- Offer an internship or have a small group of students serve as consultants for your organizations.

[Learn more about becoming a NAF volunteer](#)