

ABOUT THIS ACTIVITY

A worksite tour is a one-time group trip to a company or organization that allows students to see the environment, expectations, and requirements of the workplace up-close. Typically, students spend time with a primary host and a variety of employees, observing daily activities and asking questions about the company, jobs, and industry.



HOW THIS ACTIVITY IMPACTS STUDENTS

Through NAF's [Outcomes-Driven Work-Based Learning approach](#), students will be able to identify their careers of interest, map a plan to reach their goals, master [Future Ready Skills](#) they need to be successful, and make connections with partners like you who can help them navigate their path forward.

Worksite tours typically impact students in the following ways:



**ASPIRATIONS
LIKELY**



**SKILLS
POSSIBLY**



**CONNECTIONS
POSSIBLY**

BEFORE THE ACTIVITY

Ask questions to inform planning the tour

- How many students and chaperones are coming?
- What topics do you want us to highlight?
- What do students know about these topics so far?
- Are there particular areas of our worksite you think students would benefit from seeing?
- What additional information should we know about the students (e.g., age, demographics, interests)?

Finalize agenda and tour logistics

- Date/time and how long the tour will last
- Agenda for the day, including any presentations plus the tour route
- Any requirements related to security, safety, or confidentiality

Prepare the employees who will be involved

- Provide them with the agenda and tour route, plus information about the number of students, topics to cover, and any other helpful details

DAY OF THE ACTIVITY

- Start the tour with a presentation by the host, welcoming students and presenting an overview of the company/organization. This is a great opportunity for executive participation.
- During the tour, make sure to pause periodically to ask if students have questions.
- If time allows, close the tour with a debrief session where you have students share one thing they learned and any questions they have.

AFTER THE ACTIVITY

- Share any feedback with the educator/point person at the academy
- Reflect on your experience
- Consider additional ways you and your company/organization might want to be involved in the future