




# Participatory Activities for Authentic Youth Voice & Engagement



Exploring Attitudes about School & Self  
Identify, Beliefs, and Mindset

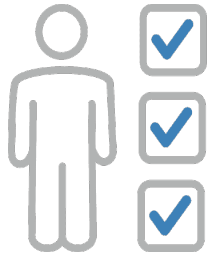
2022



# YOUTH VOICE & ENGAGEMENT: PARTICIPATORY ACTIVITY



Actively engaging youth in improving conditions that greatly that impact them promotes **future-ready skill development** when they ...



1. Collaboratively analyze student survey data and what they mean for NAF, your NAF academies, and/or NAF students
2. Identify and discuss emerging questions, ideas, and/or issues to address
3. Document ideas and/or recommendations for improving or enhancing the academy experience
4. Communicate ideas or recommendations with each other and with Decision-makers



Ultimately it contributes to a **culture** that reflects shared-ownership for student, school, and community outcomes

## Youth Voice and Engagement Resources in ASH :



# YOUTH PARTICIPATORY ACTION RESEARCH (Y-PAR)

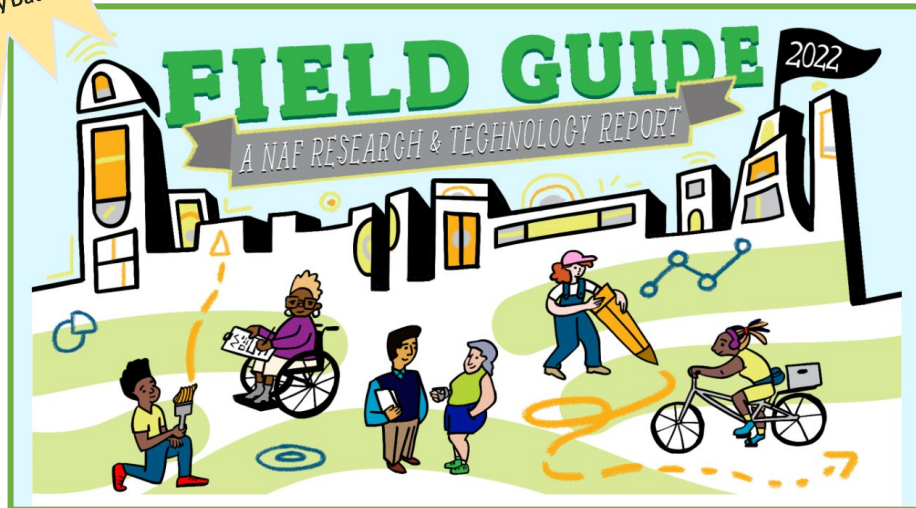


How do we actively engage students in identifying and addressing issues to improve programs, conditions, experiences impacting them most?




Start with Data and issues that affect them most, like those addressed in the Annual Student Survey.

Consider Student Survey Data!



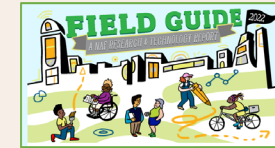
## EXAMINING STUDENT SURVEY RESULTS FOR IMPROVEMENT

- 1 Identify and secure the data and/or an Issue 
- 2 Students review survey data – making sense of it based on their own experiences
- 3 Students identify any emerging issues or questions that need to be shared and/or addressed
- 4 Students identify ideas and/or recommendations that can be shared with decision-makers for improvement

ACTIVITY

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ACTIVITY



DIVERSE PERSPECTIVES

About the Student Participants



GLOBAL AWARENESS

Culturally Responsive Practices



PERSONAL DEVELOPMENT

Identity, Beliefs, and Mindset



CONFIDENCE

Attitudes Towards School and Self



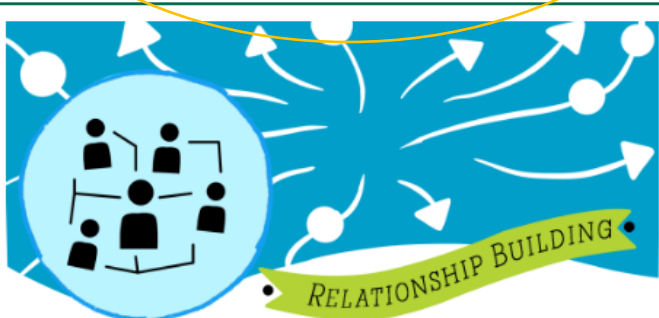
CAREER EXPLORATION

Attitudes Towards Work-Based Learning



FIELD OF STUDY

Post-Graduation Plans



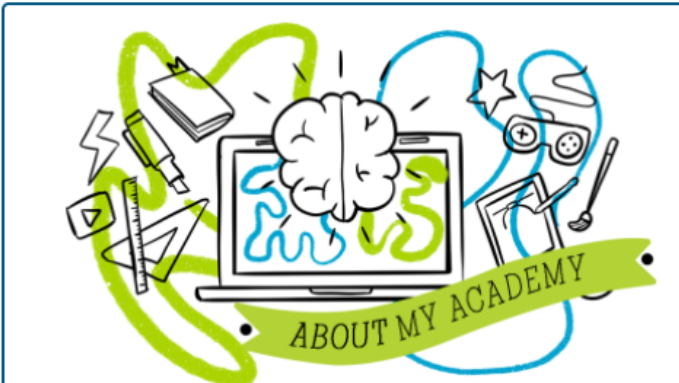
RELATIONSHIP BUILDING

Social Capital



FUTURE READY

Impact



ABOUT MY ACADEMY

My 2021-22 Academy Results



# Examining Student Survey Results for Improvement

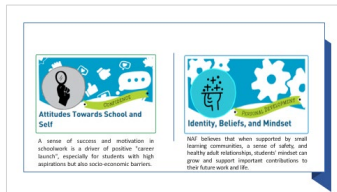
# Teacher/Facilitator Session Notes and Resources

## Pre-Activity Prep

- Review the activity** – including the presenter’s notes in the Notes section.
- Give Decision-Makers a Heads Up:** Communicate with key decision-makers – letting them know about the Issue activity in which students are engaging and that they may have reflections, recommendations, and/or questions for them to review/consider.
- Secure the Materials** you will need for smooth facilitation of the activity (a timer, poster board, sticky notes, fillable notes template, way to share the data and questions with the students, etc.)
- Decide on Documentation/Notetaking:** How will you capture what students are sharing? [Consider this notes template](#)

## Identify and secure the data and/or an Issue

### Issue Introduction & Data Presentation Data 15-20 mins



- Select your NAF Student Survey issue.**
- Review the Survey Overview: About the Participants**
- Present the Data on the selected Issue**

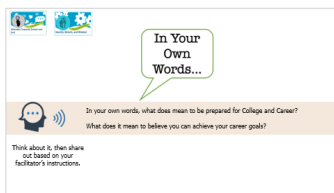
**Culturally Responsive Practices** is highlighted in this deck as an example.

- A summary of student responses is included in this packet for students to review and discuss.
- More **detailed 2022 Survey data points** on this issue and others can be found in the [NAF ASH Data Library – Student Survey Results 2022](#) for NAF or **your school, district, or academy** for the 2022 NAF Student Survey.
- Follow the slides and the SLIDE NOTES to guide students through this activity.

## Students review survey data – making sense of it based on their own experiences

### Exploration and Discussion of the Issue/Data for Understanding and Relevancy – 5 mins

- In your own words, what is [insert name of issue]?
- Did anything about this data surprise you?

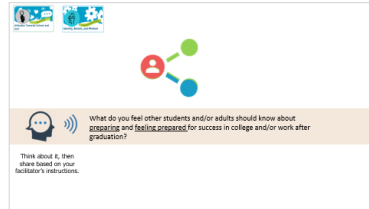
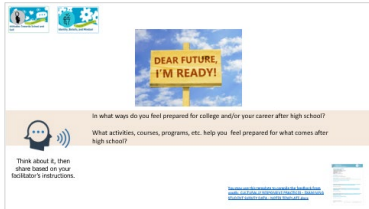


- Ask students to think about the data they just reviewed.**
- In your own words: Ask students to capture what they feel this topic or issue is about.**  
This prompts helps establish a shared context across the group for the examining the data and discussing the topic.  
  
Methods: Use a method that gives each participant an opportunity to contribute. Consider the following options:
  - Have students write their definitions down in their own notebooks to reflect on during the discussion
  - Have students share orally (popcorn) or by placing their response on a poster board/sheet using sticky notes – you may want to have a poster for each of the different questions in this activity)
  - Use Slido.com to create a quick poll and aggregate responses and share them on your screen(remote or in person)
  - Use the “waterfall” approach in Zoom Chat (if you are remote)
  - Create a Miro board for students to enter their individual definitions (remote or in-person when has his own device)
- Did anything about this data surprise you or leave you with questions, like *What about ...?***
  - Have students to share out their responses to this question.

**Students review survey data – making sense of it based on their own experiences (continue)**

**Discover Learnings - 25 mins**

Discuss Ideas and Suggestions for Improved Conditions using posters or Miro Board



**Present the following prompts for individual reflection, notetaking, and posting.**

- In what ways do you feel your teachers, school leaders, and partners are responsive to your culture, your needs, and your interests?
- What do you feel other students and/or adults in the school/academy, district, or partner organizations should know about culturally responsive practices in schools?

**Methods:**

Using poster paper, sticky notes, and/or a Miro board  
Select Method for reflection and sharing

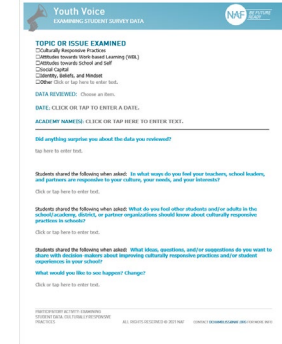
- Individual Reflection and posting of responses (can be done anonymously)
- Facilitated discussion of the responses contributed for each item (1 and 2)
- Facilitated organization and discussion of ideas and/or recommendations

**Materials:**

Post-it notes, Poster paper or white board; Link to a prepared Miro Board

**Individual and Group Reflection**

- 10 mins – Each participant will take 3-5 minutes to respond to each of the 2 questions - using the “sticky notes” or Miro.
- 25 minutes - Leader will facilitate the review of the responses for items 1 and 2 and lead discussion for each question, including item 3.
- Leader or designee will document and organize comments during discussions – generating a set of ideas and suggestions that can be shared. [See the Notes Template offered.](#)



**Students identify any emerging issues or questions that need to be shared and/or addressed – 10 minutes**



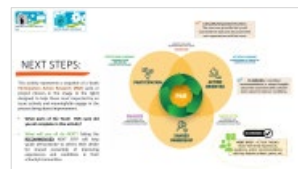
- What ideas, questions, and/or suggestions do you want to share with decision-makers about improving **culturally responsive practices** and/or student experiences in your school?

- What would you like to see happen? Change?

- Use methods options presented above.
- Capture student feedback in the document to be shared with decision makers.

**Students identify ideas and/or recommendations that can be shared with decision-makers for improvement and decide on taking action.**

**5-7 minutes**



**Discuss and Finalize Next Steps –**

Synthesize student feedback into a document that can be shared with decision-makers.

**Next STEPS:**

Is there more information you would like to have? Gather?

- Will this info be shared with decision-makers? If so, when and by whom?
- Are decision-makers expected to respond to you? How?



DIVERSE PERSPECTIVES

About the Student Participants



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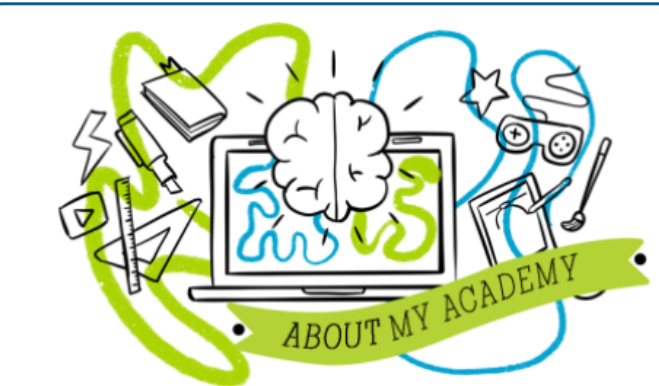
RELATIONSHIP BUILDING

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A sense of success and motivation in schoolwork is a driver of positive "career launch", especially for students with high aspirations but also socio-economic barriers.



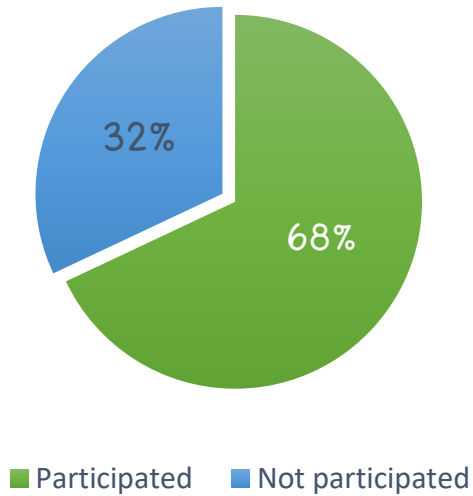
NAF believes that when supported by small learning communities, a sense of safety, and healthy adult relationships, students' mindset can grow and support important contributions to their future work and life.



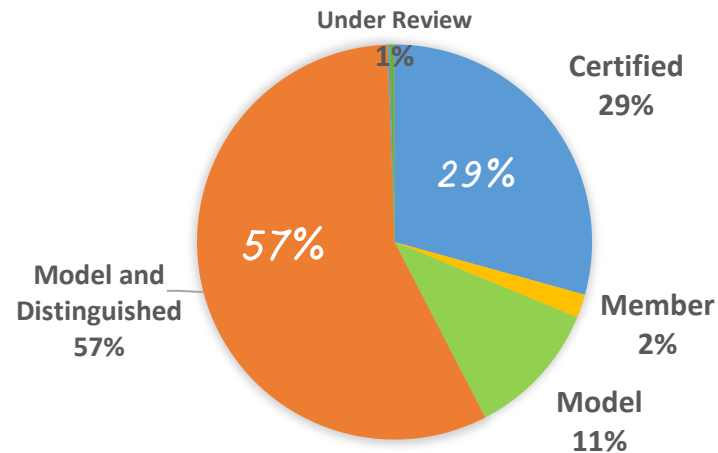
# 2022 SURVEY RESPONDER DEMOGRAPHICS: ACADEMIES

## Academy Themes

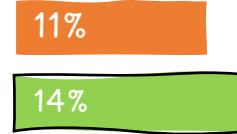
418 Academies Represented



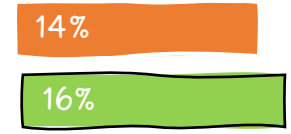
## Quality Levels



### AOE



### AOHT



### AOF



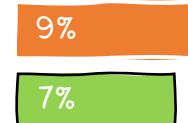
### AOIT



### AOHS



### OT



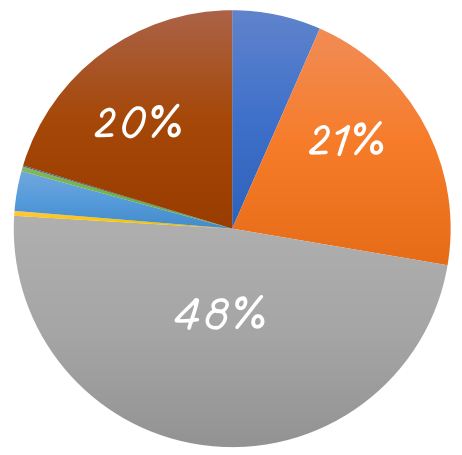
Survey Network



# 2022 SURVEY RESPONDER DEMOGRAPHICS: STUDENTS

Total # Survey Responders  
22,371

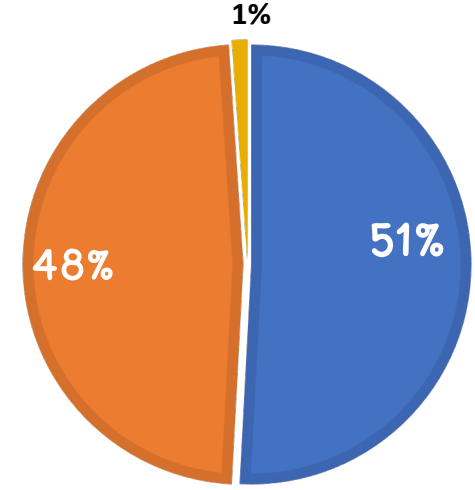
## ETHNICITY



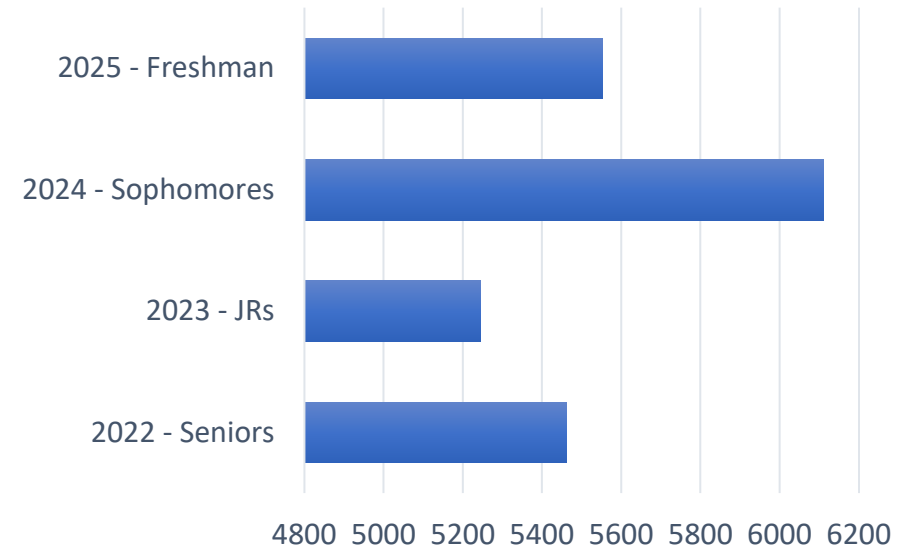
- Asian
- Black/African American
- Hispanic/Latino
- Native American/Alaskan Native
- Other/Multi-Racial
- Pacific Islander
- Undeclared
- White

## GENDER

- Female
- Male
- Gender Non-Binary
- Unknown



## GRADE LEVELS





## What did students say about their beliefs and abilities for success?



50% of students reported having a growth mindset, believing their intellectual abilities can be improved through hard work.

60% of students indicated when a goal is difficult to obtain it does not mean it is out of reach.

54% of students reported that they feel NAF teachers attribute a growth mindset to their students.



What did students say about their school helping them prepare for success after high school?



58% of students are taking some kind of advanced coursework before graduation (AP, Dual Enrollment, or IB).

45% of NAF students indicated that they find their academic work interesting and absorbing.

67% of students feel like they are very good students in their academy..



In Your  
Own  
Words...



In your own words, what does mean to be prepared for College and Career?

What does it mean to believe you can achieve your career goals?

Think about it, then share  
out based on your  
facilitator's instructions.



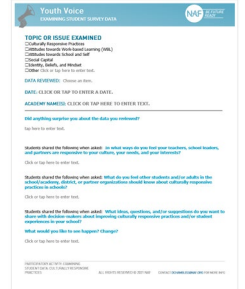
In what ways do you feel prepared for college and/or your career after high school?

What activities, courses, programs, etc. help you feel prepared for what comes after high school?



Think about it, then share based on your facilitator's instructions.

[You may use this template to compile the feedback from youth: CULTURALLY RESPONSIVE PRACTICES - EXAMINING STUDENT SURVEY DATA - NOTES TEMPLATE.docx](#)





What do you feel other students and/or adults should know about preparing and feeling prepared for success in college and/or work after graduation?

Think about it, then share based on your facilitator's instructions.





# IDEAS & SUGGESTIONS for Improvement

What ideas, questions, and/or suggestions do you want to share with decision-makers about improving **culturally responsive practices** and/or student experiences in your school?

What would you like to see happen? Change?





✓ **Culturally Responsive Practices:**  
The issue was provided but youth examined the data and discussed their own experiences with the issue.

# NEXT STEPS:

This activity represents a snapshot of a Youth **Participatory Action Research (PAR)** cycle or project (shown in the image to the right) designed to help those most impacted by an issue actively and meaningfully engage in the process bring about improvement.

- **What parts of the Youth PAR cycle did you all complete in this activity?**
- **What will you all do NEXT?** Taking the **RECOMMENDED** NEXT STEP will help youth demonstrate to others their desire for shared ownership of improving experiences and conditions in their schools/communities.



✓ **PLANNING** : Identified recommendations or unique insights about the issue that others should know about to improve conditions.

**RECOMMENDED** ✓  
**NEXT STEP: ACTION TAKING:**  
Share their lived experiences, questions, and/or recommendations with key decision makers, peers, etc.