Dynamic Learning Experience Planning Document

Use this document to brainstorm, plan, revise and reflect!

1. Identify desired results. (Always start here!)
What are the big ideas we want learners to understand and use?

What unit of study are you currently planning, or will be planning soon?

What are your learning targets?

2. Pose essential questions for the learning experience
What provocative questions will foster inquiry, understanding, and transfer of learning? Learn more about essential questions http://shakeup.link/essques.

What questions can you ask students to help them focus on important aspects of the topic?

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3. Determine assessment evidence.
How will we know learners have understood the big ideas? How will you know they "get it"?

4. Plan learning experiences and instruction.
What learning activities will facilitate understanding of the big ideas?

5. Determine the necessary technology for learning.
Will you use technology? How will technology enhance and support the learning of the above learning targets?

6. Set dynamic learning goals
How will you make this learning experience more dynamic? How can you step out of your comfort zone and take risks? Will your experience be student-centered? Will it be authentic? Set some goals for yourself!

How will this lesson extend beyond a normal one-and-done activity? What opportunities will learners have to continue the learning?

Be specific on how learners will communicate, collaborate, and extend the learning.