



# OUTCOMES-DRIVEN WORK-BASED LEARNING

## OVERVIEW FOR ADVISORY BOARD MEMBERS

NAF is shifting to an outcomes-driven approach to work-based learning, with a student-centered focus on goal setting and aspirations, transferable work skills, and meaningful professional relationships. As a result of this new approach and your support as an Advisory Board member, students will be more confident and better prepared to navigate their professional journey after high school. These students will be able to identify their careers of interest, map a plan to reach their goals, master skills they need to be successful, and make connections with employer partners who can help them navigate their path forward.

## OUTCOMES



### ASPIRATIONS

Each student will have defined and mapped a plan for at least one career path.



### SKILLS

Each student will have worked to develop the six Future Ready skills, received continuous feedback from industry partners, Advisory Board members, and/or local community professionals, and be able to articulate their strengths.



### CONNECTIONS

Each student will develop at least three professional connections.

## FUTURE READY SKILLS



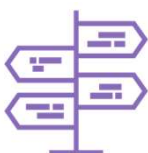
COLLABORATION



COMMUNICATION



PROBLEM  
SOLVING



INITIATIVE &  
SELF-DIRECTION



SOCIAL  
AWARENESS



PLANNING FOR  
SUCCESS





# OUTCOMES-DRIVEN WORK-BASED LEARNING OVERVIEW FOR ADVISORY BOARD MEMBERS

## WBL CONTINUUM: ACTIVITY IMPACT

As an Advisory Board member, a key part of your role is securing, coordinating, and/or participating in work-based learning experiences across the continuum of career awareness, exploration, and preparation based on students' needs.



## HOW YOU CAN SUPPORT OUTCOMES-DRIVEN WBL

- Have discussions with educators and the Academy Lead to find out students' careers of interest and help coordinate work-based learning activities that align with those interests.
- Partner with educators and Academy leads to create WBL activities where students prepare, actively participate, and reflect on their experience, as well as receive feedback on their development of the Future Ready Skills.
- Get to know students and share your own experiences of deciding on career aspirations, building skills, and how your network has impacted your professional and personal growth.
- Review and analyze WBL data together with educators and academy leads to identify opportunities for continuous improvement.

